

Story Name Skills	Reading Reading Literature- RL Reading Informational- RI Reading Foundation- RF	RGR LSF-Letter Sound Fluency HWF- Heart Word Fluency PA- Phonemic Awareness PCRS- Phonics Concepts Reading Spelling	Writing	Language	Phonic Progression	Dates
1.1 <u>The Twin Club</u> character, setting, monitor, clarify	3. {RL.2.3}		24. {W.2.3} 29. {SL.2.1} 34. {SL.2.6}	29. {SL.2.1} 34. {SL.2.6} 35. {L.2.1} 36. {L.2.2}	RF.2.3};{RF.2.3a} 21. {RF.2.4b};{RF.2.4} 21. {RF.1.2} (1st grade review) Short vowels CVC,CCVC,CVCC(blends and ck, ng,);Short e:ea(some words with 2- letter blends;phonograms -ack, -ock, -ang, -ank and others) (NOTE: Work with phonograms is included from the very beginning of Grade 2	
1.2 <u>Exploring Space with an Astronaut</u> Main Idea & Details, Text Structure	11. {RI.2.2}		23. {W.2.2} 27. {W.2.7} 29.{SL.2.1a}	29. {SL.2.1a} 35.{L.2.1f}{L. 2.1} 36. {L.2.2} 39. {L.2.5a}	20.{RF.2.3}{RF.2.3c}{RF. 2.3a} 21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Long Vowels CVCe (c/s , g/j, s/z) (contrast long and short vowels) (phonograms: -ace, -age, -ice, -ose)	

1.3 <u>Henry and Mudge</u> Character and Setting, Story Structure	3. {RL.2.3} 20.{RF.2.3}		24. {W.2.3} 25. {W.2.5}	29. {SL.2.1} 35.{L.2.1}{L.2.1f} 36. {L.2.2} 39. {L.2.5} 40. {L.2.6}	21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Consonant Blends (2 and 3 letter blends; initial and final)	
1.4 <u>A Walk in the Desert</u> Main Idea and Details, Important Ideas	11. {RI.2.2} 20.{RF.2.3}	Unit 1	23. {W.2.2} 27. {W.2.7}	32. {SL.2.4} 35{L.2.1e}{L.2.1f} 36. {L.2.2} 40. {L.2.6}	20.{RF.2.3} 21. {RF.1.2} (1st grade review) 24. {RF.2.4} Base words and endings -s, -ed, -ing (with and without spelling changes; double final consonant; drop e before -ed, -ing)	
1.5 <u>The Strongest One</u> Facts and Details, Predict and Set Purpose	6. {RL.2.6} 10. {RI.2.1}	Unit 2	24. {W.2.3}	29.{SL.2.1}{SL.2.1a} 35.{L.2.1}{L.2.1f} 36. {L.2.2} 40. {L.2.6}	20. {RF.2.3f} 21. {RF.1.2} {1st grade review} 21. {RF.2.4b} Consonant digraphs ch, tch, sh, th, wh	

Grade 2					Unit 2	
Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
2.1 <u>Tara and Tiree</u> Cause and Effect Summarize	1. {RL.2.1} 3. {RL.2.3}	Unit 3	24. {W.2.3}	30. {SL.2.2} 35. {L.2.1}{L.2.1a} 36. {L.2.2} 38. {L.2.4a}	{RF.2.3}{RF.2.3a} 21. {RF.1.2} (1st grade review) 21. {RF.2.4}{RF.2.4b} Vowels: r-controlled ar, or, ore, oar, Syllables VC/CV (includes R controlled vowels as in armor and darling	
2.2 <u>Abraham Lincoln</u> Author's Purpose Text Structure	15. {RI.2.6}	Unit 4	27. {W.2.2}	30. {SL.2.2} 36.{L.2.2}{L.2.2c}{L.2.2a} {L.2.2e}	20. {RF.2.3} 21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Contractions, n't, 's, 'll, 'm	
2.3 <u>Scarcity</u> Fact and Details Background Knowledge	10. {RI.2.1} 14. {RI.2.5}	Unit 5	23. {W.2.2}	31. {SL.2.3} 35. {L.2.1} 36. {L.2.2} 40. {L.2.6}	20. {RF.2.3}{RF.2.3e} 21. {RF.1.2} (1st grade review) 21. {RF.2.4a}{RF.2.4} Vowels-r-Controlled er, ir, ur Syllable –er(as enter; teach as syllable not as schwa) Syllable VC/CV	
2.4 <u>Bremen Town Musicians</u> Cause and Effect Story Stucture	1. {RL.2.1}	Unit 6	24. {W.2.3}	29. {SL.2.1}{SL.2.1a} 35. {L.2.1b} 36. {L.2.2} 40. {L.2.6}	20. {RF.2.3} 21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Plurals -s, -es, -ies (change y to i)	

