

# Education Resources to Support Special Educators and Families During Remote Learning

# **Table of Contents**

1.	Accommodations	pp.	3-5
2.	Assistive Technology	pp.	6-8
3.	Mental Health	pp.	9-11
4.	Parents	pp.	12-15
5.	Preschool	pp.	16-19
6.	Progress Monitoring	pp.	20-21
7.	Related Services	pp.	22-25
8.	Specially Designed Instruction	p.	26
9.	Transition	pp.	27-29

## **Accommodations and Modifications for Remote Learning**

The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Title of Resource Link	Accommodation Central http://acentral.education/
	enable all students access to the curriculum.
	These resources allow necessary accommodations and modifications that
Description	implementation of instructional materials for students with special needs.
Description	Listed below are resources that will assist in the development and
Audience	Educators, parents, students, and service providers
	this unprecedented time of national emergency, many disability-related accommodations and services may be effectively provided online. When technology is a barrier to access, educators may still implement accommodations through equally effective alternate access to the curriculum. General educators and special educators must work together to ensure the needs of each student are being met based on his or her IEP through whatever means necessary, whether that be email, phone, or virtual collaboration.
Purpose	As educators, parents, and students navigate this uncertain time in our world there are numerous questions related to the implementation of accommodations and modifications for students with special needs. During

This website explains different accommodations and gives step-by-step instructions on how to implement them. There are accommodations for various content areas and functional areas. On the home page, under Tell Us About Your Student, you may choose Academic Need or Functional Need. Behavior accommodations are found under Functional Need.

Title of Resource	Google Chrome Extensions
Link	https://www.controlaltachieve.com/2016/10/special-needs-
	extensions.html?m=1

This link offers extensions that support students with disabilities. Many of the extensions are free; some require a fee. These extensions support students with text-to-speech, readability, reading comprehension, focus, and navigation.

Title of Resource	UDL Toolkit
Universal Link	https://sites.google.com/view/freeudltechtoolkit/home

This website, Design for Learning (UDL), supports all students.

- Engagement (how to involve the student in the learning)
- Representation (how information is presented to the student)
- Expression (how the student shows what he has learned)

Title of Resource	DeafTEC
Link	https://deaftec.org/teaching-learning/captioning-media/adding-captions-
	captioning-resources/

This website provides tools to add captions to media.
---

Title of Resource	Audible
Link	https://stories.audible.com/start-listen

This website provides an alternate way to access text. Audible is allowing free streaming of stories and books.

Title of Resource	Choice Boards
Link	https://k12teacherstaffdevelopment.com/tlb/how-to-use-choice-boards-in-
	the-classroom/

This link provides graphic organizers that have multiple squares. Each square is an activity. The activities help children learn or practice a primary concept, while allowing them a choice. Children can be instructed to choose one or more of these activities to complete. They can progress from one activity to another either in an organized or random order.

Title of Resource	Reading Rockets
Link	https://www.readingrockets.org/

This website is a national public media literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help. Both print and electronic graphic organizers are available through this site.

Title of Resource	ReadWorks
Link	https://www.readworks.org/

This website provides good quality passages with comprehension questions and answer sheets for students in kindergarten-12<sup>th</sup> grade. Teachers can create individualized lessons based on students' individualized needs.

Title of Resource	Kahn Academy
Link	https://www.khanacademy.org/

This website provides a library of standards-aligned practice and lessons covering math K-12 through early college. Teachers can identify gaps in their students' understanding, tailor instruction, and meet the needs of every student. If struggling with a concept, this site has lessons available to view. A parent may need a refresher in order to support the student.

Title of Resource	Math is Fun
Link	https://www.mathsisfun.com/definitions/

This link provides an illustrated mathematics dictionary with easy-to-understand definitions, illustrations, and links to further reading.

Title of Resource	CPM Tiles
Link	https://technology.cpm.org/general/tiles/

This link provides tools that allow the student to work through problems using visual manipulatives including algebra tiles, place ten blocks, number lines, and area and perimeter.

Title of Resource	Formula Sheets
Link	https://drive.google.com/file/d/1QxDAL_8yfjSX3ELI2kVl0oCP5qJBIjxd/view

This link provides charts that will be useful for students who have the accommodation of using a multiplication chart. There are 3 chart sizes available, and there are also blank charts.

# Assistive Technology (AT) and Remote Learning

The resources in this document have not all been vetted ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	Resource list for related service providers to assist in the provision of distance
	learning through various methods of delivery
Audience	Related service providers
Description	A list of resources for both online and other distance learning models for related service providers, including speech-language pathologists, audiologists, occupational therapists, physical therapists, Board Certified Behavior Analysts, and others.

Title of	Microsoft Accessibility
Resource	
Link	https://www.microsoft.com/en-us/accessibility/
	integs.// www.interosoft.com/ en us/uccessionity/

This link contains descriptions and instructions on how to use Microsoft's built-in accessibility options for students with learning differences.

