



School-Parent Compact

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(W.E. Striplin Elementary)

SCHOOL-PARENT COMPACT

The W.E. Striplin Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The W.E. Striplin Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Commit to only hiring qualified applicants
 - Use student assessments to guide instruction
 - Provide on-going professional development
 - Monitor students learning on a daily basis
 - Facilitate weekly and monthly meetings to discuss students' academic progress Closely monitor student's academic progress
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Virtual Open House, student led data meetings, meetings to discuss student's performance/progress, and parents may request a meeting with the teacher, counselor, and principal at any time.
- 3. Provide parents with frequent reports on their children's progress.**
 - Biweekly reports, progress reports (half-way through 9 nine weeks), and report cards. inow informational student portal will be made accessible for parents
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Specifically, staff will be available for consultation with parents as follows: Parents may have access to teachers 15 minutes before school begins and 15 minutes after school ends each day.

Teachers will also make parents aware of their planning times so that conferences can be scheduled.

- Also, parents may call the front office, email teacher, counselor, principal to schedule conferences
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Parents will be encouraged to join the PTSO which meets monthly to discuss the "State of Striplin" and desired activities for students.
 - Additionally, teachers will encourage parents to sign up to volunteer through the homeroom rosters
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- W.E. Striplin will use: Schoolcast, Monthly Calendars, Remind, Dojo, School Notes, Facebook, Twitter, and the school website to communicate with families
 - Information will be shared in English and Spanish

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Read at least 30 minutes nightly to or with child.*
- *Work on math facts daily.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Work on Math facts daily.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Complete remote learning activities with academic integrity.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date