

Alabama Language Arts Course of Study with CCRS
Third Grade
2017-2018
(16- Missing Standards)

Reading Standards for Literature

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4]

Integration of knowledge and Ideas

8. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).[RL.3.9]

Reading Standards for Informational Text

Craft and Structure

13. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area. [RI.3.4]

Integration of knowledge and Ideas

18. Compare and contrast the most important points and key details presented in two texts on the same topic. [RI.3.9]

Range of Reading and Level of Text Complexity

19. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10]

Reading Standards: Foundational Skills

All in the textbook

Writing Standards

Text Type and Purposes

22. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [W.3.1c]

22. d. Provide a concluding statement or section. [W.3.1d]

23. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. [W.3.2c]

23. d. Provide a concluding statement or section. [W.3.2d]

24. d. Provide a sense of closure. [W.3.3d]

Production and Distribution of Writing

27. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. [W.3.6]

Range of Writing

30. Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences.[W.3.10]

Speaking and Listening Standards

Presentation of knowledge and Ideas

35. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. [SL.3.5]

Language Standards

Conventions of Standard English

37. c. Use abstract nouns (e.g., childhood). [L.3.1c]

38. g. Consult reference materials, including beginning dictionaries, as need to check and correct spelling.

Vocabulary Acquisition and Use

41. b. Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]