

# 2022-2023 Gadsden City Schools ACIP plan

## Gadsden City Board of Education

**Vision**

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Empowering All Through Educational Opportunities

**Mission**

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To prepare and inspire all students to become college and career ready through learning, serving, and excelling.

**Beliefs**

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We believe in equal educational opportunities for all of our students.

Student Learning

- Objectives**
- Provide quality instruction for all students based on the Alabama Course of Study standards to assist with the learning loss.

- Critical Initiatives**
- Improve the College & Career Readiness rate for Gadsden City High School by 2%.
  - Implementation of effective instructional strategies in Math and English Language Arts with an emphasis on skills application, critical thinking skills and real-world application activities.
  - Equip teachers with knowledge and strategies to improve student engagement in the classroom and to manage instructional time effectively.
  - Implement EL action plan resulting in 80% of EL students improving their ACCESS composite score by 0.6 points.

Stakeholder Engagement

- Objectives**
- Proactively engages families and communities in supporting their child’s learning and the schools learning goals.

- Critical Initiatives**
- Provide the schools with social workers that provide assistance with the students in dealing with their social and mental health.
  - Utilize meaningful feedback of students, staff, families, and community in the evaluation of school programs.
  - Implement methods that incorporate multiple voices and perspectives, especially those from historically underserved groups in the community

Literacy

- Objectives**
- Improve student outcomes in all content areas by increasing literacy skills.

- Critical Initiatives**
- Use formative assessments and longitudinal data to identify areas of strength and weakness in each school.
  - Design and Implement specific RTI evidence-based practices to provide early and intensive intervention for students not making progress.
  - Incorporate higher level analytical reading and writing across the curriculum.
  - Implement the science of reading.

### Key Measures

- Rhythm results from staff and students
- unit tests
- skill specific assessments
- Rtl tracking log
- Training session sign in sheets
- CCR percentage in AIMS Data portal
- Enrollment data from GCSS
- Data/student usage reports from Glimpse
- Teacher lesson plans
- ACAP results
- ATOT scores
- Common authentic assessments
- Glimpse reports
- Teacher made formative assessment
- Checklist of standards taught
- teacher made formative assessments
- LEA and Administrative observations
- ACCESS results
- EL writing portfolios
- Lesson Plans with WIDA standards

### Key Measures

- Rhythm results from staff and students
- Rtl tracking log
- ACAP results
- Teacher made formative assessment
- