

Once a standard is introduced, the standard should be continuously taught and/or reviewed throughout the entire school year. Therefore, frequent formative assessments should be conducted to inform instruction and determine which students are in need of intervention.							
Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 1 - Week 1 Because of Winn-Dixie	<b>-Sequence</b> 3. [(RL.4.3)]  <b>-Summarize</b> 2. [(RL.4.2)]	<b>-Word Choice</b> 24. [(W.4.3d)]  <b>-Writing: Realistic Fiction</b> 24. [(W.4.3a)]  24. [(W.4.4)]	<b>-Suffixes</b> <b>-Word Structure</b> 21. [(L.4.4)]  <b>-Declarative &amp; Interrogative Sentences</b> 39. [(L.4.2)]	<b>-Fluency: Expression</b> 41. [(RF.4.4a)]	<b>-Dramatic Retelling</b> 35. [(SL.4.4)]  33. [(SL.4.2)]		
Unit 1 - Week 2 Lewis and Clark and Me	<b>-Author's Purpose</b> 10. [(RI.4.8)]  <b>-Questioning</b> 10. [(RI.4.1)]	<b>-Organization</b> 23.a. [(W.4.2a)]  <b>-Writing: Expository Composition</b> 25. [(W.4.4)]	<b>-Word Endings</b> <b>-Word Structure</b> 41. [(L.4.4)]  <b>-Imperative &amp; Exclamatory Sentences</b> 39. [(L.4.2)]	<b>-Fluency: Phrasing</b> 21. [(RF.4.4)]	<b>-Introduction</b> 32.c. [(SL.4.1c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 1 - Week 3 On the Banks of Plum Creek	<b>-Character, Setting, &amp; Plot</b> 3. [(RL.4.3)]  <b>-Background Knowledge</b> 2. [(RL.4.2)]	<b>-Voice</b> 24. a. [(W.4.3a)]  <b>-Writing: Parody</b> 24.d. [(W.4.3d)] 25. [(W.4.4)]	<b>-Dictionary/Glossary</b> 41.c. [(L.4.4c)]  <b>-Multiple Meaning Words</b> 41. [(L.4.4)]  <b>-Complete Subjects &amp; Predicates</b> 38.f. [(L.4.1f)]	<b>-Fluency: Rate &amp; Accuracy</b> 21.b. [(RF.4.4b)]	<b>-Advertisement</b> 32.b. [(SL.4.1b)]		
Unit 1 - Week 4 The Horned Toad Prince	<b>-Author's Purpose</b> 1. [(RL.4.1)]  <b>-Story Structure</b> 2. [(RL.4.2)]	<b>-Writing: Friendly Letter</b> 25. [(W.4.4)]	<b>-Synonyms/ Antonyms</b> <b>-Context Clues</b> 42.c. [(L.4.5c)] 41.a. [(L.4.4a)]  <b>-Compound Sentences</b> 38. [(L.4.1)]  <b>-Conventions</b> 39.c. [(L.4.2c)]	<b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-Oral Presentation/ Report</b> 35. [(SL.4.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 1 - Week 5 Letters Home from Yosemite	<b>-Main Idea and Details</b> 11. [(RI.4.2)]  <b>-Text Structure</b> 14. [(RI.4.5)]	<b>-Writing: Personal Narrative</b> 24. a[(W.4.3a) ]  <b>-Voice</b> 25. [(W.4.4)]	<b>-Suffixes <i>-ist, -ive</i></b> <b>-Word Structure</b> 41.b. [(L.4.4b)]  <b>-Clauses and Complex Sentences</b> 38. [(L.4.1)]	<b>-Fluency: Appropriate Phrasing</b> 21. [(RF.4.4)]	<b>-Travel Show</b> 32.b. [(SL.4.1b)]		

