

Ray Thompson Elementary School
SCHOOL-PARENT COMPACT

Thompson Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Thompson Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Hiring highly qualified teachers
 - Providing on-going professional development
 - Providing side by side coaching opportunities
 - Monitoring teachers closely on a regular basis
 - Adhering to the Alabama Course of Study
 - Teaching the Whole child
 - Offering core academic subjects, along with Fine Arts, Health/P.E., Computers, Library, school tutoring, one on one help, Character Education, Counseling, and an After school Enrichment program
 - Offering a well-balanced breakfast and lunch
 - Assessing students' knowledge
 - Using assessments to guide the instructions
 - Provide structure and clear limits
 - Treating all children in a fair manner

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

A General Open House meeting will be held during the month of August to inform parents of the child's expectation. One on one parent conferences will be scheduled by the classroom teacher during the first nine weeks of school. Parents may request conferences at any time to discuss the student's progress.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Graded papers and conduct grades will be sent home weekly by the student. Progress Reports will be provided to all parents after four and a half weeks of school in all subjects and conduct by the student.

At the end of nine weeks the parents will receive grade report by the student.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Communications between school and home, during planning time, and after school with a twenty four hour notice. Conferences can be in the office conference room, in an empty classroom, in the counselor's office or the principal's office.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

We have always had an open door policy that allows parents to observe in their child's class at any time other than testing. Parents are encouraged to be a part of their child's education and the school. Volunteers are invited to serve as mentors, readers, library helpers, peer helpers, set up for festivals, work during the festivals, help classroom teachers, run copies, serve on advisory boards, become members of PTO board, sit in classrooms, chaperone on field trips, speak at events, sing at programs, decorate for programs, and to utilize any other talents that they might have to serve the children.

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Communication between the parents and staff be conducted through student folders and planners. Communication to parents will be in a way they can understand. Parent meetings and conferences will be held all year long and parents will be invited to all special events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

- Read and discuss progress reports with my child & teacher
- Make sure my child knows that bullying will not be tolerated
- Make sure my child has sufficient rest and a healthy breakfast
- Make sure my child has necessary school supplies
- See that my child is on time & attends school regularly
- Make sure that my child knows and follows school and/or bus rules
- Volunteer in school
- Encourage my child to read at home
- Check homework & folders daily
- Monitor television time
- Establish a study place and time

Student Responsibilities

[Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

I _____ will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school regularly
- Ask and answer questions
- Establish a time for homework
- Complete homework
- Follow school and/or bus rules
- Listen and pay attention in class
- Participate in class
- Go to bed early
- Come to class with the necessary supplies
- Study Assignment

Message from the Principal

I fully support this form of parent/school involvement. Therefore, I will strive to do the following:

- 1. Provide an environment that allows for positive communication between the school and the home.**
- 2. Provide opportunities to be involved in the school and in the student's education.**
- 3. Encourage teachers to provide homework assignments that reinforce classroom instruction.**

Teacher Signature

Parent Signature(s)

Student Signature

Date

Date

Date

Parent / Teacher Conferences

Date _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments
