

Gadsden City Schools

2018-2019

5th Grade Language Arts Pacing Guide

Story/Target Skills

Unit 1 Meeting Challenges

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 1 - Week 1 Red Kayak	• Literary Elements Character and Plot 2.[(RL.5.2)] • Monitor and Clarify 1.[(RL.5.1)] Vocabulary • Homographs 42.c.[(L.5.5c)] • Context Clues 41.a.[(L.5.4a)]	• Directions 23.[(W.5.2)] <i>Trait of the Week:</i> • Organization 23.[(W.5.2)] 25.[(W.5.4)]	• Four Kinds of Sentences 38.[(L.5.1)] 39.[(L.5.2)]	Fluency • Expression 21.b.[(RF.5.4b)] Word Analysis • Suffix: -ly 20.[(RF.5.3a)]	• Interview 32.a.[(SL.5.1a)] 32.b.[(SL.5.1b)]		
Unit 1 - Week 2 Thunder Rose	• Cause and Effect 10.[(RI.5.1)] • Summarize 11. [(RI.5.2)] Vocabulary • Homonyms 42.c.[(L.5.5c)] • Idioms 41.a.[(L.5.4a)]	• Tall Tale 24.[(W.5.3)] <i>Trait of the Week:</i> • Voice 24.d.[(W.5.3d)]	• Subjects and Predicates 38.[(L.5.1)]	Fluency • Rate 21.b.[(RF.5.4b)] Word Analysis • Greek and Latin Roots 41.b.[(L.5.4b)]	• Storytelling 35.[(SL.5.4)]		

(Note: Numbered standards correlate to the English Language Arts Alabama Course of Study Standards--

<https://alex.state.al.us>.)

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 1 - Week 3 Island of the Blue Dolphin	- Literary Elements: Theme and Setting 2.[(RL.5.2)] - Inferring 1.(RL.5.1)] Vocabulary - Unknown Words 41.[(L.5.4)] - Idioms 41.c.[(L.5.4c)]	- Invitation 25.[(W.5.4)] <i>Trait of the Week:</i> - Focus/Ideas 23.a.[(W.5.2a)]	Independent and Dependent Clauses 38. [(L.5.1)]	Fluency - Expression 21.b. [(RF.5.4b)] Word Analysis - Compound Words 20.[(RF.5.3)]	How-to Demonstration 35.[(SL.5.4)]		
Unit 1 - Week 4 Satchel Paige	Fact and Opinion 10.[(RI.5.1)] - Questioning 10.[(RI.5.1)] Vocabulary - Antonyms 42.c.[(L.5.5c)] - Context Clues 41.a.[(L.5.4a)]	- Newsletter Article 23.a.[(W.5.2a)] <i>Trait of the Week:</i> - Word Choice 40.[(W.5.2a)]	Compound and Complex Sentences 38.[(L.5.1)]	Fluency - Appropriate Phrasing/ Punctuation Cues 21.[(RF.5.4)] Word Analysis - Shades of Meaning 42.(L.5.5)]	Sportscast 35.[(SL.5.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 1 - Week 5 Ten Mile Day	• Cause and Effect 12.[(RI.5.3)] • Text Structure 14.[(RI.5.5)] Vocabulary Multiple-Meaning Words 41. [(L.5.4)] • Context Clues 41.a.[(L.5.4a)]	• Expository Composition 23.[(W.5.2)] 23.e.[(W.5.2e)] <i>Trait of the Week:</i> • Organization 23.[(W.5.2)] 25.[(W.5.4)]	• Common, Proper, and Collective Nouns 39.[(L.5.2)]	Fluency • Accuracy 21.[(RF.5.4)] • Word Analysis: Suffix: -ing 42.(L.5.5)	• Job Advertisement 35.[(SL.5.4)]		