Title of Resource	Wisconsin Assistive Technology Initiative (WATI): Publications
Link	http://www.wati.org/free-publications/

This link has many publications and documents with resources and ideas to implement. They shared reading, chart writing, remnant books, switch mounts, and downloadable templates.

Title of Resource	WATI: Resources
Link	http://www.wati.org/resources
LIIIK	Tittp://

This link includes websites for anyone learning, developing, assessing, etc. in the area of assistive technology.

Title of Resource	UNC School of Medicine: Center for Literacy and Disability Studies Resources
Resource	
Link	https://www.med.unc.edu/ahs/clds/resources/

This link includes under the same tab on the website adolescent language & literacy, alternative pencils, and deaf-blind model classrooms.

Title of	Described and Captioned Media Program
Resource	
Link	https://www.dcmp.org

This link is funded by IDEAs that Work. It provides a variety of free remote learning resources for students, families, and teachers of students who are blind or visually impaired. It also provides educators and families with access to captioned and described educational videos, as well as links to additional accessible videos.

Title of	AbleNET, Inc.
Resource	
Link	https://www.ablenetinc.com/
	ains many resources and ideas of how to use assistive technology in instruction, such as
	IET University recorded webinars, lesson plans that include blank templates for students
using AT, and	sample lesson plans and activities.
Title of	Easterseals Crossroads Assistive Technology: INDATA Project
Resource	
Link	https://www.eastersealstech.com/about/the-indiana-assistive-technology-indata-
	project/
	ains "on air" resources like the Accessibility Channel, podcasts, and Tech Tips videos, as
well as links to	o resources like links to apps addressing accessibility.
Title of	Tarheel Shared Reader
Resource	
Link	https://shared.tarheelreader.org/
	ains many digital books designed for shared reading. Books generally contain real
	picture symbols are at the bottom of the screen for augmentative and alternative
communication	on (AAC) users.
Title of	Natural Reader
Resource	
Link	https://shared.tarheelreader.org/
	ains a free online text-to-speech tool. Text and documents may be uploaded or
converted to	mp3 files.
Title of	Rewordify
Resource	
Link	https://rewordify.com/
Title of	Incompetech Plain Graph Paper PDF Generator
Resource	
Link	https://incompetech.com/graphpaper/plain/
Title of	Quizlet
Resource	
Link	https://quizlet.com/
	ains a tool for teachers to generate interactive study material, learning activities, and
games for into	eractive use with students both in and out of the classroom.
Title of	Center on Technology and Disability
Resource	
Link	https://www.ctdinstitute.org/

This link contains free resources and events addressing all aspects of AT for providers, families, teachers and state/local leaders. It contains a resource library and webinars. Resource categories include early childhood, education K-12, family and student support, and transition.

Title of	PACER Center
Resource	
Resource	
Link	https://www.pacer.org/pandr/

This link contains information on PACER. PACER provides individual assistance, workshops, publications, and other resources to help families make decisions about education and other services for their child or young adult with disabilities. PACER's National Bullying Prevention Center® provides resources designed to benefit all students, including those with disabilities.

<sup>\*</sup>Please explore the other resource documents that Special Education Services (SES) has provided. Each resource document contains resources that could be beneficial to a variety of audiences.

#### **Supporting the Mental Health Needs of Students and Remote Learning**

The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	This an unprecedented time with unpredictable implications for all students and especially for our students with disabilities in Alabama. Social isolation, sorrow, fear, anxiety, and stress are already having an undisputable impact on students. Children and teens react, in part, based on what they see from the adults around them. When parents, teachers, and related service providers deal with the COVID-19 calmly and confidently, they can provide the best support for children. Adults can be more reassuring to others around them, especially children, if they are better prepared.
Audience	All educators, students, parents and service providers
Description	A list of resources to assist in meeting the social and emotional needs of students through distance learning.
Title of	Talking with Children: Tips for Caregivers, Parents, and Teachers During Infectious
Resource	<b>Disease Outbreaks</b> – Substance Abuse and Mental Health Services Administration (SAMHSA)
Link	https://store.samhsa.gov/sites/default/files/SAMHSA_Digital_Download/PEP20-01-01-

This link includes tips, possible reactions that may be seen in children by age, and resources.

Title of Resource	Supporting Families During COVID-19 – Child Mind Institute
Link	https://childmind.org/coping-during-covid-19-resources-for-parents/

This link includes clinical and supportive resources:

- Facebook Live video chats with expert clinicians (10am and 4.30pm)
- Remote evaluations and telemedicine
- Phone consultations for follow-up about Facebook Live events and other questions about the best way to manage kids at home
- Daily tips for parenting during the crisis, via email

Title of Resource	Helping Children Cope with Emergencies – Centers for Disease Control and Prevention
Link	https://www.cdc.gov/childrenindisasters/helping-children-cope.html

This link includes factors that influence the emotional impact on children in emergencies, ways adults can help children cope before, during, and after the emergency, and common age level reactions of children.

