



## Road to Recovery

### ESSER 2 Application

Name of LEA	Gadsden City Board of Education
Name of Superintendent	Tony Reddick

## APPLICATION CONTENTS

- Assurances
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## ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

### Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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### CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing



	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

### Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the AISDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

### ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.



<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

# BUDGET PART 1 – STATE ESSER 2 RESERVE

## STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<b>Course of Study ELA PD (pending adoption)*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	A) 65,600 B) 35,700
<b>Course of Study Math PD*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	A) 65,600 B) 35,700
<b>Assessment Award for Grades 4-8**:</b> This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	22,434

\*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

\*\*If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

*Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.*

**State ESSER 2 Reserve allocations are attached to this application.**



# Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Scott Foresman, Really Great Reading, Haggerty, Spire
3-5	Scott Foresman, Sonday, Spire
6-8	Pearson
9-12	Pearson
Other	

### English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Spire, Sonday, USA Test Prep, Edgenuity, IXL (3 year contracts)	63,579	557,125	192,300
PD (Registration, etc.)	MSLE, Spire, ARI, Sonday			40,000
Subs and/or Stipends (if not on contract)	Stipends for summer training and after school			20,000
Job-Embedded Coaching Days/Supports	MSLE and Rick Shelton writing labs			25,000
Other				
<b>Total Need for HQIM ELA</b>				<b>277,300</b>

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Envision by Savvas
3-5	Envision by Savvas
6-8	Envision by Savvas
9-12	Envision by Savvas
Other	

### Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Envision by Savvas	380,000		
PD (Registration, etc.)	Textbook/curriculum training system-wide			40,000
Subs and/or Stipends (if not on contract)	Subs for ongoing curriculum training			15,000
Job-Embedded Coaching Days/Supports				
Other				
<b>Total Need for HQIM Math</b>				<b>55,000</b>

### Total Budget for High-Quality Instructional Materials

<b>Total Estimated Budget Need for High-Quality Instructional Materials</b>	<b>332,300</b>
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## BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an \* denotes PD that is considered course of study PD.

### English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	ongoing each year
Science of Reading	
LETRS	2021-2022
Neuhaus	2021-2022
MSLE	2021-2022
Dyslexia Awareness	annually
K-5 ELA 2020 COS – pending (ARI)*	2022-2023
6-8 ELA E3 Training (A+ College Ready)*	2022-2023
9-12 ELA 2020 COS – (ALSDE)*	2022-2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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### English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Full-time Subs			82,504
Travel	Out of town conferences			20,000
Follow-Up PD Days	Lit. Act, Dyslexia, science of reading			25,000
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD ELA</b>				<b>127,504</b>



**BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT****Math– HQPD Timeline**

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	2021-2023
6-12 Math COS Foundational (AMSTI) *	2021-2023
K-8 NUMBERS (AMSTI) *	2021-2023
E3 Training (A+ College Ready) *	2021-2023
K-8 OGAP (AMSTI)	2021-2023
K-5 Math 2019 COS Overview (ALSDE)	2021-2023
6-12 Math 2019 COS Overview (ALSDE)	2021-2023
Administrator	2021-2023

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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**Math– HQPD Funding**

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	AMSTI training		10,000	20,000
Travel				
Follow-Up PD Days	PLC meetings			10,000
Supplemental Materials for Implementation	Edgenuity, IXL, USA Test Prep (3 year contracts)		45,000	192,300
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD Math</b>				<b>222,300</b>

**Total Budget for High-Quality Professional Development**

<b>Total Estimated Budget Need for High-Quality Professional Development</b>	<b>349,804</b>
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## BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

### Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components	Amplify Dibels 8 Edition Star Renaissance Reading	20,285 + 11,217	8,917 + 180,210	N/A
K-3 Vetted Math Assessment- Additional components	Star Math Renaissance	11,217	23,220 + 180,210	N/A
Dyslexia				
Interim Assessments				
CTE CRI Pre- Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL				
Other				
<b>Total Need for Assessments, Inclusive of Screeners</b>				

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle	2 Fine Arts teachers 1 year			116,000
Middle to High				
Beyond High School				
SPED Transitional Services	1 SPED teacher for 2 years			147,548
Other	2 EL teachers for 2 years			314,000
Other	Interpreter			75,129
<b>Total Need for Transitions</b>				<b>652,677</b>



## BUDGET – UNFINISHED LEARNING SUPPORTS

### Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	6-12 summer school using core and supplemental programs	13,500	48,384	62,000
Summer Reading Camps/ASAP	k-5 Lit. Camp (Spire and Star Ren)		185,000	
Summer Math Camps	k-5 math w/manipulatives			
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	9-12 summer credit recovery program	4,200		
Extended School Year (ESY)				
Other	Interventionist at every school (12) for 2 years			1,200,000
Other	After school enrichment (EDGE) and Glimpse (individual student data analysis tool)			1,081,923 + 45,000 = 1,126,923
<b>Total Need for Remediation/Intervention Programs</b>				<b>2,388,923</b>

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues	Attendance/Truency parent liaison			15,360
Develop/Print Periodic Family Success Guides				
Other	3 social workers for 2 years and 3 mental health workers for 2 years			686,016
Other	Nurse staffing and 2 applied behavioral analysts for 2 years + LPN for preschool 1 year			646,344 + 35,000
<b>Total Need for Family Support Resources</b>				<b>1,387,720</b>

### Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Van rental to transport food to summer school locations			2,000
Other	Renewal of Google Enterprise			20,000
Other	1,000 Chromebooks + 5,000 protective covers/cases for chromebooks			430,000
Other	Computer Technician 1 year			51,000
Other	Teacher PC refresh			450,000
Other	Musical Instruments for elementary schools			75,000
<b>Total Need for Other Tools Supporting Unfinished Learning</b>				<b>1,028,000</b>

