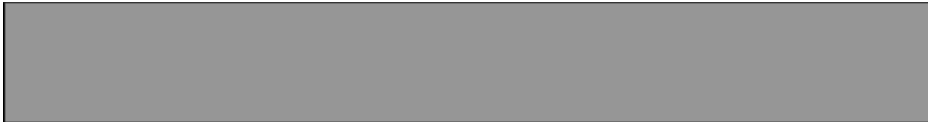


Walnut Park Elementary School

SCHOOL-PARENT COMPACT

The Walnut Park School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.



School Responsibilities

The Walnut Park School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Walnut Park Elementary will use the state courses of study to guide our curriculum and hire only highly qualified teachers. Our teachers will be monitored by the administration in the building and the Central Office staff. We will use assessments to guide our instruction. Instruction will be guided by using the strategies presented in our Reading Initiative, Really Great Reading program, and AMSTI trainings so we can accurately assess our student's knowledge levels. Along with those strategies, technology will also be added to our instruction to ensure our students not only have a high quality education, but also receive instruction using the latest technology available. We will treat all children in a fair manner.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

The school will hold conferences with parents during their planning time on the 1st nine weeks of the school year and conduct virtual google meets. The teachers will also schedule meetings whenever a parent requests them and it will be scheduled within 24 hours of the call being made to the front office.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The school will provide status reports weekly by sending home graded work. A formal progress report will be sent home every 4 ½ weeks during the 9 week period. A final 9 week report card will be sent home at the end of each grading period. The school will also use various forms of communication with the use of e-mail and/or text frequently to promote more parental involvement.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

The school staff will be available each day 15 minutes before the students' arrive at school each day and 15 minutes after school ends each day. Parents will be allowed to volunteer and participate in the classroom at various times during the school year. These times include reading to the class, eating lunch with their child, and special occasions that occur throughout the year. Teachers will also have a planning time each day that can be used as needed for parent/teacher conferences. We would like for our parents to volunteer during Open House events and/or parent days//nights and participate in our Annual Title I meetings. These meetings might be held as Google Meets meetings.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents can volunteer for special occasion activities such as: Open House, Fall, Book Fairs, Winter Holiday Activities, Read Across America Day, Grandparent Day, Picture Day, PTO Holiday Sing-A-Long, Spring Fling, and are asked on occasion to volunteer in the classroom to help with certain projects that the teacher and students need assistance with as it permits with COVID 19.

- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**

Communication between the parents and the staff will be conducted through student folders and planners used all year long. Communication will be delivered in a language the parent can understand. Parent meetings and conferences will be held all year long and parents will be invited for special days at the school. Communication may/will occur with online meetings.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Read and discuss progress reports with my child & teacher
- Make sure my child knows that bullying will not be tolerated
- Make sure my child has sufficient rest and a healthy breakfast
- Make sure my child has necessary school supplies
- See that my child is on time & attends school regularly
- Make sure that my child knows and follows school rules
- Discuss long term goals and expectations with my child
- Volunteer in school
- Encourage my child to read at home
- Check homework & folders/planners daily
- Monitor television time
- Discuss feelings and establish values

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

I _____ will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school regularly
- Ask and answer questions
- Establish a time for homework
- Complete homework
- Follow school rules
- Listen and pay attention in class
- Participate in class
- Go to bed early
- Come to class with the necessary supplies
- Study Assignments

Message from the Principal

I fully support this form of parent/school involvement. Therefore, I will strive to do the following:

- 1. Provide an environment that allows for positive communication between the school and the home.**
- 2. Provide opportunities to be involved in the school and in the student's education.**

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date

Parent / Teacher Conferences

Date _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments

Parent / Teacher Conferences

Date: _____

Parent Initial _____

Comments
