

G.W. Floyd Elementary School

SCHOOL-PARENT COMPACT

The Faculty of George W. Floyd Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2020 - 2021.

The compact will be held in the responsible teacher's classroom and will be used during each parent conference throughout the year. At the end of the school year the compact will be filed in the students' permanent record.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Faculty of George W. Floyd Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Floyd Elementary will hire teachers who are highly qualified as defined by the Alabama State Department of Education and teach our students according to the standards of the Alabama Course of Study. The Alabama Reading Initiative, Alabama Math, Science & Technology Initiatives, and Technology Course of Study. Teachers are monitored on a regular basis and are provided with ongoing professional development. We will assess students' knowledge and improvements. In order to teach the whole child, students are offered Fine Arts, P.E./Health, computers, library, peer tutoring, after school tutoring, Character Education, counseling and After School Enrichment programs. We desire to provide structure and clear limits so that all children are treated in a fair manner. Floyd Elementary lunchroom staff will offer a well- balanced breakfast and lunch.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Parent-teacher conferences will be held throughout the school year using various methods for social distancing practices during agreed scheduled time to discuss student's progress
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Reports of student progress will be given through weekly papers sent home, daily contact with parents when students are picked up, mid weeks progress reports, nine week report cards, telephone calls and notes sent home by students. Also, upon written request, access to INOW Parent Portal will be provided.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: The staff will be available for parents to discuss student progress during a mutual scheduled time They may meet in the classroom or the teacher’s lounge, if available.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows: Parents are encouraged to become volunteers in the school and participates with the Parent Teacher Organization (PTO) at any time. We ask that all parents participate in Annual Title I Survey. Please contact the Parent Liaison, Mrs. Rita Smith regarding any questions or concerns as it relates to parental involvement.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Read and discuss progress reports with my child & teacher
- Make sure my child knows that bullying will not be tolerated
- Make sure my child has sufficient rest and a healthy breakfast
- Make sure my child has necessary school supplies
- See that my child is on time & attends school regularly
- Make sure that my child knows and follows school and/or bus rules
- Discuss long term goals and expectations with my child
- Volunteer in school
- Encourage my child to read at home
- Check homework & folders daily
- Monitor television time
- Establish a study place and time
- Discuss feelings and establish values

Student Responsibilities

I _____ will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Attend school regularly
- Ask and answer questions
- Establish a time for homework
- Complete homework
- Follow school and/or bus rules
- Listen and pay attention in class
- Participate in class
- Go to bed early
- Come to class with the necessary supplies
- Study Assignment

Message from the Principal,

I, Nicole Chester, support this form of parent/school involvement. Therefore, I shall strive to do the following:

*Provide an environment that allows positive communication between school and home.

*Provide opportunities to be involved in the school and in the student's education.

*Encourage teachers to provide assignments that reinforce classroom instruction.

Principal

Teacher

Parent(s)

Student

Date

Date

Date

Parent / Teacher Conferences

Date _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments
