

Gadsden City Schools 1st Grade Pacing Guide

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
1.1 <u>Sam, Come Back</u> Character and Setting Monitor and Clarify	3. {RL.1.3}	Do not start until Sept.	26. {W.1.3} 27. {W.1.5} 31. {SL.1.1c}	31. {SL.1.1c} 38. {L.1.2}, {L.1.2b}; {L.1.2d}; {L.1.2e}	Short a Final ck {RF.1.3}; {RF.1.3a}; {RF.1.3b} {RF.1.4}	
1.2 <u>Pig in a Wig</u> Plot Summarize	3. {RL.1.3}	Do not start until Sept.	26. {W.1.3} 27. {W.1.5} 31. {SL.1.1}; {SL.1.1a}	31. {SL.1.1}; {SL.1.1a} 37. {L.1.1}; {L.1.1j} 38. {L.1.2}; {L.1.2b}	Short i Final x 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3b} 23. {RF.1.4b}	
1.3 <u>The Big Blue Ox</u> Character and Setting Visualize	3. {RL.1.3} 7. {RL.1.7}	SEPT 4 UNIT 1	25. {W.1.1a} 27. {W.1.5} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1j} 38. {L.1.2d}	Short o Plural -s; Consonant s/z/ 21. {RF.1.2}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3}; {RF.1.3b}; 23. {RF.1.4}; {RF.1.4b}	
1.4 <u>A Fox and a Kit</u> Main Idea and Details Important Ideas	11. {RI.1.2}	UNIT 2	26. {W.1.3} 31. {SL.1.1a}; {SL.1.1b} 33. {SL.1.3} 36. {SL.1.6}	31. {SL.1.1a}; {SL.1.1b} 33. {SL.1.3} 36. {SL.1.6} 37. {L.1.1j} 38. {L.1.2b}; {L.1.2d}	Inflected Endings -s; - ing 21. {RF.1.2}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3}; {RF.1.3f} 23. {RF.1.4b}	
1.5 <u>Get the Egg!</u> Main Idea and Details Story Structure	1. {RL.1.1} 2. {RL.1.2}	UNIT 3	26. {W.1.3} 27. {W.1.5} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1j} 38. {L.1.2d}	Short e Initial Consonant Blends 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3b} 23. {RF.1.4b}	
1.6 <u>Animal Park ***</u> Cause and Effect Text Structure	12. {RI.1.3} 17. {RI.1.8}	UNIT 4 SEPT 26 UNIT 5 OCT 1	25. {W.1.2} 28. {W.1.6} 31. {SL.1.1b} 34. {SL.1.4}	31. {SL.1.1b} 34. {SL.1.4} 37. {L.1.1j} 38. {L.1.2d}	Short u Final Consonant Blends 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3b} 23. {RF.1.4b}	**UNIT 1 TESTING/RETEACH WEEK OCT 1-5

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
2.1 <u>A Big Fish for Max</u> Sequence Predict and Set Purpose	1. {RL.1.1a} 3. {RL.1.3}	Unit 6	25. {W.1.2} 27. {W.1.5} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1b}; {L.1.1c} 38. {L.1.2d}	Consonant Digraphs sh, th Vowel Sound in ball: a, al 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3a} 23. {RF.1.4}	
2.2 <u>The Farmer in the Hat</u> Cause and Effect Monitor and Clarify	2. {RL.1.2}	Unit 7	25. {W.1.2} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1}; {L.1.1b}; {L.1.1j} 38. {L.1.2a}; {L.1.2d}	Long a: a_e Consonants c/s/; g/j/ 21. {RF.1.2a}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3}; {RF.1.3b}; {RF.1.3c} 23. {RF.1.4b}	
2.3 <u>Who Works Here?</u> Author's Purpose Important Ideas	2. {RL.1.2} 5. {RL.1.5}	Unit 8	25. {W.1.2} 31. {SL.1.1}	31. {SL.1.1} 37. {L.1.1} 38. {L.1.2a}; {L.1.2d}	Long i: i_e Consonant Digraphs wh, ch, tch, ph 21. {RF.1.2a}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3a}; {RF.1.3b}; {RF.1.3c} 23. {RF.1.4b}	
2.4 <u>The Big Circle</u> Sequence Inferring	3. {RL.1.3}	Unit 9	24. {W.1.1a} 26. {W.1.3} 31. {SL.1.1a}	31. {SL.1.1a} 37. {L.1.1}; {L.1.1j} 38. {L.1.2a}; {L.1.2d}	Long o: o_e Contractions 21. {RF.1.2a}; {RF.1.2b}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3b}; {RF.1.3c} 23. {RF.1.4b}	
2.5 <u>Life in the Forest</u> Author's Purpose Background Knowledge	11. {RI.1.2} 17. {RI.1.8}	Unit 10	25. {W.1.2} 31. {SL.1.1a}	31. {SL.1.1a} 37. {L.1.1b}; {L.1.1c} 38. {L.1.2d}	Long u: u_e; Long e: e_e Infected Ending -ed 21. {RF.1.2a}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3}; {RF.1.3b}; {RF.1.3c}; {RF.1.3f} 23. {RF.1.4b}	
2.6 <u>Honey Bees</u> Compare and Contrast Questioning	12. {RI.1.3}	Unit 11 Nov. 26 Unit 12 Dec. 3	25. {W.1.2} 27. {W.1.5} 28. {W.1.6} 31. {SL.1.1a} 32. {SL.1.2}	31. {SL.1.1a} 32. {SL.1.2} 37. {L.1.1c} 38. {L.1.2d}	Long e: ee Syllables VC/CV 21. {RF.1.2a}; {RF.1.2b}; {RF.1.2c} 22. {RF.1.3}; {RF.1.3c}; {RF.1.3d} 23. {RF.1.4}; {RF.1.4b}	