2.5 One Good turn Deserves Another Compare and Contrast Inferring	2. {RL.2.2} 9. {RL.2.9}	Unit 7	24. {W.2.3}	30. {SL.2.2} 31. {SL.2.3} 35. {L.2.1f} 36. {L.2.2c} 38. {L.2.4a}	9. {RL.2.9} 20. {RF.2.3b}{RF.2.3c} 21. {RF.1.2} (1st grade review {RF.2.4b}) Vowel Patterns a, ai, ay Syllable V/CV (open)	
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Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
3.1 <u>Pearl and Wagner Vowel</u> Patterns e, ee, ea, y Author's Purpose, Questioning	1. {RL.2.1} 2. {RL.2.2} 9. {RL.2.9}	Unit 8	24. { W.2.3}	34. {SL.2.6} 35. {L.2.1} 39. {L.2.5}	20. {RF.2.3a}{RF.2.3b}{RF.2.3c} 21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Long e: e, ee, ea, y; Syllables V/CV (open)	
3.2 <u>Dear Juno</u> Vowel patterns o, oa, ow, Draw Conclusions, Visualize	1. {RL.2.1} 7. {RL.2.7}	Unit 9	24. { W.2.3}	29. {SL.2.1a} 35. {L.2.1} 36. {L.2.2}{L.2.2b} 38. {L.2.4b}	20. {RF.2.3b} 21. {RF.1.2} (1st grade review) 21. {RF.2.4}{RF.2.4b} Long o: o, oa, ow (include oCC pattern as -ost, -old) (go, lo/cate, fl oat, bowl); Syllables V/CV (open)	
3.3 <u>Anansi Goes Fishing</u> Compound Words, Compare and Contrast, Summarize	1. {RL.2.1} 2. {RL.2.2}	Unit 10	24. { W.2.3}	32. {SL.2.4} 35. {L.2.1} 36. {L.2.2} 38. {L.2.4d} 39. {L.2.5}	{RF.1.2} (1st grade review) 21. {RF.2.4b} Compound words (blending multisyllabic words)	
3.4 <u>Rosa and Blanca</u> Vowel Patterns I, ie, igh, y, Sequence, Predict and Set Purpose	5. {RL.2.5}	Unit 11	24. { W.2.3}	31. {SL.2.3} 32. {SL.2.4} 35. {L.2.1d} 38. {L.2.4a} 39. {L.2.5b}	20. {RF.2.3a}{RF.2.3b} 21. {RF.1.2} (1st grade review) 21. {RF.2.4} Long i: i, ie, igh, y (include iCC pattern as -ind, -ild); Syllables V/CV (open)	