### Total Budget for Unfinished Learning

<b>Total Estimated Budget Need for Supporting Unfinished Learning</b>	<b>5,457,320</b>
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## BUDGET - FACILITIES

### Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	AC 7 schools gyms and replace AC units 15 years and older			3,300,000
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE				
Custodial	Cleaning supplies for every school (12) for 2 years			115,624
Staffing	1 custodian 1 year			35,000
Other				
Other				
<b>Total estimated Budget Need for Facility Renovations</b>				<b>3,450,624</b>

**TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)**

Category	Total
Budget – High-Quality Instructional Materials	332,300
Budget – High-Quality Professional Development	349,804
Budget – Unfinished Learning Supports	5,457,320
Budget – Facilities	3,450,624
<b>Total ESSER 2 Funds*</b>	<b>9,590,048</b>

\*This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.

**CERTIFICATION & SIGNATURE**

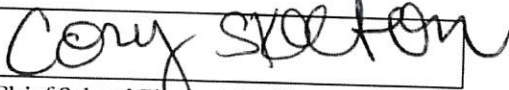
To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Cory Skelton

LEA Chief School Financial Officer Name

256-549-2905

Telephone Number



LEA Chief School Financial Officer Signature

5/25/21

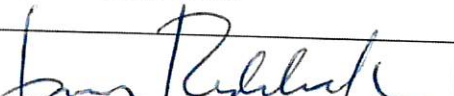
Date

Tony Reddick

LEA Superintendent Name

256-549-2903

Telephone Number




LEA Superintendent Signature

5/25/21

Date

Send completed application to [ESSERroundII@alsde.edu](mailto:ESSERroundII@alsde.edu) by June 1, 2021.  
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	6-3-21
Date ESSER 2 Funds Released			



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## Item

## Information

7 Budget -- High Quality  
Professional Development

Mega Conference for admin \$2,000, MSLE training for Lit. Act \$4,000, Teacher training stipends and per diem Summer Learning options with JSU inservice center for ELA, Science, Soc. St. and Math teachers.

8 Budget -- High Quality  
Professional Development

Follow up PD days. \$10,000 - The system will hire trainers employed by math textbook companies to provide on-site coaching in the classroom for professional development in each grade band k-12 and also provide substitute teachers for teachers across the district to meet in grade level and develop curriculum and pacing guides for the new ELA standards. Supplemental materials - I just took all the routes and divided them in half since we would be using them in both sections. Please see attached EXHIBIT 10.

10 Budget -- High Quality  
Professional Development

2 (FTE) fine arts teachers making \$40,700 each for one year and benefits totaling \$17,300 = \$58,000 \* 2 = \$116,000. These 2 will be servicing all 8 elementary schools. See EXHIBIT 8.

1 (FTE) special ed teacher making \$53,964 and benefits of \$19,810 totaling \$73,774 \* 2 years = \$147,548. Provide special education students with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to student ability levels. Work in self contained, team, departmental, or itinerant capacity as assigned.

2 (FTE) EL teachers making \$57,938 each for 2 years and benefits totaling \$20,562 = \$78,500 \* 2 people = 157,000 8 2 years = \$314,000. 1 will serve 2 elementary schools and 1 will serve the high school. See EXHIBIT 0.

1 Interpreter on contract. Donehoo elementary school. See EXHIBIT 1

11	Budget- Unfinished Learning Supports: Remediation/ Intervention Programs	<p>Traditional summer school - Salaries for teachers and admin and aides plus tools to include Edgenuity, Spire, Star, UsaTestPrep, and IXL as instructional programs.</p> <p>12 interventionist (12 FTE) one at every school making \$33,972 plus benefits of \$16,028 which totals \$50,000 * 12 = 600,000 * 2 years = \$1,200,000. See EXHIBIT 9</p> <p>The Gadsden City School System's afterschool and out-of-school time programs maintain a secure commitment to improving math, reading/language arts/literacy, and science. The program aligns with the regular academic school day to provide additional academic time to address needs brought about as a result of learning loss. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day. The program will help students become proficient and connect with learning through project-based, hands-on enrichment that is tied to real-world college and career applications. The afterschool and out-of-school program builds career competencies and readiness. The enrichment activities include offerings in STEAM (Science, Technology, Engineering, Arts and Math), environmental literacy programs, art, music, and physical education, character education, technology education including coding, and nutrition and health education. See EXHIBIT 2</p>
12	Budget- Unfinished Learning Supports: Family Support Resources	<p>Attendance/Truency parent liaison. See EXHIBIT 3.</p> <p>3 social workers and 3 mental health workers all with a salary of \$40,000 and benefits of \$17,168 totaling \$57,168 * 6 FTE = 343,008 * 2 years = 686,016. They will all be system wide. Please see EXHIBIT 11.</p> <p>2 RN (2 FTE) for 2 years making 40,873 + benefits of \$17,333 totaling \$58,206 = \$232,824. Bumping 1 nurse who is a RN but currently getting LPN pay for 2 years. Salary \$22,630 + benefits of \$7,336 totaling \$29,966. 2 nurses that are already on staff, but were being paid out of the general fund we are going to use ESSER II funds to pay them for 2 years. Salary \$62,313 + benefits of \$21,390 totaling \$83,703</p> <p>2 applied behavioral analysts (2 FTE) systemwide for 2 years. Salary of \$37,367 and benefits of \$16,670 totaling \$54,037. The Behavioral Technician will provide clinical skills instruction and behavior reduction protocols based upon the principles of Applied Behavior Analysis to children with Autism and related developmental disabilities in the school settings.</p> <p>1 (FTE) LPN for preschool for 1 year - salary \$21,359 plus benefits of \$13,641 totaling \$35,000.</p>