Unit 2
Doing the Right Thing

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 2 - Week 1 At the Beach	• Compare and Contrast 3.[(RL.5.3)] • Visualize 3.[(RL.5.3)] Vocabulary • Unfamiliar Words 41.[(L.5.4)] • Context Clues 41.a.[(L.5.4a)]	• Description 24.b. [(W.5.3b)] 40.b. [(L.5.3b)] <i>Trait of the Week:</i> • Sentences 24.[(W.5.3)] 24.d.[(W.5.3d)]	• Regular and Irregular Plural Nouns 38.[(L.5.1)]	Fluency • Appropriate Expression 21.b.[(RF.5.4)] Word Analysis • Spanish Word Origins 3.a.(L.5.3a)]	• Talk Show 37.[(SL.5.6)]		
Unit 2 - Week 2 Hold the Flag High	• Sequence 11.[(RI.5.2)] • Inferring 10.[(RI.5.1)] Vocabulary • Unknown Words 41.[(L.5.4)] • Dictionary/ Glossary 41.c. [(L.5.4c)]	• Informal Letter 24.[(W.5.3)] <i>Trait of the Week:</i> • Voice 24.d.[(W.5.3d)] 40.[(L.5.3)]	• Possessive Nouns 38.[(L.5.1)]	Fluency • Accuracy 21.b.[(RF.5.4b)] Word Analysis • French Word Origins 20.a.[(RF.5.3a)]	• Informational Speech 37.[(SL.5.6)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 2 - Week 3 The Ch'i-lin Purse	• Compare and Contrast 3.[(RL.5.3)] • Story Structure 5.[(RL.5.5)] Vocabulary • Greek and Latin Roots 41.b.[(L.5.4b)] • Word Structure 41.b.[(L.5.4b)]	• Poem 24.a.[(W.5.3a)] <i>Trait of the Week:</i> • Organization 25.[(W.5.4)]	• Action and Linking Verbs 38.[(L.5.1)]	Fluency • Expression 21.[(RF.5.4)] 21.b.[(RF.5.4b)] Word Analysis • Suffixes -tion, -ion 41.b.(L.5.4b)]	• Readers' Theater 37.[(SL.5.6)]		
Unit 2 - Week 4 A Summer's Trade	• Author's Purpose 10.[(RI.5.1)] • Monitor and Clarify 10.[(RI.5.1)] 21.[(RF.5.4)] Vocabulary • Unfamiliar words 41.[(L.5.4)] • Context Clues 41.a.[(L.5.4a)]	• Personal Narrative 24.[(W.5.3)] <i>Trait of the Week:</i> • Word Choice 24.d.[(W.5.3d)]	• Main and Helping Verbs 38.[(L.5.1)]	Fluency • Appropriate Phrasing 21.[(RF.5.4)] 21.a.[(RF.5.4a)] Word Analysis • Spanish Word Origins 20.a.(RF.5.3a)]	• Panel Discussion 32.b.[(SL.51b)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 2 - Week 5 The Midnight Ride of Paul Revere	• Author's Purpose 10.[(RL.5.1)] • Background Knowledge 10.[(RL.5.1)] Vocabulary • Endings: -s, -ed, -ing 20.a.[(RF.5.3a)] Word Structure 41.[(L.5.4)]	• Historical Fiction 24.a.[(W.5.3a)] <i>Trait of the Week:</i> • Word Choice 24.d[(W.5.3d)]	• Subject-Verb Agreement 38.[(L.5.1)]	Fluency • Rate 21b.[(RF.5.4b)] Word Analysis • Word Families 20.a.[(RF.5.3a)]	• Documentary 35.[(SL.5.4)]		

Unit 3 Inventors and Artists

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 3 - Week 1 The Fabulous Perpetual Motion Machine	• Sequence 12 [(RI.5.3)] • Summarize 11 [(RI.5.2)] Vocabulary • Multiple-Meaning Words 41 [(L.5.4)] • Context Clues 41.a. [(L.5.4a)]	• Play 24.a. [(W.5.3a)] 24.b. [(W.5.3b)] 5 [(RL.5.5)] <i>Trait of the Week:</i> • Word Choice 24.d. [(W.5.3d)]	• Past, Present, and Future Tenses 38.c. [(L.5.1c)]	Fluency • Expression 21 (RF.5.4) 21.b. (RF.5.4b)] Word Analysis • Shades of Meaning 42.c. (L.5.5c)]	• Play Review 35 [(SL.5.4)]		
Unit 3 - Week 2 Leonardo's Horse	• Main Idea and Details 11 [(RI.5.2)] • Visualize 10 [(RI.5.1)] Vocabulary • Greek and Latin Roots 41.b. [(L.5.4b)] • Word Structure 41.b. [(L.5.4b)]	• Persuasive Speech 22 [(W.5.1.)] 22.b. [(W.5.1b)] <i>Trait of the Week:</i> • Focus//Ideas 22.a. [(W.5.1a)]	• Principal Parts of Regular Verbs 38 [(L.5.1)]	Fluency • Rate 21 (RF.5.4) 21.b. (RF.5.4b)] Word Analysis • Greek and Latin Roots 41.b. (L.5.4b)]	• Newscast 35 [(SL.5.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 3 - Week 3 The Dinosaurs of Waterhouse Hawkins	• Fact and Opinion 10 [(RL.5.1)] • Predict and Set Purpose 10 [(RL.5.1)] Vocabulary • Homonyms 41.a. [(L.5.4a)] • Context Clues 41.a. (L.5.4a)]	• Advertising Brochure 22.a. [(W.5.1a)] 22.b. [(W.5.1b)] <i>Trait of the Week:</i> • Word Choice 40 [(L.5.3)] 24.d. [(W.5.3d)]	• Principal Parts of Irregular Verbs 38 [(L.5.1)]	Fluency • Appropriate Phrasing 21 (RF.5.4) 21.b. (RF.5.4b)] Word Analysis • Suffixes: -tion, -sion 20.a.(RF.5.3a)]	• Introduction 35 [(SL.5.4)]		
Unit 3 - Week 4 Mahalia Jackson	• Main Idea and Details 11 [(RI.5.2)] • Text Structure 12 [(RI.5.3)] Vocabulary • Homonyms 41.a. [(L.5.4a)] • Context Clues 41.a [(L.5.4a)]	• Description 23.b. [(W.5.2d)] <i>Trait of the Week:</i> • Word Choice 23.d. [(W.5.2d)]	• Troublesome Verbs 38. [(L.5.1)]	Fluency • Rate 21.b. [(RF.5.4b)] Word Analysis • Suffix: -ous 20.a.(RF.5.3a)]	• Give Directions 35 [(SL.5.4)]		

