



Date:

Dear Parent/Legal Guardian:

Being a skillful reader is critical for a student's overall success throughout school and in life. To help ensure students become successful lifelong readers, all students in grades K-3 are administered a state-approved reading screener a minimum of three times a year. This screener provides teachers with individual student strengths and deficiency areas to assist with reading instruction and intervention plans. According to the Alabama Literacy Act, *"Commencing with the 2021-2022 school year, third grade students shall demonstrate sufficient reading skills for promotion to fourth grade. A student scoring at the lowest achievement level in reading on the established state assessment for third grade will not be promoted to fourth grade unless the student meets a good cause exemption for promotion."* In our proactive planning approach, we invite you to develop a Student Reading Improvement Plan, or "SRIP", with us to ensure that we all work together to help your child progress in reading skills to prevent retention.

Your child, _____, has been identified as having a deficiency in reading **OR** exhibits characteristics of dyslexia from the most recent reading screener results of _____ given on _____. Screener results indicate a consistent deficiency in one of more of the following area(s):

Letter Naming Fluency	Correct Letter Sounds	Nonsense Word Reading	Oral Reading Accuracy
Vocabulary	Sight Word Fluency	Comprehension	

Next steps include the development of a Student Reading Improvement Plan (SRIP) by the teacher, principal, parent/legal guardian, and other important school personnel (as needed) to specifically address your child's identified reading deficits. Your child currently receives the following services:

Through the development of the SRIP, the following evidence-based reading interventions and supplemental instructional services and/or supports are being proposed:

You will receive strategies and resources to use at home to help your child succeed in reading. These resources can be found at _____ or are attached. You will be notified in writing monthly regarding your child's progress toward grade-level reading.



An SRIP team consisting of classroom teacher(s), intervention teacher(s), and administrator/designee will meet monthly to review progress. The librarian, computer lab teacher, counselor, and EL teacher will attend as needed. It is important for our team to finalize and begin implementing the plan to help your child become a successful reader. If the reading deficiency isn't addressed by the end of third grade, your child may not be promoted to fourth grade unless a good cause exemption is satisfied as outlined in the Alabama Literacy Act. While the statewide reading assessment is the initial determinant for promotion, it isn't the only option. Students may also participate in a "test-based student portfolio and an alternative reading assessment option to demonstrate sufficient reading skills for promotion to fourth grade". We look forward to working with you to help your child become a lifelong successful reader.

Sincerely,