12	Budget- Unfinished Learning Supports: Other Tools Supporting Unfinished Learning	Van rental - 30 days (complete month of June) even though our program is Mon-Fri. we will have it all month. Insurance was \$120.00 and it will be \$62.67 daily Computer technician see EXHIBIT 4. Musical Instruments see EXHIBIT 5. Teacher PC refresh see EXHIBIT 6.
13	Budget Facilities: Facility Renovations	Replace aging and mechanically unsound HVAC units as they fail , or units at least 15 years or older to be proactive to help establish a better mechanical operating HVAC system for all our schools. [electric heat pumps,air conditioners,gas operated package heat air units and gas furnaces , exhaust systems for fresh air].This will help provide better air quality in our school ventilation systems and a safer learning environment.  1 custodian for 1 year (1 FTE) and will serve as a floater to where he/she is needed. Salary \$21,359 and benefits of \$13,641 totaling \$35,000. See EXHIBIT 7

Exhibit 0

EL Resource

## JOB DESCRIPTION

<b>TITLE:</b>	<b>EL Resource Instructional Teacher</b>
<b>QUALIFICATIONS:</b>	State Certification in K-12 EL Education Highly qualified teacher experienced in helping students achieve high standards according to <u><i>The Every Student Succeeds Act (ESSA) 2015</i></u> Other qualifications as set by the Gadsden City Board of Education Bilingual/Spanish required
<b>EMPLOYMENT:</b>	Nine months
<b>REPORTS:</b>	Principals PTRC Coordinator Federal Programs Director
<b>SUPERVISOR:</b>	Federal Programs Director
<b>JOB GOALS:</b>	Supplement the basic educational program for the EL students and to ensure that they achieve high standards in core subjects.
<b>FUNDING:</b>	<b>CARES/ESSER II      100%</b>
<b>PERSONAL QUALITIES:</b>	Behaves ethically and refrains from disclosing information of a confidential nature Demonstrates consistent integrity, dependability, reliability, and professionalism Maintains speech, appearance, and behavior, which are professionally appropriate Demonstrates a supportive attitude toward the school programs
<b>PERFORMANCE RESPONSIBILITIES:</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Works with the school principals, counselors, classroom teachers, Title I Resource Teachers, and parents designing and/or implementing researched-based materials to meet the needs of LEP students</li><li><input type="checkbox"/> Assist the regular classroom teacher in identifying EL student's academic strengths and weaknesses in core subjects</li><li><input type="checkbox"/> Correlates EL student educational materials and services with the regular classroom instruction to ensure academic success of EL students</li><li><input type="checkbox"/> Assist teachers with EL modifications</li><li><input type="checkbox"/> Orders supplemental educational research-based materials from the Title I Parent Center for EL students</li><li><input type="checkbox"/> Provides feedback of the success of the researched-based instructional materials used in the program</li><li><input type="checkbox"/> Enrolls EL students, communicates with non-English speaking parents and interprets school forms/policies into the parent's home language</li><li><input type="checkbox"/> Serves as the school liaison for the EL community making home visits, and assisting the EL Parent Liaison</li><li><input type="checkbox"/> Provides supplemental instruction for LEP students</li><li><input type="checkbox"/> Maintains daily records, notes of activities and vital information on each EL students for end of the year evaluation</li><li><input type="checkbox"/> Assists with professional development for classroom teachers and other school staff relative to EL policies, procedures and instructional strategies</li></ul>



Exhibit I

# Sign Language Interpreting Services, LLC

P.O. Box 275 - Helena, AL 35080

Kris@slis.biz

205.243.4783 (voice or text)

EIN#: 83-2324514

RID-NIC Certification #: 68270

Alabama License #: L00630

## AGREEMENT FOR SIGN LANGUAGE INTERPRETING SERVICES

This Agreement is entered into as of this \_\_\_\_\_ day of \_\_\_\_\_, 2020 by Sign Language Interpreting Services, LLC (hereafter, known as CONTRACTOR in this agreement) and \_\_\_\_\_ (hereafter, known as AGENCY in this agreement.)

- 1) **SCOPE AND DESCRIPTION OF WORK:** CONTRACTOR shall provide interpreting services on an as needed basis to AGENCY, upon their request, based upon availability. All interpreters provided meet interpreting requirements established by the Alabama Licensure Board of Interpreters and Translators. We can also provide certified Deaf Education substitutes at the same terms below.
- 2) **RATES AND COSTS OF SERVICES:** The AGENCY will assign a representative who is responsible for setting up a mutually acceptable schedule for interpreting services with the contractor. All assignments carry a two hour minimum, or, for the entire time requested, whichever is greater, plus round-trip mileage and travel time. If the assignment lasts longer than scheduled, additional time will be billed in 15-minute increments. Travel time is included in the two hour minimum and is based from the interpreter's home office.
  - a. Educational Rate:
    - i. Monday through Friday, 7:00am-5:00pm: \$60 per hour per interpreter.
    - ii. Monday through Thursday, 5:00pm-9:00pm: \$70 per hour per interpreter.
    - iii. All other hours: \$80 per hour per interpreter.
    - iv. Work on state recognized holidays will be billed at time and a half at the above rates.
  - b. Mileage will be charged at the state rate and is based on the interpreter's home office.
  - c. Travel time for interpreters who are assigned on long-term assignments (working at the same location for 30 hours per week, lasting more than two weeks) will be discounted at half-rate.
- 3) **CANCELLATION:** For long term assignments (see above), a minimum of 10 school days is required for all cancellations for scheduled assignments. Other assignments require 48 hour cancellation notice. Cancellations include, but are not limited to: school closing, inclement weather, and student absenteeism. Cancellations with less than 10 school days/48 hours notice will be billed for the entire assignment. Cancellations should be made in writing by email or text message. In the event the interpreter has not been notified of a cancellation and has travelled to, or, is enroute to the assignment site, mileage will be reimbursed for the round-trip portion of the trip completed at the time notified.
- 4) **REMITTANCE FOR SERVICE:** Payment of Invoice(s) is required upon receipt by AGENCY. Accounts not paid within 30 days are subject to a 1.5% monthly finance charge on unpaid balances.
- 5) **IMMIGRATION LAW COMPLIANCE STATEMENT:** As a condition for being a contractor, I do not knowingly employ, hire for employment, or continue to employ an unauthorized alien. I am providing notice to my subcontractors of their Alabama Immigration Law Compliance obligations. I am enrolled in the E-Verify program.
- 6) **TERMINATION OF SERVICES:** The terms of this agreement shall remain in full force and effect until either CONTRACTOR or AGENCY terminates this agreement in writing.