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Unit 3 - Week 5 Special Effects in Film and Televisions	• Graphic Sources 10 [(RI.5.1)] • Important Ideas 11 [(RI.5.2)] Vocabulary • Affixes: Prefixes -pre, re- 41.b. [(L.5.4b)] • Word Structure 41.b. [(L.5.4b)]	• Expository Text 23 [(W.5.2)] <i>Trait of the Week:</i> • Organization 25 [(W.5.4)]	• Prepositions and Prepositional Phrases 38.a. [(L.5.1a)]	Fluency • Accuracy 21.b. [(RF.5.4b)] Word Analysis • Compound Words 20.a.(RF.5.3a)]	• Advertisement 4 35.[(SL.5.4)]		

Unit 4 Adapting

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 4 - Week 1 Weslandia	• Draw Conclusions 1.[(RL.5.1)] • Questioning 1.[(RL.5.1)] Vocabulary • Endings -ed, ing, s 20.a.[(R5.5.4b)] • Word Structure 20.a.[(R5.5.4b)]	• Picture Book 24.a. [(W.5.3a)] 24.[(W.5.3)] <i>Trait of the Week:</i> • Focus/Ideas 25.[(W.5.4)]	• Subject and Object Pronouns 38.[(L.5.1)]	Fluency • Appropriate Phrasing 21 [(RF.5.4)] 21.b. [(RF.5.4b)] Word Analysis • Endings: -ed, -ing, -s 20.a.(RF.5.3a)]	• How-to Demonstration 36 [(SL.5.5)]		
Unit 4 - Week 2 Tripping Over the Lunch Lady	• Generalize 1.[(RL.5.1)] • Predict and Set Purpose 1.[(RL.5.1)] Vocabulary • Unfamiliar Words 41.[(L.5.4)] • Context Clues 41.a [(L.5.4a)]	• Friendly Letter 24.a.[(W.5.3a)] 30.[(W.5.9)] <i>Trait of the Week:</i> • Sentences 40.a.[(L.5.3a)]	• Pronouns and Antecedents 38. [(L.5.1)]	Fluency • Accuracy 21.b. [(RF.5.4b)] Word Analysis • Suffixes: -ly, -ian 20.a.(RF.5.3a)]	• Persuasive Speech 35. [(SL.5.4)]		

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Unit 4 - Week 3 Exploding Ants	• Graphic Sources 10 [(RI.5.1)] • Important Ideas 11 [(RI.5.2)] Vocabulary • Synonyms 42.c. [(L.5.5c)] • Context Clues 41.a. [(L.5.4a)]	• Formal Letter 23. [(W.5.2)] <i>Trait of the Week:</i> • Conventions 25. [(W.5.4)] 39. [(L.5.2)]	• Possessive Pronouns 38. [(L.5.1)]	Fluency • Rate 21.b [(RF.5.4b)] Word Analysis • Suffix: -ize 20.a. (RF.5.3a)]	• Description 37. [(SL.5.6)]		
Unit 4 - Week 4 The Stormi Giovanni Club	• Generalization 1. [(RL.5.1)] • Story Structure 5. [(RL.5.5)] Vocabulary • Unfamiliar Words 41. [(L.5.4)] • Context Clues 41.a. [(L.5.4a)]	• Narrative Poetry 24. [(W.5.3)] 24.b. [(W.5.3b)] <i>Trait of the Week:</i> • Word Choice 24.d. [(W.5.3d)]	• Indefinite and Reflexive Pronouns 38. [(L.5.1)]	Fluency • Expressions 21.b. [(RF.5.4b)] Word Analysis • Prefixes: com-, pro-, epi- 41. (L.5.4b)]	• Give Advice 35. [(SL.5.4)]		