3.5 <u>A Weed Is a Flower</u> Comparative endings er, est, Fact and Opinion, Inferring	10. {RI.2.1} 17. {RI.2.8}	Unit 12	22. {W.2.1}	29.{SL.2.1}{SL.2.1a} 30. {SL.2.2} 35. {L.2.1d} 36. {L.2.2} 39. {L.2.5}	20. {RF.2.3} 21. {RF.1.2} (1st grade review) 21. {RF.2.4b} Comparative endings - er, -est (all spelling changes) (blending multisyllabic words)	
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Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
4.1 <u>A Froggy Fable</u> Final Syllable le, Draw Conclusions, Background Knowledge,	10. {RI.2.1}	Unit 13	22. {W.2.1} 25. {W.2.5}	29. {SL.2.1} 35. {L.2.1e} 36. {L.2.2} 38. {L.2.4}{L.2.4a} 39. {L.2.5a}	20. {RF.2.3} 21. {RF.2.4b} Syllables: consonant + le (open and closed as bu/gle, bun/dle	
4.2 <u>Life Cycle of a Pumpkin</u> Vowel Patterns oo, u, Sequence, Important Ideas	11. {RI.2.2} 12. {RI.2.3} 14. {RI.2.5} 15. {RI.2.6}	Unit 14	23. {W.2.2}	29.{SL.2.1}{SL.2.1a} 33. {SL.2.4} 35. {L.2.1e} 36. {L.2.2} 38. {L.2.4a} 39. {L.2.5}{L.2.5b}	20. {RF.2.3b} 21. {RF.2.4b} Vowels oo, u (as book, full) (short /oo/ only	
4.3 <u>Soil</u> Diphthongs ou, ow, oi, oy, Fact and Opinion, Questioning	10. {RI.2.1}	Unit 15	23. {W.2.2}	29. {SL.2.1a} 32. {SL.2.4} 35. {L.2.1e}{L.2.1f} 36. {L.2.2} 38. {L.2.4c} 39. {L.2.5}{L.2.5b} 40. {L.2.6}	20. {RF.2.3b}{RF.2.3d} 21. {RF.2.4} Vowel diphthongs ou, ow /ou/ (found, gown)	
4.4 <u>The Night the Moon Fell</u> Syllable Patterns, Plot and Theme, Visualize	1. {RL.2.1} 2. {RL.2.2} 5. {RL.2.5} 7. {RL.2.7} 16. {RI.2.7}	Unit 16	24. {W.2.3}	35. {L.2.1e} 36. {L.2.2} 38. {L.2.4} 40. {L.2.6}	20. {RF.2.3c} 21. {RF.2.4a}{RF.2.4b} Vowel diphthongs oi, oy /oi/	
4.5 <u>The First Tortilla</u> Vowel Digraphs, Plot and Theme, Monitor and Clarify	2. {RL.2.2} 5. {RL.2.5} 7. {RL.2.7}	Unit 17	22. {W.2.1} 24. {W.2.3} 25. {W.2.5}	32. {SL.2.4} 35. {L.2.1e} 36. {L.2.2}{L.2.2b} 38. {L.2.4b}	20. {RF.2.3b}{RF.2.3d} 21. {RF.2.4b} Vowels oo (as moon), ue, ew, ui (long /oo/ only)	