Title of	Your Guide to Managing Indoor Boredom – Nationwide Children's Hospital	
Resource		
Link	https://www.nationwidechildrens.org/giving/on-our-sleeves/find-help/tools-for-	
	you/managing-indoor-boredom	
This link provides	a list of activities to promote social wellbeing while indoors.	
Title of	10 Ways to Show Yourself Love – Nationwide Children's Hospital	
Resource		
Link	https://www.youtube.com/watch?v=8io1eInqdZs	
This link contains a On Our Sleeves YouTube video-that will support emotional well-being.		
Title of	Lifehacker	
Resource		
Link	https://lifehacker.com/top-10-free-and-affordable-mental-health-and-counseling-	
	<u>1788814933</u>	
This link has a list	This link has a list of the top 10 free and affordable services for mental health counseling.	
Title of	Choosing a mindfulness app - MIT	
Resource		

Link https://medical.mit.edu/stay-healthy-mit-stress-reduction/mindfulness-apps

This link provides many mindfulness apps that have been developed as meditation aids. Others are geared toward helping children to stay more present throughout the day, using a periodic bell or reminder. Most of them have a free-trial period. Some the apps require a subscription, while others provide enough free content to support ongoing mindfulness practice.

Title of Resource	Health & SEL: The Human Body and Social Emotional Learning - BrainPOP
Link	https://www.brainpop.com/health/

This link provides a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the many subjects including social emotional learning. BrainPOP is offering free access during school closures.

Title of	SEL Resources During COVID-19 – The Collaborative for Academic, Social, and Emotional	
Resource	Learning (CASEL)	
Link	https://casel.org/covid-resources/	

This link provides a new initiative that connects the Social Emotional Learning (SEL) community with experts to address how SEL can be most helpful in response to today's circumstances. This page will be updated regularly in response to changing conditions.

Title of Resource	The Character Tree
Link	https://go.charactertree.com/free home access for students

This link provides teachers a way to share character education videos and downloadable resources with parents to use at home. Free access will last through Jun. 30, 2020. This program provides videos for first and second graders, with discussions, examples from history, and role modeling to teach "character development" and emphasize positive character traits, including kindness, curiosity, and integrity. All lessons are standards-aligned and come with printable resources. Parents can also sign up for their own free accounts.

Title of	Coping After a Disaster Booklet – Centers for Disease Control and Prevention	
Resource		
Link	https://www.cdc.gov/cpr/readywrigley/documents/RW Coping After a Disaster 508.pdf	
This link includes a Ready Wrigley activity book for children age 3-10 to assist with coping strategies.		
Title of	What is the Corona Virus? - The Autism Educator	
Resource		
Link	Lucy //Locks and a class /2020/02/42/1/Locks it and a class and a	
LIIIK	https://harborschool.com/2020/03/13/the-autism-educator-coronavirus-social-story-	
LIIIK	amanda-mcguinness/	
	' ''	

## **Resources and Strategies for Parents and Remote Learning**

The resources in this document have not all been vetted ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	Resources to assist parents with strategies for continuous learning	
Audience	Parents, students, and educators	
Description	In response to school closures due to COVID-19, Alabama State Department of Education Technical Assistance Team has compiled a selection of links and resources to external organizations providing online educational materials, courses, lessons, videos, physical, and outdoor activity suggestions.	

Title of Resource	National Center on Improving Literacy
Link	https://improvingliteracy.org/

This resource helps parents and families take part in literacy experiences at home to develop children's reading and language skills.

Title of	Zoom Tutorial	
Resource		
Link	https://www.youtube.com/watch?v=bTSJ0YDoF7o	

This resource provides Video Conferencing Made Easy – free for 40 minutes.

Title of	Learning Strategies for Special Education	
Resource		
Link	https://www.special-education-degree.net/top-12-websites-children-learning-	
	disabilities/	

This resource provides 10 free classes available online for special education teachers and parents of special needs children.

Purpose	Scaffolded Math and Science
Link	https://www.scaffoldedmath.com/

This link provides resources, strategies and tips for parents.

Title of Resource	Achieve 3000
Link	https://remotesupport.achieve3000.com/at-home-digital/

This resource provides free access to resources for differentiated literacy instruction. Educators can access three different programs. Achieve3000 Literacy at Home offers access to non-fiction articles at three reading levels with topics covering science, social studies, and current events.

Title of	Age of Learning
Resource	
Link	https://www.ageoflearning.com/

This link provides families at affected schools free at-home access to ABC mouse, a learning resource for ages 2 to 8; Adventure Academy is open to students ages 8 to 13; and Reading IQ, a digital library and literacy platform, is available for children 12 and under.

Title of	The American Museum of Natural History
Resource	
Link	https://www.amnh.org/explore

This link is to the American Museum of Natural History, which is sharing online content for teachers and families to use during virus days.

Title of	Deeper Dive Learning, Inc.
Resource	
Link	https://deeperdivepd.com/

This resource provides online professional development and has made two of its "Family U" courses available to parents, grandparents, and others working with their students at home.

Title of	edHelper.com
Resource	
Link	https://www.edhelper.com/teacher-education/Daily-Free-Learning-Workbooks-for-
	<u>Teachers-to-Share-with-Parents-while-Schools-are-Closed-Kids-will-actually-do-</u>
	<u>these.htm</u>

This link is to edHelper.com, which produces printable worksheets and educational resources for teachers and homeschooling parents, and will publish free daily workbooks for students who are out of school.