## 4th Grade Language Arts Pacing Guide

## Unit 2

## Scott Foresman Reading Street Story/Target Skills

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
<b>Unit 2 - Week 1</b> <b>What Jo Did</b>  -  -	<b>Cause and Effect</b> 14. [(RI.4.5)]  <b>Background Knowledge</b> 10. [(RI.4.1)]	<b>Writing:</b> <b>Poetry</b> 25. [(W.4.4)]	<b>Prefixes &amp; Suffixes</b> 41.b. [(L.4.4b)]  <b>Word Structure</b> 41.a. [(L.4.4a)]  <b>Word Choice</b> 42. [(L.4.5)] 40.a. [(L.4.3a)]  <b>Common &amp; Proper Nouns</b> 39. [(L.4.2)] 39.a. [(L.4.2a)]	<b>Fluency:</b> <b>Appropriate Phrasing</b> 21.b. [(RF.4.4b)]	<b>Sportscast</b> 35. [(SL.4.4)]		
<b>Unit 2 - Week 2</b> <b>Coyote School News</b>	<b>-Draw Conclusions</b> 1. [(RL.4.1)]  <b>- Story Structure</b> 3. [(RL.4.3)]	<b>-Focus/Ideas</b> 23.b. [(W.4.2b)]  <b>-Writing:</b> <b>News Article</b> 23. [(W.4.2)]	<b>- Dictionary/Glossary</b> 41.c. [(L.4.4c)]  <b>- Unknown Words</b> 41. [(L.4.4)]  <b>- Regular Plural Nouns</b> 39. [(L.4.2)]	<b>-Fluency:</b> <b>Expression</b> 21.b. [(RF.4.4b)]	<b>-Newscast</b> 35 [(SL.4.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 2 - Week 3 Scene Two	-Draw Conclusions -Questioning 10. [(RI.4.1)]	-Writing: Poetry 25. [(W.4.4)]	-Prefixes 41.b. [(L.4.4b)] -Word Structure 41. [(L.4.4)] -Word Choice 40.a. [(L.4.3a)] -Irregular Plural Nouns 39. [(L.4.2)]	-Fluency: Expression 21.b. [(RF.4.4b)]	-Reader's Theater 32.c. [(SL.4.1c)]		
Unit 2 - Week 4 Horse Heroes	-Fact and Opinion 17. [(RI.4.8)] Monitor & Clarify 10. [(RI.4.1)]	-Writing: Expository Composition 23. [(W.4.2)]  -Organization 23.a. [(W.4.2a)]	-Unknown Words 41.c. [(L.4.4c)] -Dictionary/ Glossary 41. [(L.4.4)]  -Singular Possessive Nouns 38. [(L.4.1)]	-Fluency: Expression 21.b. [(RF.4.4b)]	-Interview 32.b. [(SL.4.1b)]		

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Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 2 - Week 5 So You Want to Be President	<b>-Main Idea &amp; Details</b> 11. [(RI.4.2)]  <b>-Inferring</b> 10. [(RI.4.1)]	<b>-Organization</b> 22.a. [(W.4.1a)]  <b>-Writing: Argument/ Persuasive Essay</b> 22. [(W.4.1)] 22.b [(W.4.1b)] 22.c. [(W.4.1c)]	<b>-Unknown Words</b> 41. [(L.4.4)]  <b>-Dictionary/Glossary</b> 41.c. [(L.4.4c)]  <b>-Plural Possessive Nouns</b> 38. [(L.4.1)]	<b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-Panel Discussion</b> 32.a. [(SL.4.1a)]  32.b. [(SL.4.1b)]		

## 4th Grade Language Arts Pacing Guide

## Unit 3

## Scott Foresman Reading Street Story/Target Skills

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 3 - Week 1 <b>The Man Who Named the Clouds</b>	<b>-Graphic Sources</b> 16. [(RI.4.7)]  <b>-Important Ideas</b> 11. [(RI.4.2)]	<b>-Organization</b> 24.a. [(W.4.3a)]  <b>-Writing: Narrative Poem</b> 24. [(W.4.3)]	<b>-Multiple-Meaning Words</b> 41. [(L.4.4)]  <b>-Context Clues</b> 41a. [(L.4.4a)]  <b>-Action &amp; Linking Verbs</b> 38. [(L.4.1)]	<b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-Persuasive Speech</b> 35. [(SL.4.4)]		
Unit 3 - Week 2 <b>Adelina's Whales</b>	<b>-Fact and Opinion</b> 10. [(RI.4.1)] <b>-Text Structure</b> 14. [(RI.4.5)]	<b>-Writing: Invitation</b> 23.a. [(W.4.2a)]	<b>-Voice</b> 40. [(L.4.3)]  <b>- Main &amp; Helping Verbs</b> 40.. [(L.4.4a)]	<b>-Multiple-Meaning Words</b> <b>- Context Clues</b> 21.c. [(RF.4.4c)]  <b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>Interview</b> 32.c. [(SL.4.1c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 3 - Week 3 How Night Came From the Sea	-Generalize -Visualize 10. [(RI.4.1)]	-Writing: Myth 24.a. [(W.4.3a)]	-Context Clues 41.a. [(L.4.4a)]  -Unfamiliar Words 41. [(L.4.4)]  -Sentences 38.f. [(L.4.1f)]  -Subject-Verb Agreement 38. [(L.4.1)]	-Fluency: Appropriate Phrasing 21.b. [(RF.4.4b)] 21. [(RF.4.4)]	-Reader's Theater 32.c. [(SL.4.1c)]		
Unit 3 - Week 4 Eye of the Storm	-Cause & Effect 10. [(RI.4.1)]  -Predict & Set Purpose 14. [(RI.4.5)]	-Organization 23.a. [W.4.2a)]  -Writing: Formal Letter 25. [(W.4.4)]	-Root Words -Word Structure 41.b. [(L.4.4b)]  -Past, Present, & Future Tenses 38. [(L.4.1)]	-Fluency: Appropriate Phrasing 21.b. [(RF.4.4b)]	-Weather Broadcast 36. [(SL.4.5)]		



Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 3 - Week 5 Paul Bunyan	-Generalize -Inferring 1. [(RL.4.1)]	-Writing: Summary 23.a[(W.4.2a)]	-Irregular Verbs 38. [(L.4.1)]  -Suffixes -Word Structure 41.b. [(L.4.4b)]  -Sentences 38.f. [(L.4.1f)]	-Fluency: Appropriate Phrasing 21. [(RF.4.4)] 21.b. [(RF.4.4b)]	-How-To Demonstration 33. [(SL.4.2)]		

## 4th Grade Language Arts Pacing Guide

## Unit 4

## Scott Foresman Reading Street Story/Target Skills

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 4 - Week 1 The Case of the Gasping Garbage	<b>-Compare &amp; Contrast</b> 9. [(RL.4.9)]  <b>-Visualize</b> 3. [(RL.4.3)]	<b>-Writing: Mystery</b> 24. [(W.4.3)] 24.a. [(W.4.3a)]  <b>-Word Choice</b> 24.d. [(W.4.3d)]	<b>-Synonyms &amp; Antonyms</b> 42.c. [(L.4.5c)]  <b>-Context Clues</b> 41.a. [(L.4.4a)]  <b>-Singular &amp; Plural Pronouns</b> 38. [(L.4.1)]	<b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-Advertisement</b> 34. [(SL.4.3)]		

Unit 4 - Week 2 Encantado: Pink Dolphin of the Amazon	<b>-Compare &amp; Contrast</b> 10. [(RI.4.1)]  <b>-Summarize</b> 11. [(RI.4.2)]	<b>-Writing: Song</b> 24. [(W.4.3)] 24.a. [(W.4.3a)]  <b>-Word Choice</b> 24.d. [(W.4.3d)]	<b>-Multiple-Meaning Words</b> 41. [(L.4.4)]  <b>-Context Clues</b> 41.c. [(L.4.4a)]  <b>-Word Choice</b> 40.a. [(L.4.3a)]  <b>-Kinds of Pronouns</b> 38. [(L.4.1)]	<b>-Fluency: Appropriate Phrasing/ Punctuation Cues</b> 21. [(RF.4.4)] 21.b. [(RF.4.4b)]	<b>-TV Commercial</b> 35. [(SL.4.4)] 36. [(SL.4.5)]		
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Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 4 - Week 3 Navajo Code Talkers	<b>-Sequence</b> 12. [(RI.4.3)]  <b>-Important Ideas</b> 11. [(RI.4.2)]	<b>-Writing: Instructions</b> 23. [(W.4.2)]  <b>-Organization</b> 23.a. [(W.4.2a)]	<b>-Unknown Words</b> 41. [(L.4.4)]  <b>-Dictionary/ Glossary</b> 41.c. [(L.4.4c)]  <b>-Pronouns &amp; Antecedents</b> 38. [(L.4.1)]	<b>-Fluency: Expression</b> 21. [(RF.4.4)] 21.b. [(RF.4.4b)]	<b>-Interview</b> 35. [(SL.4.4)]		
Unit 4 - Week 4 Seeker of Knowledge	<b>-Graphic Sources</b> 16. [(RI.4.7)]  <b>-Predict &amp; Set Purpose</b> 10. [(RI.4.1)]	<b>-Writing: Problem Solution Essay</b> 22. [(W.4.1)]  <b>-Focus/Ideas</b> 22.a. [W.4.1a)]	<b>-Greek &amp; Latin Roots</b> 41.b. [(L.4.4b)]  <b>-Word Structure</b> 41. [(L.4.4)]  <b>-Possessive Pronouns</b> 38. [(L.4.1)]	<b>-Fluency: Appropriate Phrasing</b> 21. [(RF.4.4)] 21.b. [(RF.4.4b)]	<b>-Retelling</b> 35 [(SL.4.4)] 32.c. [(SL.4.1.c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 4 - Week 5 Encyclopedia Brown	<b>-Character &amp; Plot</b> 3. [(RL.4.3)]  <b>-Monitor &amp; Clarify</b> 1. [(RL.4.1)]	<b>-Writing: Adventure Story</b> 24. [(W.4.3)] 24.a. [(W.4.3a)]  <b>-Word Choice</b> 24.d. [W.4.3d)]	<b>-Synonyms &amp; Antonyms</b> 42.c. [(L.4.5c)]  <b>-Context Clues</b> 41. [(L.4.4)] 41.a. [(L.4.4a)]  <b>-Contractions &amp; Negatives</b> 40. [(L.4.3)] 40.a. [(L.4.3a)]	<b>-Fluency: Appropriate Expression</b> 21.b. [(RF.4.4b)] 21. [(RF.4.4)]	<b>-Newscast</b> 35 [(SL.4.4)]		