Kris W. Courson, M.Div., RID-NIC, Ed:K-12

Date

Authorized Educational Representative's Signature

Date

Name Printed

Position

# Exhibit 2

## FEDERAL PROGRAMS

### FUNDING REQUEST

3/22/2021

CRRSA Act	FY 2021-22	FY 2022-23
<b>After School Enrichment</b>		
Character Education	-	10,700
Dance	-	10,700
Fine Arts	-	10,700
Physical Education	10,700	10,700
<b>After School Enrichment - 180 days</b>		
Acastemics	25,650	40,200
Cultural Arts - culinary and art	30,000	43,000
Dynamic Education, Jan Mattingly	25,725	33,075
Windy Van Hooten	15,000	30,000
<b>After School Programs</b>		
EZ Reports	3,600	9,000
Adams	42,000	42,000
Donehoo	-	42,000
Emma Sansom	-	42,000
Eura Brown	42,000	42,000
Floyd	42,000	42,000
Gadsden City High	-	30,000
Gadsden Middle	-	42,000
Mitchell	42,000	42,000
Striplin	-	42,000
Thompson	-	42,000
Walnut Park	42,000	42,000
<b>Nurses (1 hr @ \$25)</b>		
2 Nurses	10,745	-
3 Nurses	-	16,118
<b>Staff After School Programs</b>		
Beverly Bone	-	54,000
Patricia Burttrum	-	32,310
	331,420	750,503

✓  
1,081,923

Exhibit 3

## GADSDEN CITY BOARD OF EDUCATION

### PART-TIME SECURITY GUARD / TRUANCY ASSISTANT CONTRACT

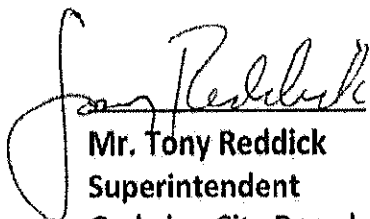
This contract made and entered into as of this day, June 1, 2020 by and between the Gadsden City Board of Education and Renza Avery, Security Guard / Truancy Assistant, on a part-time basis.

The Gadsden City Board of Education agrees to pay Renza Avery at a rate of \$15.00 an hour for no more than 32 hours a week for a maximum of 32 weeks during the 2020-2021 school year. Payment will be made monthly based on submitted and approved time sheets. Total payments for the year shall not exceed the maximum allowable by the state retirement system for a retired employee. Mr. Avery's immediate supervisor shall be the current principal of Gadsden City High School.

Renza Avery agrees to faithfully comply with all rules and regulations as may be required by the Gadsden City Board of Education. He agrees to work in this part-time position over a 10-month period.

Renza Avery agrees to fulfill the duties for which this contract is made (duties and responsibilities attached), unless excused from such fulfillment by the Superintendent for the Gadsden City Board of Education.

This contract shall continue until June 30, 2021.

  
Mr. Tony Reddick  
Superintendent  
Gadsden City Board of Education

6/3/2020  
Date

  
Renza Avery  
Security Guard / Truancy Assistant

6/1/20  
Date



Exhibit 4

**Item 12**

**Computer Technician**

**\*FTE – 1.0**

**\*Salary & Benefits Breakdown**

Salary - \$35,198.00

Benefits - \$ 15,802

**\*Grade Levels – K-12**

**\*Location – District-Wide**

**\*Job Description –**

**TITLE:** Computer Technician

**QUALIFICATIONS:** Background and training specific to installing, maintain and troubleshooting computer, network, and software systems.  
A valid Alabama Driver's License  
Access to a vehicle for transporting of equipment and traveling between district schools/locations  
Ability to lift/move computer equipment (Minimum 40 lbs.)

**REPORTS TO:** District Technology Coordinator

**SUPERVISES:** N/A

**JOB GOAL:** To install, maintain, and troubleshoot technology tools for the school district.

**DUTIES AND RESPONSIBILITIES:**

1. Initial setup, maintenance, and troubleshooting of computer system hardware.
2. Assists with the maintenance of software throughout the district.
3. Assists with the maintenance of district technology networks.
4. Assists with troubleshooting minor telecommunications issues.
5. Maintains speech, appearance, and behavior which are professionally appropriate.
6. Prepares and submits all assigned documentation in a correct and timely manner.
7. Performs other reasonable and appropriate assignments as may be delegated by the administration in accordance with the policies of the Gadsden City Board of Education.