Title of	Educational Insights
Resource	
Link	https://www.educationalinsights.com/at-home-activities-for-kids

This link is to a compiled a set of free at-home worksheets for young learners. These activities cover reading and language arts practice worksheets for grades K-2, spelling riddles for grades 4-6, and math for pre-k-2.

Title of	Education Modified
Resource	
Link	http://educationmodified-4381533.hs-sites.com/at-home-learning-resources

This link is to Education Modified, which has compiled two "bundles" of research-based information and resources to help families of special education students get through the distance learning experience.

Title of	Generation Genius	
Resource		
Link	https://www.generationgenius.com/	
	neration Genius, offering teachers and parents free accounts for K-5 science videos	
and lessons.		
Title of	Kinedu app	
Resource		
Link	https://www.kinedu.com/	
	edu, an app designed to help families and caregivers engage in personalized, science-	
backed activities	with their young child. It is offering its services free through April 15, 2020.	
Title of	MIND Research	
Resource		
Link	https://www.stmath.com/coronavirus	
This link is to the	MIND Research Institute, which is offering STEM Math to parents, schools, and	
districts for grad	es K-8, free through June 30, 2020.	
Title of	Open Stax	
Resource		
Link	https://openstax.org/	
This link is to Op	enStax, which reminds educators and families that its 38 open reading sources are	
free. This resour	ce has digital textbooks; core college and advanced placement subjects are available.	
Title of	Time Magazine Digital Library	
Resource		
Link	https://time.com/tfk-free/?fbclid=IwAR3TtCeA7hURi0gpWDs-	
	JcECAbIK8FaPMwLdqtt5UDvQcTAS-YF5dOfhNVs	
This link, Time fo	or Kids Digital Library, is free for the rest of the school year.	
Title of	Control Alt Achieve: Chrome Extensions for Struggling Students and Special Needs	
Resource		
Link	https://www.controlaltachieve.com/2016/10/special-needs-extensions.html?m=1	
	me Extensions Technology can be a powerful tool to assist students with any learning	
_	challenge. The Chrome web browser allows users to install a wide variety of web extensions that	
provide tools that can help all learners, regardless of ability level.		
Title of	Educreations	
Resource		
Link	https://www.educreations.com/	
This link is to the	Educreations app, which provides whiteboard/video instruction for all students.	

Title of	Splash and Bubbles for Parents
Resource	
Link	http://r20.rs6.net/tn.jsp?f=001zh1ize6nlzOy5dzMNvfw9hW4TudCeNMpSUYDojGr-
	aLgBcXeGDI0NJQHNYR_D7hPw6zUC4KubOIoUzqBBy-
	5ZA5Kg2EcULLW2kjLdB7RC4lbdVTvrB6Dl8yO27ocF4hFWnuL0e6ievl1sc54z2xU7bfvW6Uv1-o5ZlMFWE-
	RVOyzPqK4mNhI78QiHi0dsoLL&c=0iwIPnBggoNWIzemaN8skqYI82nDxKo-
	JyPrraJzh7XSrtoY8wvnCA==&ch=v2m_ncsbXSAW6zMWi18IeRjQHpYKe5h4kZwbpqJJXxFXBs4stBv_1w==
This link to Splash and Bubbles for Parents is an app that provides families with conversation starters,	
videos, and ad	ctivities to explore ocean science together.

## **Preschool Special Education and Remote Learning**

The resources in this document have not all been vetted ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	Resource list for preschool special educators
Audience	Special education staff serving preschool students with disabilities
Description	A list of resources for both online and other distance learning delivery models for
	those providing services to preschool students with disabilities.
Title of	Council for Exceptional Children (CEC): Resources for Teaching Remotely
Resource	
Link	https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-
	Remotely?utm source=cec&utm medium=email&utm campaign=default& zs=bkpd

This site is a collection of suggested resources to assist teachers to determine the best means to provide services to students and their families. Membership in CEC is free until May 31st.

W1& zl=N0kc6

Title of Resource	National Assoc. for the Education of Young Children (NAEYC): Coping with COVID-19
Link	https://www.naeyc.org/resources/topics/covid-19?fbclid=IwAR0idbUUPIhW_GbWvv-fO5jhupCILxkLSrcH59gh_aGiVqZ3CEvZ_AjHqCAQ

This site includes information from NAEYC and other education organizations, information about talking to children about COVID-19, resources to support children's learning at home, and math resources for young children.

Title of	Early Childhood Technical Assistance Center (ECTA): Tele-Intervention and Distance
Resource	Learning
Link	https://ectacenter.org/topics/disaster/tele-intervention.asp

This site includes information on tele-intervention and distance learning, including <u>state guidance</u>, technology and privacy, service delivery, activities for families at home, and research on effectiveness.

