

Addressing Disproportionality in Alabama Public Schools

Addressing Disproportionality in Alabama Public Schools Professional Development has **three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating *Addressing Disproportionality in Alabama Public Schools* training, maintaining a personnel training database, and verifying assessment documents for each of the three components

Click on link provided below:

<https://alspdg.org/addressing-disproportionality-in-alabama-public-schools/>

System requirements

Component One: Documentation that you have viewed and understand the presentation signed by yourself and your principal

Component Two: Follow the instruction provided and submit the documentation to your principal

Component Three: Follow the instruction and then take the Teacher Assessment. Provide results to your principal.

Once you have completed all three components, your principal will issue you a certificate of completion. It is your responsibility to retain a copy of this professional development certificate. Principals will then send a copy to Deidra Holland at the Central Office.

If you have already completed this training in a previous system, you can send a copy to Maritza Swinford in the Special Education Department at the Central Office.

All certifications have to be received by the special education office by September 6th.