Gadsden City Schools First Grade Pacing Guide

Unit 3

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
3.1 <u>A Place to Play</u> Sequence Summarize	3. {RL.1.3}	Unit 13	26. {W.1.3} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1e} 38. {L.1.2d}; {L.1.2e}	Vowel Sounds of y Syllable Pattern CV 21. {RF.1.2b}; {RF.1.2d} 22. {RF.1.3}; {RF.1.2c} 23. {RF.1.4b}	
3.2 <u>Ruby in Her Own Time</u> Compare and Contrast Inferring	1. {RL.1.1} 4. {RL.1.4} 7. {RL.1.7} 8. {RL.1.9}	Unit 14	24. {W.1.1} 27. {W.1.5} 31. {SL.1.1a}	31. {SL.1.1a} 37. {L.1.1c}; {L.1.1e} 38. {L.1.2d}	Consonant Patterns ng, nk Compound Words 21. {RF.1.2b} 22. {RF.1.3b}; {RF.1.3e} 23. {RF.1.4b}	
3.3 <u>The Class Pet</u> Fact and Opinion Monitor and Clarify	1. {RL.1.1}	Unit 15	25. {W.1.2} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1}; {L.1.1c}; {L.1.1e} 38. {L.1.2}; {L.1.2d}	Ending -es; Plural -es Vowels: r-controlled or, ore 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3f} 23. {RF.1.4b}	
3.4 <u>Frog and Toad Together</u> Author's Purpose Visualize	1. {RL.1.1} 3. {RL.1.3} 7. {RL.1.7} 9. {RL.1.10}	Unit 16	25. {W.1.2} 34. {SL.1.4}	34. {SL.1.4} 37. {L.1.1e}; {L.1.1j} 38. {L.1.2d}	Adding Endings Vowel: r-Controlled ar 21. {RF.1.2c} 22. {RF.1.3}; {RF.1.3f} 23. {RF.1.4b}	
3.5 <u>I'm a Caterpillar</u> Fact and Opinion Text Structure	12. {RI.1.3}	Unit 17	25. {W.1.2} 27. {W.1.5} 31. {SL.1.1a} 35. {SL.1.5}	31. {SL.1.1a} 35. {SL.1.5} 37. {L.1.1e} 38. {L.1.2d}	Vowels: r-controlled er, ir, ur Contractions 21. {RF.1.2b}; {RF.1.2c} 22. {RF.1.3} 23. {RF.1.4b}	
3.6 <u>Where Are My Animal Friends?</u> Draw Conclusions Background Knowledge	1. {RL.1.1} 3. {RL.1.3}	Unit 18	26. {W.1.3} 28. {W.1.6} 31. {SL.1.1a} 34. {SL.1.4}	31. {SL.1.1a} 34. {SL.1.4} 37. {L.1.1}; {L.1.1j} 38. {L.1.2d}	Comparative Endings: - er, -est Consonant Pattern-dge 21. {RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3}; {RF.1.3f} 23. {RF.1.4b}	