Title of Resource	ECTA Practice Improvement Tools
Link	https://ectacenter.org/decrp/type-pgfamily.asp

This site includes performance checklists, practice guides, and professional development guidance materials. The performance checklists help practitioners improve their skills, plan interventions, and self-evaluate their use evidence-based practices. Practice guides for practitioners and families explain the practices and how to do them using videos and vignettes. They describe how practitioners will know if practices are working. The tools also include a product selection tool and professional development modules.

Title of	Connecticut Regional Alliance of Service Centers and Connecticut State Dept. of
Resource	Education Resources for Distance Learning
Link	https://docs.google.com/spreadsheets/d/1WxqbdD2su769YbhGB84PWIw1D7Wp6B9x
	Dealzei06w4/edit#gid=0
This site conta	ains numerous and varied links to resources for early childhood educators and families.
Title of	Illinois Early Learning Project: Learning at Home During Trying Times
Resource	
Link	https://illinoisearlylearning.org/reslists/trying-times/
This site inclu	des links to tip sheets for caregivers on stable routines and guidance, child-appropriate
	and developmentally appropriate activities for preschool children.
Title of	Arts on the Horizon Virtual Storytime Series
Resource	<b>,</b>
Link	https://www.artsonthehorizon.org/virtual-storytime-series.html
	ains free 20-minute interactive story time sessions targeting children 2-6 years old three
	ek (M, W, F), and a crafts session once weekly (T or R) on the Arts on the Horizon
	nnel. Storytime sessions may include songs, reading of 2 books, fingerplays, etc.
Title of	Center for Literacy and Disability Studies: Early Childhood Resources
Resource	,
Link	https://www.med.unc.edu/ahs/clds/resources/early-childhood-resources-1/
	ains links to materials for family support, tactile symbols for books, Boardmaker files,
	k lists, and additional resource lists for literacy-based activities.
•	•
Title of	The Texas Autism Circuit: Tools and Techniques for Students on the Autism Spectrum
Resource	·
Link	http://www.autismcircuit.net/
This site conta	ains downloadable visual tools. Tools are sorted into four categories: Behavior,
Communication, Social, and Classroom Organization For each tool, there is an explanation of how and	
	t, printable templates and resources, and links to opportunities to further your
knowledge on the evidence-base for that strategy.	
Title of	Vanderbilt University Kennedy Center: Resources for Autism Assessment and Care
Resource	amid COVID-19 Pandemic
Link	https://vkc.vumc.org/vkc/triad/covid19/
	ains links to free webinars with opportunities for learning strategies for families; six-

This site contains links to free webinars with opportunities for learning strategies for families; sixweek curriculum modules for early childhood (challenging behavior, social communication, play, toilet training, sleep) and a series of webinars focused on supporting implementation; telediagnostic assessments for toddlers; and foundational training on ethical considerations in the use of telemedicine for delivering behavior analytic services for BCBAs/LBAs.

Title of	Practical Autism Resources: Free Printables!
Resource	
Link	http://www.practicalautismresources.com/printables

This site contains a list of over 100 pages of free printable items, as well as games and activities, designed for creating tasks. Just a few of the numerous topics/activities included are associations, task boxes, vocabulary, picture cards, math materials, blank templates, behavioral supports and data forms.

Title of	Education.com
Resource	
Link	https://www.education.com/resources/preschool/?msclkid=c7c6b3ebd3d1124c7449e
	d947946aa09&utm_source=bing&utm_medium=cpc&utm_campaign=Search%20- %20Grade%20Levels%20-
	%20BMM&utm_term=%2Bpreschool&utm_content=Preschool

This site contains free games, activities, workbooks, worksheets, and lesson plans to use with students in preschool through 5<sup>th</sup> grade, organized by grade, subject, and topic.

Title of Resource	National Center for Pyramid Model Innovations (NCPMI)
Link	https://challengingbehavior.cbcs.usf.edu/Implementation/family.html

This site contains resources for families under Related Resources: Making Life Easier, Backpack Connection, Family Articles, Scripted Stories for Social Situations, Teaching Social Emotional Skills, and General Resources.

Title of	ECTA Practice Improvement Tools
Resource	
Link	https://ectacenter.org/decrp/type-pgfamily.asp

This site includes performance checklists, practice guides, and professional development guidance materials. The performance checklists help practitioners improve their skills, plan interventions, and self-evaluate their use evidence-based practices. Practice guides for practitioners and families explain the practices and how to do them using videos and vignettes. They describe how practitioners will know if practices are working. The tools also include a product selection tool and professional development modules.

Title of	Epic!
Resource	
Link	https://www.getepic.com/

This site contains the Epic! Digital Library, with digital books for students 12 and under. This site is free to educators and includes books, activities, videos, classroom decorations, and family letters.

Title of	Scholastic Learn at Home: Grades PreK-K
Resource	
.ink	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
This site contains thematic books and activities to use with young children at home. For each, it	
includes digital books, a video, suggestions for related activities, as well as activities in Spanish.	
ncludes digita	al books, a video, suggestions for related activities, as well as activities in Spanish.

