Key: Depth of Opportunity

Note: The focus maps are not required nor are they intended to serve as pacing guides, but rather to support discussion and collaboration amongst educators.

MAJOR CLUSTERS
70%
SUPPORTING CLUSTERS
15-20%
ADDITIONAL CLUSTERS

The goal in discussing these maps is to build collective efficacy and ownership in the instructional process as resources are developed that support and align instruction.

Note: Best used in conjuntion with Wiring Diagram

| 10-15% | Note: Best used in conjuntion with Wiring Diagram | | | | | | | |
|---|---|---|---|---|--|--|--|--|
| Content Area | Cluster | 1st 9 WEEKS Proportional Reasoning Number Systems | 2nd 9 WEEKS Proportional Reasoning Geometry | 3rd 9 WEEKS Algebra and Functions Statistics and Probability | 4th 9 WEEKS Algebra and Functions Statistics and Probability | | | |
| Proportional Reasoning 7.1-7.3 | Analyze proportional relationships and use them to solve real-world and mathematical problems. | [7.1] [7.2] [7.3] *** Removed - Percent error not listed in examples. | [7.1] [7.2] | [7.1] [7.2] [7.3] *** Removed - Percent error not listed in examples. | [7.2] [7.3] *** Removed - Percent error not listed in examples. | | | |
| Number Systems and Operations 7.4-7.5 | Apply and extend prior knowledge of addition, subtraction, multiplication, and division to operations with rational numbers. | [7.4] ***Added - Extend strategies of multiplication to rational numbers to develop rules for multiplying signed numbers. Also, explain that division by zero is undefined. [7.5] | [7.4] ***Added - Extend strategies of multiplication to rational numbers to develop rules for multiplying signed numbers. Also, explain that division by zero is undefined. [7.5] | [7.4] ***Added - Extend strategies of multiplication to rational numbers to develop rules for multiplying signed numbers. Also, explain that division by zero is undefined. [7.5] | | | | |
| Algebra and Functions 7.6-7.9 | Create equivalent expressions using the properties of operations. Solve real-world and mathematical problems using numerical and algebraic | | | [7.7] *** Added - Explain how properties are related. [7.8] | [7.6] [7.7] *** Added - Explain how properties are related. [7.8] [7.9] | | | |
| | expressions, equations, and inequalities. | | | | | | | |

| Data Analysis, Statistics, and Probabiltiy 7.10-7.16 | Make inferences about a population using random sampling. | | [7.10] [7.11] Additional Cluster *** Added - Informally explain situations in which statistical bias may exist. | |
|--|--|---|---|---|
| | Make inferences from an informal comparison of two populations. | | | [7.12] *** Added - Mean Absolute Deviation is now introduced in 7th grade. |
| | Investigate probability models. | | [7.14] [7.15] | [7.13] [7.14] [7.15] [7.16] |
| Geometry and Measurement 7.17-7.22 | Construct and describe geometric figures, analyzing relationships among them. | [7.17] | | [7.18] [7.19] |
| | Solve real-world and mathematical problems involving angle measure, circumference, area, surface area, and volume. | [7.20] ***Added- Explain the relationships among circumference, diameter, area, and radius of a circle. [7.21] [7.22] | [7.22] | |

Alabama Course of Study [Standard Indentifier]