# Exhibit 5

16 instruments at Mitchell (10 Violins -\$1790.00, 3 violas - \$657.00, 3 cellos \$2007.00)  
40 instruments for Floyd (25 violins- \$5700, 10 violas \$2880, 4 cellos \$2520, 1 bass \$1116)  
35 instruments for Thompson (20 violins \$4560, 7 violas \$2016, 2 cellos \$1260, 1 bass \$1116)  
55 instruments for Striplin (35 violins \$7980, 14 violas \$4032, 5 cellos \$3150, 1 bass \$1116)  
30 instruments for Eura Brown (20 violins \$4560, 5 violas \$1440, 3 cellos \$1890, 2 bass \$2232)  
2 cellos \$1,260; 1 Bass \$1,116 for Litchfield Middle  
7 instruments for Walnut Park (5 violins - \$1,136.75, 2 cellos - \$1,260)  
15 instruments for Donehoo (15 violins - \$3,408.75)  
9 instruments for Emma Sansom Middle (4 violins - \$909, 3 Violas \$864, 2 cellos - \$1,260)  
22 instruments for Gadsden Middle (10 violins - \$2,275, 5 violas \$1,440, 5 cellos - \$3,150, 2  
basses - \$2,232)

Floyd - \$12,216  
Thompson - \$8,952  
Striplin - \$16,278  
Eura Brown - \$10,122  
Litchfield Middle - \$2,376  
Mitchell Elementary - \$4,454  
Donehoo Elementary - \$3,408.75  
Walnut Park Elementary - \$2,396.25  
Emma Sansom Middle - \$3,033  
Gadsden Middle - \$9,097

\$ 72,333.<sup>00</sup>

- put an additional \$2,667 in to cover  
any overages

Exhibit 6

**Item 12**

**Teacher PC Refresh**

Instructional Staff workstations across the district are out-of-date providing for both a security risk and limitations to fully incorporating current instructional software and practices for our students. Virtual learning has been a challenge this year with the outdated staff computer equipment. Funds will be utilized to replace these outdated devices for all instructional staff members in our schools, including Teachers, Counselors, Principals, Media Specialists, Instructional Coaches, and Instructional Aides.

The workstation will include a CPU, Monitor, and a Video Camera to support distance learning and other virtual meetings/activities.

**450 staff**

**Approximate Computer System cost per staff member - \$1,000.00**



## **JOB DESCRIPTION**

Exhibit 7

### ***Gadsden City Schools***

**TITLE:** Custodian or Maintenance Worker

**QUALIFICATIONS:** Demonstrates ability for successful performance of the responsibilities listed

**REPORTS TO:** Principal

**SUPERVISES:** N/A

**JOB GOAL:** To provide a clean, healthy, and visually pleasing environment

#### **PERSONAL QUALITIES:**

1. Behaves ethically and refrains from disclosing information of a confidential nature.
2. Demonstrates consistent integrity, dependability, and reliability.
3. Maintains speech, appearance, and behavior that are appropriate to the school.
4. Demonstrates a supportive attitude toward the school program.

#### **PERFORMANCE RESPONSIBILITIES:**

1. Assumes responsibility for the appearance of the building and grounds. Performs routine cleaning work, semi-skilled manual tasks, and other related assignments.
2. Observes and supports the policies and regulations of the school.
3. Keeps principal informed of the maintenance and repairs needed that require skilled attention.
4. Checks inventory and requests supplies in advance of needs.
5. Performs other reasonable and appropriate assignments as may be delegated by the administration in accordance with the policies of the Gadsden City Board of Education.

Exhibit 8

## **JOB DESCRIPTION**

### ***Gadsden City Schools***

**TITLE:** Classroom Teacher

**QUALIFICATIONS:** As set by state certification requirements and local board of education policies

**REPORTS TO:** Principal

**SUPERVISES:** Assigned students, all other students and aides when applicable

**JOB GOAL:** To help students learn subject matter and/or skills that will contribute to their development as mature, able, and responsible members of society

#### **PROFESSIONAL QUALITIES:**

1. Assists administration in initiating, developing, and implementing school policies and/or rules governing students' life and conduct.
2. Strives toward continuous professional growth as needed for one's own professional area.
3. Supervises and instructs classes in the locations and at the times designated.
4. Maintains accurate and adequate records.
5. Cooperates with other members of the staff in planning instructional goals, objectives, and methods as requested.
6. Maintains speech, appearance, and behavior which are professionally appropriate and conducive to the teaching, learning process.
7. Performs other reasonable and appropriate assignments as may be delegated by the administration in accordance with the policies of the Gadsden City Board of Education.

#### **TEACHING EFFECTIVENESS:**

1. Assists in the selection of books and equipment and directly administers state allocation of funds for other instructional materials.
2. Selects and effectively uses appropriate instructional materials which are made accessible to students.
3. Prepares for classes assigned and has written plans.
4. Takes necessary and reasonable precautions to protect students, equipment, and facilities.
5. Accepts an equitable share of responsibility for the supervision of students for co-curricular activities.

**Job Description -- Classroom Teacher**

6. Plans a program of instruction following the Alabama State Course of Study that meets the individual needs, interests, and abilities of students. Uses a variety of techniques and exhibits a knowledge of the subject matter.
7. Provides a classroom environment that projects a pleasant but disciplined physical atmosphere, promoting positive self-control and self-concepts. Encourages a motivational atmosphere which respects the rights of others while reflecting the goals of the school system.
8. Strives to implement by instruction and action the system's instructional goals and objectives. Includes in instructional program all guidelines and mandates by authorized regulating agencies applicable to the area of concentration.
9. Writes, speaks, and listens well and communicates on a level commensurate with varying abilities of the students. Works to maintain open lines of communication with students, parents, and administration.
10. Evaluates student progress on a regular basis, using system standards. Posts grading system and requirements according to Board policy.