## 4th Grade Language Arts Pacing Guide

## Unit 5

## Scott Foresman Reading Street Story/Target Skills

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
<b>Unit 5 - Week 1</b> <b>Smokejumpers</b>	<b>-Author's Purpose</b> 17. [(RI.4.8)]  <b>-Important Ideas</b> 11. [(RI.4.2)]	<b>-Writing: Fantasy</b> 24. [(W.4.3)] 24.a. [(W.4.3a)]	<b>-Dictionary/ Glossary</b> 41.c. [(L.4.4c)]  <b>-Homographs</b> 38.g. [(L.4.1g)] <b>-Sentences</b> 38.f. [(L.4.1f)] 38. [(L.4.1)] <b>-Adjectives &amp; Articles</b> 38.d. [(L.4.1.d)]	<b>-Fluency: Rate &amp; Accuracy</b> 21.a. [(RF.4.4a)] 21.b. [(RF.4.4b)]	<b>-Dramatization</b> 32.b. [(SL.4.1b)]		
<b>Unit 5 - Week 2</b> <b>Lost City</b>	<b>-Compare &amp; Contrast</b> 15. [(RI.4.6)]  <b>-Visualize</b> 10. [(RI.4.1)]	<b>-Writing: Legend</b> 24.a. [(W.4.3a)] 24. [(W.4.3)]	<b>-Greek &amp; Latin Roots</b> 41.b. [(L.4.4b)]  <b>-Word Structure</b> 41. [(L.4.4)]  <b>- Adverbs</b> 38. [(L.4.1)]  <b>-Sentences</b> 38.f. [(L.4.1f)]	<b>-Fluency: Appropriate Phrasing</b> 21.b. [(RF.4.4b)] 21. [(RF.4.4)]	<b>-Radio Announcemen t</b> 35. [(SL.4.4)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 5 - Week 3 Cliff Hanger	<b>-Character, Plot, &amp; Theme</b> 2. [(RL.4.2)]  <b>-Story Structure</b> 3. [(RL.4.3)]	<b>-Writing: Thank-You Note</b> 24. [(W.4.4)]  <b>-Word Choice</b> 24.d. [(W.4.3d)] 24.c. [(W.4.3c)]	<b>-Unfamiliar Words</b> 41. [(L.4.4)]  <b>-Context Clues</b> 41.a. [(L.4.4a)]  <b>-Comparative &amp; Superlative Adjectives &amp; Adverbs</b> 38. [(L.4.1)]	<b>-Fluency: Appropriate Expression</b> 21.b. [(RF.4.4b)]	<b>-How- to Demonstration</b> 35. [(SL.4.4)] 32.c. [(SL.4.1c)]		
Unit 5 - Week 4 Antarctic Journal	<b>-Main Idea &amp; Details</b> 11. [(RI.4.2)]  <b>-Text Structure</b> 14. [(RI.4.5)]	<b>-Writing: Persuasive Ad</b> 22. [(W.4.1)] 22.b. [(W.4.1b)]  <b>-Focus/Ideas</b> 22.a. [W.4.1a)]	<b>-Greek &amp; Latin Prefixes</b> 41.b. [(L.4.4b)]  <b>-Word Structure</b> 41. [(L.4.4)]  <b>-Time-Order Words</b> 38. [(L.4.1)]	<b>-Greek &amp; Latin Prefixes</b> 20.a. [(RF.4.3a)]  <b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-Panel Discussion</b> 32.a [(SL.4.1a)] 32.c [(SL.4.1c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 5 - Week 5 Moonwalk	<b>-Draw Conclusions</b>  <b>-Monitor &amp; Clarify</b>  10. [(RI.4.1)]	<b>-Writing: Personal Narrative</b> 24. [(W.4.3)] 24.d. [(W.4.3d)] 24.a [(W.4.3a)]	<b>-Synonyms</b> 42.c. [(L.4.5c)]  <b>-Context Clues</b> 41.a. [(L.4.4a)]  <b>-Sentences</b> 38.f. [(L.4.1f)]  <b>-Prepositions &amp; Prepositional Phrases</b> 38.e. [(L.4.1e)]	<b>-Fluency: Rate &amp; Accuracy</b> 21.b [(RF.4.4b)]	<b>-Talk Show</b> 32.c. [(SL.4.1c)]		