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
4.1 <u>Mama's Birthday Present</u> Draw Conclusions Monitor and Clarify	1.{RL.1.1} 3.{RL.1.3}	Unit 19	25.{W.1.2} 27.{W.1.5} 34.{SL.1.4}	34.{SL.1.4} 37.{L.1.1b}; {L.1.1f} 38.{L.1.2d} 40.{L.1.5d}	Vowel Digraphs ai, ay Singular and Plural Possessives 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}; {RF.1.3c} 23.{RF.1.4b}	
4.2 <u>Cinderella</u> Theme Visualize	3.{RL.1.3} 7.{RL.1.7}	Unit 20	25.{W.1.2} 31.{SL.1.1a}	31.{SL.1.1a} 38.{L.1.2d} 37.{L.1.1f} 40.{L.1.5c}	Vowel Digraph ea Adding Endings 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3c}; {RF.1.3f} 23.{RF.1.4b}	
4.3 <u>A Trip to Washington, D.C.</u> Facts and Details Important Ideas	4.{RL.1.4} 9.{RL.1.10} 11.{RI.1.2} 16.{RI.1.7}	Unit 21	24.{W.1.1a} 25.{W.1.2} 27.{W.1.5} 34.{SL.1.4}	34.{SL.1.4} 37.{L.1.1f} 38.{L.1.2d}	Vowel Digraphs oa, ow Three-Letter Consonant Blends 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}; {RF.1.3b}; {RF.1.3c} 23.{RF.1.4b}	
4.4 <u>A Southern Ranch</u> Facts and Details Questioning	1.{RL.1.1} 2.{RL.1.2}	Unit 22	26.{W.1.3} 31.{SL.1.1} 34.{SL.1.4}	31.{SL.1.1} 34.{SL.1.4} 37.{L.1.1f}; {L.1.1j} 38.{L.1.2d}	Vowel Digraphs ie, igh Consonant Patters kn, wr 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}; {RF.1.3b}; {RF.1.3c} 23.{RF.1.4b}	
4.5 <u>Peter's Chair</u> Theme Story Structure	2.{RL.1.2} 3.{RL.1.3} 16.{RI.1.7}	Unit 23	24.{W.1.1} 33.{SL.1.3}	33.{SL.1.3} 37.{L.1.1f}; {L.1.1h} 38.{L.1.2}; {L.1.2d}	Compound Words Vowel Digraphs ue, ew, ui 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3e} 23.{RF.1.4}; {RF.1.4b}	
4.6 <u>Henry and Mudge</u> Cause and Effect Predict and Set Purpose	1.{RL.1.1a} 3.{RL.1.3} 16.{RI.1.7}	Unit 24	25.{W.1.2} 28.{W.1.6} 30.{W.1.8} 34.{SL.1.4}	34.{SL.1.4} 37.{L.1.1f} 38.{L.1.2d} 39.{L.1.4b}	Suffixes -ly, -ful Vowel Sound in moon: oo 21.{RF.1.2b}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3e} 23.{RF.1.4b}	