Exhibit 9

## **JOB DESCRIPTION**

<b>TITLE:</b>	School-based Instructional Intervention Teacher
<b>QUALIFICATIONS:</b>	State Certification in Elementary and/or Secondary Education Highly qualified teacher experienced in helping students achieve high standards according to ESSA Requirement Other qualifications as set by the Gadsden City Board of Education
<b>EMPLOYMENT:</b>	Full Time
<b>REPORTS TO:</b>	Principal
<b>JOB GOALS:</b>	To help students achieve high standards in reading, writing, and language in the classroom and on state standardized tests.
<b>FUNDING:</b>	ESSER funds
<b>PERSONAL QUALITIES:</b>	Behaves ethically and refrains from disclosing information of a confidential nature Demonstrates consistent integrity, dependability, reliability, and professionalism Maintains speech, appearance, and behavior, which are professionally appropriate Demonstrates a supportive attitude toward the school programs
<b>PERFORMANCE RESPONSIBILITIES:</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Works under the supervision of the principal and Director of Curriculum</li><li><input type="checkbox"/> Provides support and supplemental instruction for ELA and Math Teachers in each school</li><li><input type="checkbox"/> Monitors student performance data and provides frequent progress monitoring</li><li><input type="checkbox"/> Evaluates student data to plan and implement targeted support</li><li><input type="checkbox"/> Provides feedback to principals and classroom teachers on student progress</li><li><input type="checkbox"/> Assists the regular classroom teacher in identifying the student's academic strengths and weaknesses</li><li><input type="checkbox"/> Assists principals with grade level data meetings and RtI/MTSS process</li><li><input type="checkbox"/> Assists with professional development for the effective implementation of the core reading program and forming a connected and effective intervention</li><li><input type="checkbox"/> Attends local and state meetings as determined by the school principal and central office</li><li><input type="checkbox"/> Provides training/coaching for classroom teachers</li></ul>



Edgenuity Inc.  
8860 E. Chaparral Road  
Suite 100  
Scottsdale AZ 85250  
877-725-4257

Exhibit 10

Price Quote for Services  
GADSDEN CITY BOARD OF EDUCATION  
Gadsden AL  
Account Number 44170  
Quote Number 198903  
Total \$64,987.50  
Date 4/29/2021

#### Payment Schedule

Contract Start

7/1/2021

Contract End

6/30/2024

Site	Description	Comment	End Date	Per Unit Cost	Qty	Cost
	Professional Development Webinar Training		06/30/2024	\$750.00	3	\$2,250.00

#### 1. GADSDEN CITY BOARD OF EDUCATION

Site	Description	Comment	End Date	Per Unit Cost	Qty	Cost
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2024	\$61,500.00	1	\$61,500.00
	Digital Libraries Enhanced CTE Add-on Site License		06/30/2024	\$13,500.00	1	\$13,500.00

#### 1. GADSDEN CITY HIGH SCHOOL

Subtotal \$77,250.00

Discount (\$12,262.50)

Total \$64,987.50

1.2  
32,493.75

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

#### GADSDEN CITY BOARD OF EDUCATION

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

#### Edgenuity Inc. Representative

Steve Santora

Ty Holston

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. All order documentation can be submitted electronically at <https://edgenuity.formstack.com/forms/ar>. Alternatively you can e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.



400 Galleria Parkway  
Suite 1000  
Atlanta, GA 30339  
Phone: 1-877-377-9537  
Fax: 877-816-0808

Quote Number: 00029201

Date: 4/26/2021  
Valid through: 5/26/2021  
Prepared by: Bradley Stevenson  
Phone: 1-877-377-9537

## Gadsden City Schools

Please review your quote below, then email, fax or mail your completed **Purchase Order** and a copy of your **Sales Tax Exemption Certificate** to:

Email: [orders@usatestprep.com](mailto:orders@usatestprep.com)  
Fax: 1-877-816-0808

USATestprep, LLC  
400 Galleria Parkway, Suite 1000  
Atlanta, GA 30339

### Contact Information

School Name: Gadsden City Schools	
School Mailing Address: 1026 Chestnut Street, P.O. Box 184	Billing Address: 1026 Chestnut Street, P.O. Box 184
School Phone: 256-543-3512	School Fax: 256-549-2954
Contact Person: Rhonda Perry	Contact Email: <a href="mailto:rperry@gadscityschools.org">rperry@gadscityschools.org</a>

### Subscription Information

#### Adams Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>



**Donohoo Elementary School**

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

**Emma Sansom Middle School**

	Start Date	New Exp. Date	
3 years 6th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 6th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
6th Grade Math (prior version)			
3 years 6th Grade Earth and Space Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 6			
3 years 6th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
7th Grade Math (prior version)			
3 years 7th Grade Life Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 7			
3 years 7th Grade Civics and Government (CoS) ssp	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Geography (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
8th Grade Math (prior version)			
3 years 8th Grade Physical Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 8			
3 years 8th Grade World History (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Algebra I with Probability (CoS)			
Bonus Products Include:			
Algebra I (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Algebra I (prior version)			
Algebra I (QualityCore)			
3 years Middle School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 22,500.00</b>

**Eura Brown Elementary School**

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00

3 years 3rd Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

### Floyd Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

### Gadsden Middle School

	Start Date	New Exp. Date	
3 years 6th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 6th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
6th Grade Math (prior version)			
3 years 6th Grade Earth and Space Science ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 6			
3 years 6th Grade US Studies (CoS) sap	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Math ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
7th Grade Math (prior version)			

3 years 7th Grade Life Science (CoS) SRP	2022-08-01	2025-08-01	\$ 1,500.00
Bonus Products Include:			
Aspire Science - Grade 7			
3 years 7th Grade Civics and Government (CoS) SRP	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Geography (CoS) SRP	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
8th Grade Math (prior version)			
3 years 8th Grade Physical Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 8			
3 years 8th Grade World History (CoS) SRP	2022-08-01	2025-08-01	\$ 1,500.00
3 years Algebra I with Probability (CoS)			
Bonus Products Include:			
Algebra I (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Algebra I (prior version)			
Algebra I (QualityCore)			
3 years Middle School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 22,500.00</b>