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Unit 4 - Week 5 The Gymnast	• Draw Conclusions 10.[(RI.5.1)] • Visualize 10.[(RI.5.1)] Vocabulary • Suffixes -ion, -ish 41.b.[(L.5.4b)] • Word Structure 41.[(L.5.4)]	• Autobiographical Sketch 24.a.[(W.5.3a)] <i>Trait of the Week:</i> • Voice 24.d. [(W.5.3d)]	• Using Who and Whom 38. [(L.5.1)]	Fluency • Appropriate Phrasing 21. [(RF.5.4)] 21.b[(RF.5.4b)] Word Analysis • Idioms 42.[(L.5.5b)]	• Interview a Classmate 32.a.[(SL.5.1a)]		

Unit 5 Adventurers

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 5 - Week 1 The Skunk Ladder	• Character and Plot 2.[(RL.5.2)] 3.[(RL.5.3)] • Background Knowledge 1.[(RL.5.1)] Vocabulary • Greek and Latin Roots 41.b.[(L.5.4b)] • Word Structure 41.b.[(L.5.4a)]	• Rhyming Poem 24. [(W.5.3)] 42. [(L.5.5)] <i>Trait of the Week:</i> • Word Choice 24.d. [(W.5.3d)] 40. [(L.5.3)]	• Contractions and Negatives 38. [(L.5.1)]	Fluency • Expression 21.b. [(RF.5.4b)] Word Analysis • Prefix: <i>im-</i> 41.b. (L.5.4b)]	• Dramatization 32. [(SL.5.1)] 7. [(RL.5.7)]		
Unit 5 - Week 2 The Unsinkable Wreck of the R.M.S. Titanic	• Graphic Sources 16. [(RI.5.7)] • Inferring 10. [(RI.5.1)] Vocabulary • Unknown Words 41. [(L.5.4)] • Dictionary/ Glossary 41.c. [(L.5.4c)]	• Notes 23.a. [(W.5.2a)] 29. [(W.5.8)] <i>Trait of the Week:</i> • Focus/Idea 25. [(W.5.4)]	• Adjectives and Articles 38. [(L.5.1)]	Fluency • Expression 21.b. [(RF.5.4b)] Word Analysis • Acronyms 13. (RI.5.4.)]	• Newscast 35. [(SL.5.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 5 - Week 3 Talk with an Astronaut	• Author's Purpose 17. [(RI.5.8)] • Monitor and Clarify 10. [(RI.5.1)] Vocabulary • Multiple Meaning Words 41. [(L.5.4)] • Context Clues 41.a. [(L.5.4a)]	• Biographical Sketch 23. [(W.5.2)] 23.b. [(W.5.2b)] <i>Trait of the Week:</i> • Sentences 25. [(W.5.4)]	• This, That, These, and Those 38. [(L.5.1)]	Fluency • Accuracy 21.b. [(RF.5.4b)] Word Analysis • Greek and Latin Roots 41.b. [(L.5.4b)]	• Storytelling 37. [(SL.5.6)]		
Unit 5 - Week 4 Journey to the Center of the Earth	• Cause and Effect 12. [(RI.5.3)] 10. [(RI.5.3)] • Summarize 11. [(RI.5.2)] Vocabulary • Unfamiliar Words 41. [(L.5.4)] • Context Clues 41.a. [(L.5.4a)] 21.c. [(RF.5.4c)]	• Letter to the Editor 22. [(W.5.1)] 22.a. [(W.5.1a)] 22.b. [(W.5.1b)] <i>Trait of the Week:</i> • Voice 24.d [(W.5.3d)]	• Comparative and Superlative Adjectives 38. [(L.5.1)]	Fluency • Appropriate Phrasing/Punctuation Cues 21 [(RF.5.4)] 21.b. [(RF.5.4b)] Word Analysis • Complex Spelling Patterns: -ous, -ious, -eous 20. [(RF.5.3)]	• Interpret Fiction 32.a. [(SL.5.1a)]		