## **Progress Monitoring/Data Collection and Remote Learning**

The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	To provide online resources on progress monitoring and data collection tools.
Audience	Special education teachers
Description	Educational sites with information or tools related to progress monitoring in special education.
Title of	Easy CBM (Curriculum Based Measurement)
Resource	
Link	https://easycbm.com/

This site provides over 1150 benchmark and progress monitoring measures across 3 subject areas. Curriculum Based Measurement includes letter, word, reading, spelling, writing, comprehension, and math assessments. You can set these up and monitor from a computer.

Title of Resource	Response To Intervention – RTI Resources
Link	https://www.interventioncentral.org/

This site provides teachers, schools, and districts with free resources to help struggling learners, and implement response to intervention, and attain the standards.

Title of	The Math Worksheet Site.com
Resource	
Link	http://themathworksheetsite.com/

This site provides highly customizable, generated worksheets that target your students' specific needs. Whether you are teaching kindergarteners how to count, youngsters how to multiply, or teens how to factor polynomials. Pricing is available for individuals and schools.

Title of Resource	Newsela
Link	https://newsela.com/

This site provides over 10,000 texts covering 20+ genres including fiction, poetry, speeches, and primary sources. Teachers can discover content by theme, topic, and format, and will have access to curated collections with embedded ELA instructional strategies. Also includes science and social studies. Free access provided.

Title of	ReadWorks.org
Resource	
Link	https://www.readworks.org/
	· · · · · · · · · · · · · · · · · · ·

This site provides tools to create world-class content, teacher guidance, and integrated tools that improve teacher effectiveness and student achievement. It is driven by cognitive science research.

Title of	Rubistar
Resource	
Link	http://rubistar.4teachers.org/index.php
This site provides	a free tool to help teachers create quality rubrics.
Title of	Read Write Think
Resource	
Link	http://www.readwritethink.org/classroom-resources/printouts/
This site provides	graphic organizers or assessment tools to monitor goals.
Title of	CK-12 Braingenie
Resource	
Link	https://braingenie.ck12.org/
This site provides	a free website that helps teach reinforce math skills at a variety of different levels. It
allows teachers th	ne ability to pick and choose the skills the students need to work on. It also gathers
progress monitori	ing data.
Title of	Data Collection Sheet for Documenting a Task/Activity by Time Segments
Resource	
Link	https://drive.google.com/file/d/0B2EVy-SWoVfvQkQtSE5lbkNtT2M/view -
This site provides	a data collection sheet using time segments.
Title of	Data Collection Sheet for a Multi-Step Task/Activity
Resource	
Link	https://drive.google.com/file/d/0B2EVy-SWoVfvOVVucmMwMmZMbkE/view
This site provides a data collection sheet using multi-steps.	
Title of	Data Collection Sheet for a Single Step Task/Activity
Resource	
Link	https://drive.google.com/file/d/0B2EVy-SWoVfvVmxlZnpQMEtfY1U/view
This site provides a data collection sheet using a single step.	

#### **Related Services and Remote Learning**

The resources in this document have not all been vetted ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	Resource list for related service providers to assist in the provision of distance learning through various methods of delivery
Audience	Related service providers
Description	A list of resources for both online and other distance learning models for related service providers, including speech-language pathologists, audiologists, occupational therapists, physical therapists, Board Certified Behavior Analysts, and others.
Title of	The Informed SLP: Evidence-based Telepractice for SLPs
Resource	
Link	https://www.theinformedslpmembers.com/free-telepractice-research-reviews

This site contains a curated list of articles on telepractice for SLPs, including clinical/procedural basics, telepractice research (0-3, preschool and school age, and adults), and tips from the staff of The Informed SLP. This resource includes research reviews, links to other research on telepractice and AAC, Autism, fluency, HI, speech and language, TBI, and more.

Title of	Bright Ideas: SLP Telecon
Resource	
Link	https://www.bethebrightest.com/conferences/slp-telecon/register

This site contains links to 6 free webinars on getting started with teletherapy, including getting started, adapting materials for teletherapy, keeping students engaged, and evidence-based practices (EBPs).

Title of	American Speech-Language-Hearing Assoc. (ASHA) Telepractice Evidence Maps
Resource	(Children)
Link	https://www.asha.org/EvidenceMapLanding.aspx?id=8589944872&recentarticles=f
	alse&year=undefined&tab=allTab&filters=/8589935906/8589944872/8589944878/
	8589944891/

This site contains currently available articles on telepractice for children, evidence-based practices.

Title of	The Texas Autism Circuit: Tools and Techniques for Students on the Autism
Resource	Spectrum
Link	http://www.autismcircuit.net/

This site contains downloadable visual tools. Tools are sorted into four categories: Behavior, Communication, Social, and Classroom Organization For each tool, there is an explanation of how and when to use it, printable templates and resources, and links to opportunities to further your knowledge on the evidence-base for that strategy.