### Litchfield Middle School

	Start Date	New Exp. Date	
3 years 6th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 6th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
6th Grade Math (prior version)			
3 years 6th Grade Earth and Space Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 6			
3 years 6th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
7th Grade Math (prior version)			
3 years 7th Grade Life Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 7			
3 years 7th Grade Civics and Government (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 7th Grade Geography (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 8th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
8th Grade Math (prior version)			
3 years 8th Grade Physical Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 8			
3 years 8th Grade World History (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Algebra I with Probability (CoS)			
Bonus Products Include:			
Algebra I (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
Algebra I (prior version)			
Algebra I (QualityCore)			
3 years Middle School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 22,500.00</b>

### Mitchell Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00

4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

### Thompson Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS) sar			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

### W. E. Striplin Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00



Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

### Walnut Park Elementary School

	Start Date	New Exp. Date	
3 years 3rd Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 3rd Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
3rd Grade Math (prior version)			
3 years 3rd Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 3			
3 years 3rd Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 4th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
4th Grade Math (prior version)			
3 years 4th Grade Science ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 4			
3 years 4th Grade Social Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade ELA ACAP (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years 5th Grade Math ACAP (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
5th Grade Math (prior version)			
3 years 5th Grade Science (CoS)			
Bonus Products Include:	2022-08-01	2025-08-01	\$ 1,500.00
Aspire Science - Grade 5			
3 years 5th Grade US Studies (CoS)	2022-08-01	2025-08-01	\$ 1,500.00
3 years Elementary School Writing	2022-08-01	2025-08-01	\$ 1,500.00
<b>Total Due:</b>			<b>\$ 19,500.00</b>

<b>Sub-Total:</b>	<b>\$ 223,500.00</b>
2020-2021 Multi-Year Discount: 10.00% (142 Licenses)	\$ 22,350.00
2020-2021 Multi-Tier Discount: 10.00% (142 Licenses)	\$ 22,350.00
One-Time Discount: 35.00% (142 Licenses)	\$ 78,225.00
<b>Total Due:</b>	<b>\$ 100,575.00</b>

For credit card payments, a 3% processing fee will be applied at time of payment

Notes:

2 59,288



## SALES CONTRACT

CONTRACT #58162

April 30, 2021

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

### CUSTOMER

Sharon Maness  
Gadsden City School District  
1026 Chestnut Street  
Gadsden, AL 35901

### RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Randi Lee	A19-2668633	2668633-2021-001-2	Oct 7, 2022 – Oct 7, 2025

### PAYMENT PLAN

	Amount	Invoice date
Year 1	\$109,519 (50%)	October 7, 2022
Year 2	\$54,759 (25%)	October 7, 2023
Year 3	\$54,759 (25%)	October 7, 2024
<b>TOTAL</b>	<b>\$219,037</b>	<b>% 2 = 109,518.50</b>

Price valid until June 30, 2021

### COMMENTS OR SPECIAL INSTRUCTIONS

Multi-year discount is contingent upon 50% upfront 1st year payment.

3-year adoption includes optional payment plan:

50% due year 1: \$109,519

25% due year 2: \$54,759

25% due year 3: \$54,759

\*A signed sales contract is required to proceed with payment plan

### ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price

Please contact IXL Learning with any questions regarding this sales contract:

Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail [orders@ixl.com](mailto:orders@ixl.com)

Completed sales contracts should be faxed to (650) 372-4301 or e-mailed to [orders@ixl.com](mailto:orders@ixl.com).



## SALES CONTRACT

CONTRACT #58162

April 30, 2021

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

### CUSTOMER

Sharon Maness  
Gadsden City School District  
1026 Chestnut Street  
Gadsden, AL 35901

### RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Randi Lee	A19-2668633	2668633-2021-001-2	Oct 7, 2022 - Oct 7, 2025

### PAYMENT PLAN

	Amount	Invoice date
Year 1	\$109,519 (50%)	October 7, 2022
Year 2	\$54,759 (25%)	October 7, 2023
Year 3	\$54,759 (25%)	October 7, 2024
<b>TOTAL</b>	<b>\$219,037</b>	

*Price valid until June 30, 2021*

### COMMENTS OR SPECIAL INSTRUCTIONS

Multi-year discount is contingent upon 50% upfront 1st year payment.

3-year adoption includes optional payment plan:

50% due year 1: \$109,519

25% due year 2: \$54,759

25% due year 3: \$54,759

\*A signed sales contract is required to proceed with payment plan

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Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail [orders@ixl.com](mailto:orders@ixl.com)

Completed sales contracts should be faxed to (650) 372-4301 or e-mailed to [orders@ixl.com](mailto:orders@ixl.com).

listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

**AUTHORIZED SIGNATURE**

**DATE**

\_\_\_\_\_

\_\_\_\_\_





## TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our websites Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learnings website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individuals account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Childrens Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.

**6. DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**

- a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.
- b. IXL MAKES NO WARRANTY THAT (I) THE SERVICE WILL MEET YOUR REQUIREMENTS, (II) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (III) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (IV) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.
- c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
- d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

**Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.**

- 7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTHS FEES.
- 8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
- 9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
- 10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
- 11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.



IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

## RENEWAL QUOTE

QUOTE # 2668633-2021-001-2  
DATE: APRIL 30, 2021

**TO:**

Sharon Maness  
Gadsden City School District  
1026 Chestnut Street  
Gadsden, AL 35901

**COMMENTS OR SPECIAL INSTRUCTIONS**

Multi-year discount is contingent upon 50% upfront 1st year payment.