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Unit 5 - Week 5 Ghost Towns of the American West	• Generalize 10.[(RI.5.1)] 17.[(RI.5.8)] • Questioning 10.[(RI.5.1)] Vocabulary • Prefixes: over-, in- 20.a.[(L.5.3a)] • Word Structure 41.b.[(L.5.4b)]	• Summary 11.[(RI.5.2)] 25.[(W.5.4)] <i>Trait of the Week:</i> • Focus/Ideas 23.a. [(W.5.2a)] 25 [(W.5.4)]	• Adverbs 38.[(L.5.1)]	Fluency • Rate 21.b. [(RF.5.4b)] Word Analysis • Morphemes 20.a.(RF.5.3a)]	• Debate 32.b.[(SL.5.1b)]		

Unit 6
The Unexpected

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 6 - Week 1 The Truth About Austin's Amazing Bats	• Draw Conclusion 10. [(RI.5.1)] • Important Ideas 11. [(RI.5.2)] Vocabulary • Unknown Words 41. [(L.5.4)] • Dictionary/ Glossary 41.c. [(L.5.4a)]	• Journal Entry 24. [(W.5.3)] <i>Trait of the Week:</i> • Voice 24.d. [(W.5.3)]	• Modifiers 38. [(L.5.1)]	Fluency • Accuracy 21.b. [(RF.5.4b)] Word Analysis • Compound Words 41. (L.5.4)]	• Debate 32.d. [(SL.5.1d)]		
Unit 6 - Week 2 The Mystery of Saint Matthew Island	• Main Idea and Detail 11. [(RI.5.2)] • Text Structure 10. [(RI.5.1)] 14. [(RI.5.5)] Vocabulary • Endings -s, -es 20.a [(L.5.3a)] • Word Structure 20.a. [(L.5.3a)]	• Mystery 24. [(W.5.3)] 24.b. [(W.5.3b)] 24.d. [(W.5.3d)] <i>Trait of the Week:</i> • Focus/Ideas 25. [(W.5.4)]	• Conjunctions 38.a [(L.5.1a)]	Fluency • Appropriate Phrasing 21.b. [(RF.5.4b)] Word Analysis • Russian Word Origins 20.a. (RF.5.3a)]	• Interview 32.c [(SL.5.1c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 6 - Week 3 King Midas and the Golden Touch	• Compare and Contrast 3.[(RL.5.3)] • Story Structure 5.[(RL.5.5)] Vocabulary • Suffixes -less -ful 41.b.[(L.5.4b)] • Word Structure 41.b.[(L.5.4b)]	• Parody 24.[(W.5.3)] 24.a.[(W.5.3a)] 24.b.[(W.5.3b)] <i>Trait of the Week:</i> • Voice 24.d.[(W.5.3d)]	• Commas 39.[(L.5.2)] 39.a.[(L.5.2a)]	Fluency • Rate 21.b[(RF.5.4b)] Word Analysis • Complex Spelling Patterns: ci/sh/, ti/sh/, ous/us/ 20.(RF.5.3)]	• Storytelling 35.[(SL.5.4)]		
Unit 6 - Week 4 The Hindenburg	• Fact and Opinion 10.[(RI.5.1)] • Predict and Set Purpose 11.[(RI.5.2)] Vocabulary • Unfamiliar Words 41.[(L.5.4)] • Context Clues 41.a.[(L.5.4a)]	• Critical Review 22.a.[(W.5.1a)] 22.b.[(W.5.1b)] 22.d.[(W.5.1d)] 30.[(W.5.9)] <i>Trait of the Week:</i> • Organization 22.b.[(W.5.1b)]	• Quotations and Quotation Marks 39.[(L.5.2)] 39.d.[(L.5.2d)]	Fluency • Appropriate Phrasing 21.[(RF.5.4)] 21.b.[(RF.5.4b)] Word Analysis • Word Families 20.a.[(RF.5.3a)]	• News Cast 35. [(SL.5.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Information-RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational-RF)	Speaking and Listening (SL)	Date Tested/ Percent of Mastery	Number of Students Retested
Unit 6 - Week 5 Sweet Music in Harlem	• Sequence 11.[(RL.5.2)] • Background Knowledge 10.[(RI.5.1)] Vocabulary • Homographs 41.a.[(L.5.4a)] • Context Clues 42.c.[(L.5.4c)]	• Personal Narrative 24.a.[(W.5.3a)] 24.[(W.5.3)] <i>Trait of the Week:</i> • Voice 24.d.[(W.5.3d)]	• Punctuation 39.[(L.5.2)]	Fluency • Expression 21.b.[(RF.5.4b)] Word Analysis • Compound Words 20.a.(RF.5.3a)]	• Reader's Theater 33.[(SL.5.2)]		