## 4th Grade Language Arts Pacing Guide

## Unit 6

## Scott Foresman Reading Street Story/Target Skills

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 6 - Week 1 <b>My Brother Martin</b>	<b>-Cause &amp; Effect</b> 14. [(RI.4.5)] <b>- Questioning</b> 12. [(RI.4.3)] 10. [(RI.4.1)]	<b>Writing: Cause &amp; Effect Essay</b> 23. [(W.4.2)] 23.b. [(W.4.2b)]  <b>-Focus/Ideas</b> 23.a. [(W.4.2a)]	<b>-Root Words - Word Structure</b> 41.b. [(L.4.4b)]  <b>-Conjunctions</b> 38. [(L.4.1)]	<b>-Fluency: Appropriate Phrasing</b> 21. [(RF.4.4)] 21.b. [(RF.4.4b)]	<b>Panel Discussion</b> 32.c. [(SL.4.1c)] 34. [(SL.4.3)]		
Unit 6 - Week 2 <b>Jim Thorpe's Bright Path</b>	<b>-Fact &amp; Opinion</b> 10. [(RI.4.1)]  <b>- Summarize</b> 10. [(RI.4.2)]	<b>-Writing: Critical Review</b> 22.a. [(W.4.1a)] 30. [(W.4.9)]	<b>-Multiple- Meaning Words</b> 41. [(L.4.4)] <b>-Dictionary</b> 41.c. [(L.4.4c)]  <b>-Sentences</b> 38.f. [(L.4.1f)]  <b>-Capitalization &amp; Abbreviations</b> 39.a. [(L.4.2a)]	<b>-Fluency: Expression</b> 21.b. [(RF.4.4b)]	<b>-How-To Demonstration</b> 35. [(SL.4.4)]		



Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 6 - Week 3 How Tia Lola Came to Stay	-Sequence -Inferring 1. [(RL.4.1)]	-Writing: Skit 24. [(W.4.3)] 24.a[(W.4.3a)]  -Word Choice 24.d.[(W.4.3d)]	-Unfamiliar Words 41. [(L.4.4)] - Context Clues 41.a. [(L.4.4a)]  -Commas 39.c. [(L.4.2c)]	-Fluency: Expression 21.b.[(RF.4.4b)]	-Debate 32.b. [(SL.4.1b)]		
Unit 6 - Week 4 Gift From the Heart	-Generalize -Predict & Set Purpose 10. [(RI.4.1)]	-Writing-Play 24. [(W.4.3)] 24.a[(W.4.3a)] 24.b.[(W.4.3b)]  -Word Choice 24.d. [W.4.3d)]	-Unfamiliar Words 41. [(L.4.4)] - Context Clues 41.a. [(L.4.4a)]  -Commas 39.b. [(L.4.2b)]	-Fluency: Appropriate Phrasing 21. [(RF.4.4)] 21.b.[(RF.4.4b)]	-Reader's Theater 32.c. [(SL.4.1c)]		

Story Name Skills	Reading (Reading Literature-RL) (Reading Informational RI)	Writing (W)	Language (L)	Foundational Skills (Reading Foundational RF)	Speaking and Listening (SL)	Date of Testing	Percent of Mastery
Unit 6 - Week 5 The Man Who Went to the Far Side of the Moon	<b>-Graphic Sources</b> 16. [(RI.4.7)]  <b>-Background Knowledge</b> 10. [(RI.4.1)]	<b>-Writing: Narrative Nonfiction</b> 24. [(W.4.3)] 24.a[(W.4.3a)]	<b>-Multiple-Meaning Words</b> 41. [(L.4.4)] <b>-Context Clues</b> 41.a. [(L.4.4a)]  <b>-Conventions</b> 39. [(L.4.2)]  <b>-Titles</b> 39.a. [(L.4.2a)]	<b>-Fluency: Rate &amp; Accuracy</b> 21. b. [(RF.4.4b)]	<b>-Informational Speech</b> 35. [(SL.4.4)]		