

## Strategies

### Sentence Frames

#### Purpose:

- To support the use of academic language structures
- To increase the use of academic vocabulary

#### Teacher Actions:

- Writes an academic sentence frame on the SmartBoard or whiteboard such as:
  - a) \_\_\_\_ us similar to \_\_\_\_ in that both \_\_\_\_\_. The characteristics of \_\_\_\_\_ include \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
  - b) I understand \_\_\_\_\_ to mean \_\_\_\_\_.
- Selects sentence frames that are appropriate for and may be required by, the content topic.
- Level 1 students. Provide word and/or picture banks
- Provides opportunities for students to use the sentence frame and the vocabulary in oral and written language.

#### Student Actions:

- Use the provided sentence frames to structure oral and written language using the required academic vocabulary in the content classroom.

Levine, L.N., Lukens, L. & Smallwood, B.A. (2013). The GO TO strategies: Scaffolding options for teachers of English language learners, K-12.