Title of	Vanderbilt University Kennedy Center: Resources for Autism Assessment and
Resource	Care amid COVID-19 Pandemic
Link	https://vkc.vumc.org/vkc/triad/covid19/

This site contains links to free webinars with opportunities for learning strategies for families; six-week curriculum modules for early childhood (challenging behavior, social communication, play, toilet training, sleep) and a series of webinars focused on supporting implementation; telediagnostic assessments for toddlers; and foundational training on ethical considerations in the use of telemedicine for delivering behavior analytic services for BCBAs/LBAs.

Title of Resource	Practical Autism Resources: Free Printables!
Link	http://www.practicalautismresources.com/printables

This site contains a list of over 100 pages of free printable items, as well as games and activities, designed for creating tasks. Just a few of the numerous topics/activities included are associations, task boxes, vocabulary, picture cards, math materials, blank templates, behavioral supports and data forms.

Title of Resource	The Type B SLP: Over 50 Free Resources for SLPs
Link	http://www.thetypebslp.com/2020/03/over-50-free-resources-for-slps.html

This site contains a list of free resources, web sites, and materials for SLPs to use in providing distance learning.

Title of Resource	Speech and Language Songs
Link	https://speechandlanguagesongs.com/

This site contains free songs addressing articulation, core vocabulary, language, and literacy.

Title of	ASHA Leader Live
Resource	
Link	https://blog.asha.org/

This site contains links to articles on telepractice, distance learning, etc. for SLPs.

Title of	Choice Boards
Resource	
Link	https://k12teacherstaffdevelopment.com/tlb/how-to-use-choice-boards-in-the-classroom/

This site contains an article on how and why to use choice boards, as well as information on the benefits, designing, and differentiating instruction using choice boards.

Title of	Tarheel Shared Reader
Resource	
Link	https://shared.tarheelreader.org/

This site contains many digital books designed for shared reading. Books generally contain real pictures and picture symbols are at the bottom of the screen for augmentative and alternative communication (AAC) users.

Title of	Teaching Core Vocabulary
Resource	and Generative Language While Playing a Game by Gail M. Van Tatenhove, PA, MS, CCCSLP
Link	http://www.vantatenhove.com/files/freeproducts/PlayingAGame.pdf
This site contain	s an article containing suggestions for activities, modeling, communicative routines to
	g a game to stimulate language development in children. This may be adapted for
	o includes picture symbols.
,	
Title of	WIDA: Learning Language Every Day: Activities for Families
Resource	
	WIDA: Aprendiendo lenguaje todos los días: Actividades para familias
Link	https://wida.wisc.edu/resources/learning-language-every-day-activities-families
	https://wida.wisc.edu/resources/aprendiendo-lenguaje-todos-los-dias-actividades-
	para-familias
These sites conta	ains ideas for activities to help families start conversations with their children. Links
	the early years, family engagement, and family resources. The website is available in
Spanish and Eng	lish.
·	
Title of	American Occupational Therapy (OT) Association (AOTA): Telehealth Resources
Resource	
Link	https://www.aota.org/Practice/Manage/telehealth.aspx
This site contain	s information on telepractice for OTs and how to incorporate it into practice with
	articles are for members only.
	·
Title of	American Physical Therapy (PT) Association (APTA): Telehealth Resources
Resource	
Link	http://www.apta.org/Telehealth/
This site contain	s information on telepractice for PTs, including guidance and best practices related to
telehealth and e	· · · · · · · · · · · · · · · · · · ·
Title of	Psych Central Professional
Resource	
Link	https://pro.psychcentral.com/child-therapist/2017/11/telehealth-services-for-
	applied-behavior-analysis/
This site contain	s links to articles addressing telehealth services in relation to applied behavioral
l	C

analysis services.

Title of National Center for Hearing Assessment and Management (NCHAM) Utah State	
Resource	University

This site contains resources for audiologists in providing distance services, including resources for professionals and families.

- o <u>Tele-Intervention Courses</u>
- o Tele-intervention Guide
- o <u>TeleAudiology Guide</u>

## **Specially Designed Instruction for Remote Learning**

The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	These resources contain guidance for special education service providers as they
	transition from traditional service delivery models to distance learning.
Audience	Special Education Teachers and Administrators
Description	These resources detail how the provision of special education services is essentially
	the same as it has always been, while providing practical guidance in ways teachers
	can transition to models of distance learning.
Title of	Teaching Online During COVID-19
Resource	
Link	https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-
	Remotely/Webinars/TeachingSpedOnline

This webinar link and related resources from The Council for Exceptional Children (CEC) gives special education teachers guidance as they transition from brick and mortar schools to providing special education services remotely. Teachers are given step-by-step, practical, and doable steps to implement these services from those who have successfully made the transition from traditional school to remote instruction.

Title of Resource	How to Use Google Forms in the Classroom
Link	https://www.teachhub.com/technology-classroom-how-use-google-forms

This website contains an introduction in how to use Google for assessment and data collection that can be easily accessed without the need for a computer. It is for teachers **not** already using Google Classroom. Google Drive, like a lot of other online tools, has many features teachers can use to differentiate instruction and accommodate assessments.

