

# New Employee Orientation



August 5, 2020

Rhonda Perry, Director of...

Curriculum

School  
Improvement

Accountability

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## ➤ Professional Development and Mentoring

- In-service calendar on website
- First year teachers with < one semester experience will have a mentor
  - Program Coordinator – Allison Correll -  
acorrell@gadsdencityschools.org

## ➤ Curriculum and Instruction

- Recommendations for remote instruction

Alabama State Department of Education  
Roadmap to Reopening Schools – June 2020

DESIGNING REMOTE LEARNING FRAMEWORK																													
COMPONENT	RESOURCES			KEY CONSIDERATIONS																									
LEARNING ENVIRONMENT	NIET Planning Guide Scenarios and Considerations for 2020-2021 <a href="https://www.niet.org/assets/Resources/31b7058159/school-year-planning-guide-2020-21.pdf">https://www.niet.org/assets/Resources/31b7058159/school-year-planning-guide-2020-21.pdf</a> Homeschooling during COVID-19: Why all kids may not need eight hours of instruction a day at home <a href="https://www.goodmorningamerica.com/family/story/parents-teachers-tips-homeschooling-covid-19-kids-hours-69774140">https://www.goodmorningamerica.com/family/story/parents-teachers-tips-homeschooling-covid-19-kids-hours-69774140</a> Digital Promise Preparing for Remote Learning <a href="https://verizon.digitalpromise.org/preparing-for-remote-learning-with-verizon-innovative-learning-schools/">https://verizon.digitalpromise.org/preparing-for-remote-learning-with-verizon-innovative-learning-schools/</a>				1. Establish students' course progression to include mini-goals, teacher monitoring checkpoints, and other progress monitoring reports prior to beginning the course. 2. Use mini-lessons, short mini-lectures, engaging and accessible learning materials, and mixed media content. 3. Classroom management includes rules and procedures, expectations, but also using delivery platforms (log-in, chat, share screen, etc.) and interaction with other virtual students through "chat" options or break out rooms for small groups. 4. Establish regular office hours and communicate them to students and parents. 5. Consider including minimum parameters or expectations for student's participation in blended and virtual environments. 6. Develop flexible scheduling with options to meet needs of varied situations (parents who work during school hours or parents/staff who may need to work from home and support their own children, etc.). 7. Consider daily instructional time allotments for students in different grade-levels. <ul style="list-style-type: none"> <li>• Elementary: 1 – 2 hours</li> <li>• Middle: 2 – 3 hours</li> <li>• High: 3 – 4 hours</li> </ul> 8. Review sample digital guidelines (Wyoming DOE) to assist educators and students with digital age learning: <ul style="list-style-type: none"> <li>• Aligned to the ISTE Standards for Students</li> <li>• Primary, intermediate, and secondary classroom application examples</li> <li>• Primary, intermediate, and secondary curriculum integration ideas; and</li> <li>• PreK-12 scope and sequence.</li> </ul>																								
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	Illinois State Board of Education Remote Learning Recommendations During COVID-19 Emergency FINAL DRAFT March 27, 2020 <a href="https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf">https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf</a>  Wyoming DOE Digital Learning Guidelines <a href="https://1ddlxtt2jowkvs672myo6z14-wpengine.netdna-ssl.com/wp-content/uploads/2019/10/WY-DL-Guidelines-PrintablePDF.pdf">https://1ddlxtt2jowkvs672myo6z14-wpengine.netdna-ssl.com/wp-content/uploads/2019/10/WY-DL-Guidelines-PrintablePDF.pdf</a>																												



## **WEBSITES AND LINKS**

- Pacing Guides and Critical Standards
  - <http://www.gcs.k12.al.us/gadsden-city-schools-curriculum/instructional-resources/>
- **GCS LEARNING PLATFORMS**
  - <https://www.ixl.com/>
  - <http://usatestprep.com/>
  - <https://hosted270.renlearn.com/228538/Public/RPM/Login/Login.aspx?srcID=t>
  - <https://www.edgenuity.com/login/>
  - <https://www.edgenuity.com/login/>
- **REMOTE LEARNING PROFESSIONAL DEVELOPMENT**
  - [https://docs.google.com/document/d/1umTuPPRQAWRjMd1btq0zW\\_NDX7WEIhKWGx3f0vSjeSw/edit](https://docs.google.com/document/d/1umTuPPRQAWRjMd1btq0zW_NDX7WEIhKWGx3f0vSjeSw/edit)
- **www.alsde.edu – state dept.**
- <http://alex.state.al.us/ccrs/> - standards
- <https://www.alex.state.al.us/> - lesson plans
- <http://www.gcs.k12.al.us/gadsden-city-schools-curriculum/instructional-resources/> - pacing guides & resources
- <https://academy.act.org/>
  - (GCHS) – ACT practice test and materials
- <https://www.alsde.edu/sites/memos/Memoranda/FY19-2087.pdf> - Dual enrollment courses available