Grade 2

Unit 5

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
5.1 <u>Fire Fighter!</u> Suffixes ly, ful, er, or, ish, Fact and Opinion, Important Ideas	10. {RI.2.6} 15. {RI.2.6}	Unit 18	24. {W.2.3}	29. {SL.2.1a} 30. {SL.2.2} 35. {L.2.1} 36. {L.2.2} 38.{L.2.4}{L.2.4b}{L.2.4c}	20. {RF.2.3d} Suffi xes -ly, -ful, -er, -or (blending multisyllabic words)	
5.2 <u>Carl the Complainer</u> Prefixes un, re, pre, dis, Cause and Effect, Visualize	1.{RL.2.1} 7. {RL.2.7} 1. {RL.2.1}	Unit 19	24. {W.2.3} 25. {W.2.5}	32. {SL.2.4} 35. {L.2.1} 36. {L.2.2}{L.2.2e} 38. {L.2.4b}{L.2.4e}	20. {RF.2.3d} 21. {RF.2.4b} Prefi xes un-, re-, pre-, dis- (blending multisyllabic words)	
5.3 <u>Bad Dog, Dodger!</u> Consonant Patterns kn, wr, gn, mb, Plot and Theme, Background Knowledge	5. {RL.2.5} 20. {RF.2.3}	Unit 20	24. {W.2.3}	29. {SL.2.1} 30. {SL.2.2} 35. {L.2.1} 36. {L.2.2} 38. {L.2.4e} 39. {L.2.5}	20. {RF.2.3} 21. {RF.2.4a}{RF.2.4b} Silent consonants kn, wr, gn, mb	
5.4 <u>Horace and Morris but Mostly Dolores</u> Consonant Patternsn, ph, gh, ck, ng, Character and Setting, Story Structure	3. {RL.2.3} 5. {RL.2.5} 21. {RL.2.6}	Unit 21	24. {W.2.3}	32. {SL.2.4} 35. {L.2.1} 36. {L.2.2} 38. {L.2.4d}	20. {RF.2.3f} /f/ ph, gh	
5.5 <u>The Signmaker's Assistant</u> Vowel Patterns aw, au, au(gh), al, Main Idea and Details, Inferring	11. {RI.2.2} 15. {RI.2.6} 16. {RI.2.7}	Unit 22	24. {W.2.3}	29. {SL.2.1}{SL.2.1a} 31. {SL.2.3} 34. {SL.2.6} 36. {L.2.2}{L.2.2c} 37. {L.2.3a} 38. {L.2.4}{L.2.4c}	20.{RF. 2.3b}{RF.2.3d}{RF.2.3e} 21. {RF.2.4a}{RF.2.4b} Vowels aw, au, au(gh), al (as in saw, auto, caught, talk, ball)	

Grade 2

Unit 6

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
6.1 <u>Just Like Josh Gibson</u> Inflected Endings, Compare and Contrast, Monitor and Clarify	10. {RI.2.1} 20. {RF. 2.3} 21. {RF.2.4b}	Unit 23	24. {W.2.3}	31. {SL.2.3}{SL.2.3a} 34. {SL.2.6} 36. {L.2.2}{L.2.2a} 38. {L.2.4a}	20. {RF. 2.3} 21. {RF.2.4b} Contractions ‘re, ‘ve, ‘d; Irregular contractions (don’t, won’t)	
6.2 <u>Red, White, and Blue: The Story of the American Flag</u> Abbreviations, Author’s Purpose, Summarize	4. {RL.2.4} 11. {RI.2.2} 15. {RI.2.6}	Unit 24	24. {W.2.3}	29. {SL.2.1} 31. {SL.2.3} 36. {L.2.2} 38. {L.2.4}{L.2.4a}	20. {RF. 2.3} 21. {RF.2.4b}{RF.2.4c} Base words and endings -s, -es, -ed, -ing; -er, -est (blending multisyllabic words)	
6.3 <u>A Birthday Basket for Tia</u> Final Syllables tion, ture ion, Draw Conclusions, Questioning	1. {RL.2.1} 5. {RL.2.5}	Unit 25	22. {W.2.1}	29. {SL.2.1a} 29. {L.2.1f} 31. {SL.2.3} 35. {L.2.1} 36. {L.2.2} 38. {L.2.4a} 39. {L.2.5a}	20. {RF. 2.3} 21. {RF.2.4a} Common syllables (as tion, ture) (blending multisyllabic words)	
6.4 <u>Cowboys</u> Suffixes ness, less, able, ible Sequence, Text Structure	11. {RI.2.1} 12. {RI.2.3}		23. {W.2.2} 28. {W.2.8}	30. {SL.2.2} 36. {L.2.2} 38. {L.2.4}{L.2.4a}{L.2.4b}	20. {RF.2.3d}{RF.2.4c} Suffixes -ness, -less (blending multisyllabic words)	
6.5 <u>Grace for President</u> Facts and Details, Predict and Set Purpose	10. {RI.2.1} 20. {RF.2.3d} 21. {RF.2.4a}{RF.2.4b}		22. {W.2.1}	30. {SL.2.2} 36. {L.2.2}{L.2.2e} 38. {L.2.4}{L.2.4c}{L.2.4e}	20. {RF.2.3d} 21. {RF.2.4a}{RF.2.4b} Prefixes mis-, mid- (blending multisyllabic words)	