Title of	Navigating the COVID-19 Crisis
Resource	
Links	https://www.casecec.org/
	https://register.gotowebinar.com/recording/7686051777262052098
	https://register.gotowebinar.com/recording/2938058202982474753

The Council of Administrators of Special Education (CASE) provides webinars presented March 20, 2020 and March 27, 2020 that provide guidance related to the provision of special education services during the COVID-19 pandemic. Included is a sample service log to document special education services provided by teachers.

#### **Transition Services and Remote Learning**

The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.

Purpose	Provide Transition Strategies and Practices to Personnel of Secondary Transition for Students with Disabilities
Audience	Special Educators
Descriptio n	To assist special educators in implementing evidence-based and promising practices in transition that promote positive post-school outcomes for all students with disabilities. Provide a wide variety of effective practices and predictors that have been evaluated regarding the amount, type, and quality of the research conducted, and are labeled as either (a) evidence-based, (b) research-based, or (c) promising.
Title of	Providing Transition-Focused Activities Online and At Home
Resource	
Link	https://mediahub.ku.edu/media/NTACTA+Providing+Trans+Online%26AtHome/0_ygatf

This webinar is being offered by the National Technical Assistance Center on Transition (NTACT staff and others to help share tips and resources to prepare team members who are responsible for secondary transition for students with disabilities. A wealth of strategies and resources for online instruction are shared and provided. Several widely recognized researchers and teacher educator in secondary transition for students with disabilities lead the discussions in this webinar for NTACT.

Title of	Transition Resources During COVID-19 Outbreak
Resource	
Link	https://transitionta.org/covid19

Resources for state and local education and service providers to address challenges by the current health concerns, closings, and restrictions associated with COVID-19. Guidance documents from the U.S. Department of Education and other relevant federal agencies are posted.

Title of	National Technical Assistance Center on Transition (NTACT)
Resource	
Link	https://transitionta.org/

NTACT hosts "toolkits" of resources on a variety of topics, related to secondary education and services for students with disabilities and the capacity building associated with improving such education and services. These toolkits provide an overview and then step-by-step guidance and resources on the specific topic. In this section you'll find resources on content such as competitive integrated employment or transition assessment, as well as strategies such as planning and implementing evaluation of your work or hosting a transition fair.

Title of	Guidance on Services During Restricted Access to Schools and Community Services
Resource	
Link	https://transitionta.org/covid19

Resources for state and local education and service providers to address challenges by the current health concerns, closings, and restrictions associated with COVID-19. Guidance documents from the U.S. Department of Education and other relevant federal agencies are posted.

Title of	COVID-19 Resource Hub for Supporting Students with Disabilities
Resource	
Link	https://ncsi.wested.org/

This resource lists distance learning resources for students with disabilities in the area of transition for local education service providers to utilize during the COVID-19 pandemic.

Title of	Transition Coalition & NTACT Online Resources
Resource	
Link	https://transitioncoalition.org/blog/webinar/tc-ntact-online-resources-nv/

This webinar, conducted by Dana Lattin of the Transition Coalition and NTACT, provides a guided tour of the online resources on the Transition Coalition and NTACT websites. Use these to enhance transition programs or provide instructional or assessment activities with students.

Title of	Transition Coalition
Resource	
Link	https://transitioncoalition.org/

This resource provides professional resource opportunities for secondary transition and college and career readiness for youth with disabilities to be utilized by the educator.

Title of	IRIS Center
Resource	
Link	https://iris.peabody.vanderbilt.edu/module/tran/

This module focuses on the transition process from high school to post-secondary settings. Among other topics, it discusses IEP planning, engaging students in the process to become better advocates for their own needs, and the importance of outside agencies such as vocational rehabilitation (est. completion time: 1 hour).

Title of	IRIS Center: Evidence-Based Practices Summaries
Resour	
ce	
Link	https://iris.peabody.vanderbilt.edu/resources/ebp_summaries/

These research summaries covering instructional strategies and interventions offer information that includes the level of effectiveness as well as the age groups for which a given strategy or intervention is designed. Links to the original reports are also provided for those who might wish to explore further.

Title of	IRIS Center: Articles
Resour	
ce	
Link	https://iris.peabody.vanderbilt.edu/articles-reports/articles/
These research articles by, about, or referencing the IRIS Center and its evidence-based instructional	

These research articles by, about, or referencing the IRIS Center and its evidence-based instructional resources for transitional services.

Title of Resour ce	Alabama's Transition Engagement Series #1: Helping Students Achieve Better Post School Outcomes: A Handbook for Engaging Secondary Transition Professionals (Updated April 2019)
Link	https://www.alsde.edu/sec/ses/ts/Resources/4-17- 19%20Updated%20Engagement%20Series%20Handbook%201Completed%20with%20page %20numbers.pdf

This handbook, written especially for professionals serving students of transition age, includes an overview of transition, as well as twelve other sections that contain information on planning for IEPs, conducting age-appropriate transition assessments, writing IEPs that include transition services, conducting the IEP meeting, and preparing for graduation, along with many other topics relating to secondary transition programming and structures. This handbook will take the place of the previous transition document, Preparing for Life Transition Planning Guide.

