

Gadsden City Schools 6th Grade ELA Pacing Guide

First Nine Weeks

AL Standards [CCS Referenced]	Dates Taught/Assessed	Textbook/Resources
Language (37) L.6.1–Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		Writing with Power Language Composition 21st Century Skills Perfection Learning
(a)L.6.1AL–Demonstrate knowledge of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, and with indefinite pronouns as subjects. (Alabama)		
(b)L.6.1a–Ensure that pronouns are in the proper case (subjective, objective, possessive).		
(c)L.6.1b–Use intensive pronouns (i.e. myself, ourselves).		
(d)L.6.1c–Recognize and correct inappropriate shifts in pronoun number and person.		
(e)L.6.1d–Recognize and correct vague pronouns (i.e. ones with unclear or ambiguous antecedents)		
(f)L.6.1e-Recognize variations from Standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.		

Speaking and Listening

(31) SL.6.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on each others' ideas and expressions their own clearly.

(a)-Come to discussions prepared, having read or studied required material; explicitly draw on that preparation referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

(b)-Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Writing

(24) W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 21-23 above.)

(25) W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-6.)

(28) W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

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2nd Nine Weeks

AL Standards [CCS Referenced]

Dates Taught/Assessed

Textbook/Resources

Language

(39) L.6.3-Use knowledge of language and its conventions when writing, speaking, reading, or listening.

(a) Vary sentence patterns for meaning, reader or listener interest, and style.*

(b) Maintain consistency in style and tone.*

(40) L.6.4- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.

(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

(b) Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Speaking & Listening

(32) SL.6.2-Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

(35) SL.6.5-Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Writing

(26) W.6.6-Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

(27) W.6.7- Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

(23) W.6.3-Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

(a) Engage and orient the reader by establishing a context and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally and logically.

(b) Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

(c) Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

(d) Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

(e) Provide a conclusion that follows from the narrated experiences or events.

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3rd Nine Weeks

AL Standards [CCS Referenced]	Dates Taught/Assessed	Textbook/Resources
Language		
(40) L.6.4–Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.		
(a)–Use context (i.e. the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.		
(b)–Use common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word (i.e. audience, auditory, audible).		
(c)–Consult reference materials (i.e. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning of its part of speech.		
(d)–Verify the preliminary determination of the meaning of a word or phrase (i.e. by checking the inferred meaning in context or in a dictionary).		
Speaking and Listening		
SL.6.2–Interpret information presented in diverse media		

SL.6.3–Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

Integration of Knowledge and Ideas

(19) Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
[RI.6.9]

6.19.1: Define nonfiction genre

6.19.2: Analyze multiple accounts of the same event or topic

6.19.3: Differentiate between two different texts on the same topic using a tool
Such as a graphic organizer, map, or outline.

Conventions of Standard English

(38) Demonstrate command of conventions of Standard English capitalization, punctuation, and

Spelling when writing [L6.2]

- a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive or parenthetical Elements.* [L6.2a].
- b. Spell correctly. [L.6.2b].

1. Spell words correctly, consulting references as needed
2. Use correct capitalization
3. Use commas in addresses
4. Use commas and quotation marks to mark direct speech and quotations from a text.
5. Use a comma before a coordinating conjunction in a compound sentence.
6. Form and use possessives
7. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

8. Use spelling patterns and generalizations (e.g. word families, position-based spellings, Syllable patterns , ending rules, meaningful word parts) in writing words.

