

EMMA SANSOM MIDDLE

SCHOOL-PARENT COMPACT

Emma Sansom Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Emma Sansom Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

[Students will be taught by highly qualified teachers who will follow system and state mandated curriculum. Teachers will provide whole group, small group, and individualized instruction with various approaches to address the different learning styles. Peer collaborations, research-based learning, and project based learning will be highly encouraged. COVID-19 addition: Students will receive a virtual and in person approach to learning with the same goal in mind.]

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

[Parent-teacher conferences will be held on an as needed basis. However, parent teacher communication will be consistent utilizing various modes. Modes to include Open house, Informational student portal (INOW), email, REMIND text system, parent/teacher notes, as well as formal and informal conferences. COVID-19 addition: Conferences will be held virtually as well as in person using social distancing measures.]

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

[Students will receive mid-nine-week progress reports after the fourth week, report cards every nine weeks, reports of any progress monitoring testing and updated information visible on INOW informational system weekly.]

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

[Staff will be available for parent conferences during their respective planning periods, and before or after school, providing that communication has been given to make both parties aware in a reasonable amount of time- Preferrably 24 hours. COVID-19 addition: virtual conferences will be available as well]

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

[Parents are welcome to visit our campus and observe any classroom activities providing that said opportunities do not cause a distraction to the educational learning setting of others. Parent volunteers are more than welcome and are encouraged to join our school's Parent Teacher Student Organization (PTSO). COVID-19 addition: Due to Covid, classroom visits will be limited.]

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

[Staff will ensure that multiple measures are used to communicate with students, teachers, and parents in the extent that there is a language barrier that exists in the process.]

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make certain that my child completes all assignments (virtually and in person).
- Read and discuss progress reports with my child & teacher
- Make sure my child knows that bullying will not be tolerated
- Make sure my child has sufficient rest and a healthy breakfast
- Make sure my child has necessary school supplies
- See that my child is on time & attends school regularly
- Make sure that my child knows and follows school and/or bus rules
- Discuss long term goals and expectations with my child

- | | |
|---|--|
| <input type="checkbox"/> Volunteer in school | <input type="checkbox"/> Encourage my child to read at home |
| <input type="checkbox"/> Check homework & communication daily | <input type="checkbox"/> Monitor television time |
| <input type="checkbox"/> Establish a study place and time | <input type="checkbox"/> Discuss feelings and establish values |

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

I _____ will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- | | |
|--|--|
| <input type="checkbox"/> Attend school/classes regularly | <input type="checkbox"/> Ask and answer questions |
| <input type="checkbox"/> Establish a time for homework | <input type="checkbox"/> Complete homework |
| <input type="checkbox"/> Follow school and/or bus rules | <input type="checkbox"/> Listen and pay attention in class |
| <input type="checkbox"/> Participate in class | <input type="checkbox"/> Go to bed early |
| <input type="checkbox"/> Come to class with the necessary supplies | <input type="checkbox"/> Study Regularly/Prepare for test |

Message from the Principal

I fully support this form of parent/school engagement. Therefore, I will strive to do the following:

- 1. Provide an environment that allows for positive communication between the school and the home.**
- 2. Provide opportunities for parents to be involved with school affairs and in the student’s education.**
- 3. Encourage teachers to form relationships, provide quality education, and provide homework assignments that reinforce classroom instruction.**

School Representative Signature

Parent Signature(s)

Student Signature

08/11/2020 to 05/27/2020
Date

08/11/2020 to 05/27/2020
Date

08/11/2020 to 05/27/2020
Date