3-year adoption includes optional payment plan:

50% due year 1: \$109,519  
25% due year 2: \$54,759  
25% due year 3: \$54,759

\*A signed sales contract is required to proceed with payment plan

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Randi Lee	A19-2668633	October 7, 2022 – October 7, 2025	June 30, 2021

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license for 4,525 students, including: Grades PK-1, 9-12: 1,875 students Subjects: Math and ELA	\$84,375.00	\$84,375.00
1	Grades 2-8: 2,650 students Subjects: Math, ELA, Science, and Social studies	\$159,000.00	\$159,000.00
1	Multi-year discount <i>Unlimited instructor accounts included</i>	-\$24,338.00	-\$24,338.00
SUBTOTAL			\$219,037.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$219,037.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To pay by purchase order, please email a copy of your PO to [orders@ixl.com](mailto:orders@ixl.com) or fax it to 850-372-4301. Please be sure to list the quote number on your payment or purchase order. For international accounts, we can accept wire transfers for an additional fee.





IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

## RENEWAL QUOTE

QUOTE # 2668633-2021-001  
DATE: APRIL 30, 2021

TO:  
Sharon Maness  
Gadsden City School District  
1026 Chestnut Street  
Gadsden, AL 35901

### COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Randi Lee	A19-2668633	October 7, 2022 – October 7, 2023	June 30, 2021

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license for 4,525 students, including:  Grades PK-1, 9-12: 1,875 students Subjects: Math and ELA	\$28,125.00	\$28,125.00
1	Grades 2-8: 2,650 students Subjects: Math, ELA, Science, and Social studies  <i>Unlimited instructor accounts included</i>	\$53,000.00	\$53,000.00
SUBTOTAL			\$81,125.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$81,125.00

### Ordering instructions

We accept payment by purchase order, check, or credit card. To pay by purchase order, please email a copy of your PO to [orders@ixl.com](mailto:orders@ixl.com) or fax it to 650-372-4301. Please be sure to list the quote number on your payment or purchase order. For international accounts, we can accept wire transfers for an additional fee.

Exhibit 11

**Gadsden City Board of Education**

**JOB DESCRIPTION**

**TITLE:** School Social Worker

**QUALIFICATIONS:**

1. Degree in Social Work required.
  2. Practicum experience or on-the-job experience in providing social services or counseling.
  3. Demonstrate effective human relations skills.
  4. Ability to interact effectively with students and parents in solving students' problems, and in helping to resolve school/home related problems.
  5. Possess means of transportation.
  6. Such alternatives as the board may find appropriate and acceptable.
- REPORTS TO: input from all building principals and Director of Counselors for evaluation).

**JOB GOAL:** To assist students in responding appropriately to personal, emotional and social problems which interfere with their adjustment to school and their capacity to achieve academic success. Assist school staff to develop and implement plans to enhance students' school success and to better understand how factors such as family, culture, socio-economic status, and physical/mental health can affect students' performance. Assist families to participate more fully in their children's education and to use school and community resources more effectively.

**PERFORMANCE RESPONSIBILITIES:**

1. Assist in the adjustment of all students and their parents to the school environment in Gadsden.
2. Serve as liaison between home and school.
3. Maintain directory of community mental health and social services resources.
4. Facilitate student/family referrals for mental health and social services.
5. Conduct home visits and make necessary contacts to obtain and disseminate information.
6. Maintain necessary and appropriate records of work conducted and provide annual services summary of numbers served including home visits, individual and small group counseling, training, parent conferences, and student outcome data.
7. Serve as consultant to teachers, counselors, and administrators on student issues affecting social adjustment, behavioral functioning, and overall welfare.
8. Assist in investigating and intervening with issues related to student attendance, behavior problems, and possible abuse/neglect.
9. Serve on assigned school committees.
10. Serve as school liaison between private therapists, psychologists, psychiatrists, or other physicians treating individual students with regard to matters such as medication or observations regarding the effect of medical interventions on school behavior. School Social Worker

# **Gadsden City School System**

## **Duties of a School-Based Social Worker**

School districts employ social workers in elementary, middle school and high school settings to help students and their families excel at school and at home. These professionals generally hold a master's degree in psychology, social work or a related field. School-based social workers must have strong communication skills and relationships with a variety of social agencies.

### **Counseling**

The primary duty of a school-based social worker involves:

- counseling students by meeting with them to discuss the issues they face and their root causes.
- help students with learning problems such as dyslexia and attention deficit disorder, or social problems, including poverty and being a victim of domestic or sexual abuse.
- help students who frequently disrupt classroom activities or show violent behavior toward teachers and other students.
- help in identifying factors in the home, school and community that influence a student's academic and social success, and find ways for students to maximize their success.
- assist students who face social and learning challenges, and help students develop and reinforce correct behavior. Social workers
- keep notes to document their sessions with students and meet multiple times with students to monitor their progress.

### **Communication**

School-based social workers must communicate often

- with parents, teachers and administrators to share information about students. Through conversations, they seek information to help them understand students' challenges and to monitor each student's level of success in addressing issues. Social workers
- provide resources, such as referrals to organizations and government offices that provide assistance with financial hardship and learning difficulties.

## **Developing Plans of Action**

- implement plans for student problems, such as depression and family hardships, including divorce and homelessness.
- establish prevention programs and crisis intervention plans to help these students.
- establish broader plans for dealing with situations such as the death of a student, which call for swift action and counseling assistance for students affected by such tragedies.
- implement programs at the discretion of school administrators, such as those dealing with truancy. They provide students with special learning opportunities and programs, including after school mentoring and tutoring programs.

## **Collaborating with Agencies**

School-based social workers:

- work cooperatively with school district and community-based agencies to help students and their families deal with hardships, including poverty.
- administrators for community agencies -- such as food banks, health departments, mental health services, housing agencies and welfare agencies
- develop plans of action to assist those who need help beyond the classroom and the school yard.