



School-Parent Compact

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(Litchfield Middle School)

SCHOOL-PARENT COMPACT

The Litchfield Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Litchfield Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Litchfield Middle School will hire highly qualified teachers to instruct all students on the College and Career Readiness Standards as prescribed by the Alabama State Department of Education and the Alabama Technology Course of Study. We will use research based strategies and best practices to ensure that all students receive a high quality education so that they will excel in school and be competitive among their peers. We will use assessments to guide the instructions. Teachers will develop lessons using the state of course of study. Also, teachers will be provided with on-going professional development. Will continue to monitor teachers closely on a regular basis. A variety of instructional methods will be used to ensure mastery. Opportunity of remediation will be provided for students who are not doing well.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parents should request conferences throughout the year, but at mutually agreed upon times with the classroom teacher. During teacher's planning period by appointment and before or after school by appointment.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Teachers will send home a progress report. It will be sent home every fifth week of the nine weeks grading period. Report cards will be distributed every nine weeks. Teachers may also utilize email to schedule conferences and they will keep their grade book in iNow updated for parent reference. Home access to iNow will be available for parents to have access to grades. Google Docs will also be available.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may have access to teachers 15 minutes before school begins and 15 minutes after school ends each day. Teachers will also make parents aware of their planning times so that conferences can be scheduled. Staff will be available for conferences when a request is made at least 24 hours in advance.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents can volunteer and assist with special programs such as special event days, football games, basketball games, cheerleading, band, and other events. Volunteer at PTSO meetings and participate in our Annual Title 1 meeting.

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Communication between the parents and the staff will be delivered in a language the parents can understand.*
- Parents meetings and conferences will be held all year long and parents will be invited for special days at the school.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

[Describe the ways in which parents will support their children’s learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date