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
5.1 <u>Tippy-Toe Chick, Go!</u> Character, Setting and Plot Monitor and Clarify	3.{RL.1.3} 14.{RI.1.5}	Unit 25	26.{W.1.3}	37.{L.1.1j} 38.{L.1.2d}	Diphthongs ow, ou Final Syllable -le 21.{RF.1.2b}; {RF.1.2d} 22.{RF.1.3} 23.{RF.1.4b}	
5.2 <u>Mole and the Baby Bird</u> Draw Conclusions Background Knowledge	1.{RL.1.1} 3.{RL.1.3} 4.{RL.1.4}	Completed/Review	25.{W.1.2}. 27.{W.1.5} 31.{SL.1.1a}	31.{SL.1.1a} 37.{L.1.1d} 38.{L.1.2d}	Vowel Patterns ow,ou Syllables V/CV, VC/V 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3e} 23.{RF.1.4b}	
5.3 <u>Dot and Jabber</u> Compare and Contrast Monitor and Clarify	12.{RI.1.3} 16.{RI.1.7}	Completed/Review	27.{W.1.5}	37.{L.1.1}; {L.1.1d} {L.1.1j} 38.{L.1.2d}	Vowel Sound in foot: oo Adding Endings 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3f} 23.{RF.1.4b}	
5.4 <u>Simple Machines</u> Main Idea and Details Summarize	11.{RI.1.2}	Completed/Review	24.{W.1.1} 27.{W.1.5} 32.{SL.1.2}	32.{SL.1.2} 37.{L.1.1d} 38.{L.1.2d} 39.{L.1.4b}	Diphthongs oi, oy Suffixes -er, -or 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22. {RF.1.3} 23.{RF.1.4b}	
5.5 <u>Alexander Graham Bell</u> Sequence Text Structure	12.{RI.1.3}	Completed/Review	26.{W.1.3} 32.{SL.1.2} 34.{SL.1.4}	32.{SL.1.2} 34.{SL.1.4} 37.{L.1.1}; {L.1.1d} {L.1.1j} 38.{L.1.2d}	Vowel Sound in ball: aw, au Vowel Digraphs Diphthongs 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3e} 23.{RF.1.4b}	
5.6 <u>The Stone Garden</u> Theme Inferring	2.{RL.1.2} 16.{RI.1.7}	Completed/Review	24.{W.1.1} 25.{W.1.2} 35.{SL.1.5}	35.{SL.1.5} 37.{L.1.1}; {L.1.1i} {L.1.1j} 38.{L.1.2b}; {L.1.2d} 39.{L.1.4b}	Prefixes un-, re- Long o: o; Long i: i 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3c} 23.{RF.1.4b}	

Story Name Skills	Reading	RGR	Writing	Language	Phonic Progression	Dates
R.1 <u>Sam</u> Character Questioning	3.{RL.1.3}	Do not start until Sept.	31.{SL.1.1a}	31.{SL.1.1a} 37.{L.1.1b}; {L.1.1c} 38.{L.1.2d} 40.{L.1.5a}	Consonants m/m/, s, ss/s/, t/t/ Short a: a 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}	Aug.6-10
R.2 <u>Snap!</u> Setting Predict and Set Purpose	1.{RL.1.1a} 3.{RL.1.3}	Do not start until Sept.	31.{SL.1.1a}	31.{SL.1.1a} 37.{L.1.1b}; {L.1.1c} 38.{L.1.2d}	Consonants c/k/, p/p/, n/n/ 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}	Aug.6-10
R.3 <u>Tip and Tam</u> Plot Story Structure	3.{RL.1.3}	Do not start until Sept.	32.{SL.1.2}	32.{SL.1.2} 37.{L.1.1c}; {L.1.1e} 38.{L.1.2d}	Consonants f, ff/f/, b/b/, g/g/ Short i: i 21.{RF.1.2}; {RF.1.2c} 22.{RF.1.3}; {RF.1.3b}	Aug.6-10
R.4 <u>The Big Top</u> Realism and Fantasy Questioning	5.{RL.1.5}	Do not start until Sept.	31.{SL.1.1}; {SL.1.1a} 32.{SL.1.2}	31.{SL.1.1}; {SL.1.1a} 32.{SL.1.2} 37.{L.1.1c}; {L.1.1j} 38.{L.1.2b}; {L.1.2d}	Consonants d/d/, l/l/, h/h/ Short o: o 21.{RF.1.2b}; {RF.1.2c}; {RF.1.2d} 22.{RF.1.3}; {RF.1.3b}	Aug.13-17
R.5 <u>School Day</u> Plot Monitor and Clarify	3.{RL.1.3}	Do not start until Sept.	31.{SL.1.1c} 32.{SL.1.2} 33.{SL.1.3}	31.{SL.1.1c} 32.{SL.1.2} 33.{SL.1.3} 37.{L.1.1f} 38.{L.1.2d}	Consonants r/r/, w/w/, j/j/, k/k/ Short e: e 21.{RF.1.2}; {RF.1.2b}; {RF.1.2c} 22.{RF.1.3}; {RF.1.3b}	Aug.13-17
R.6 <u>Farmers Market</u> Realism and Fantasy Background Knowledge	5.{RL.1.5}	Do not start until Sept.	34.{SL.1.4} 36.{SL.1.6}	34.{SL.1.4} 36.{SL.1.6} 37.{L.1.1j} 38.{L.1.2}; {L.1.2b}; {L.1.2d}	Consonants v/v/, y/y/, z, zz/z/, q, qu/kw/ Short u: u 21.{RF.1.2b}; {RF.1.2c} 22.{RF.1.3}	Aug.13-17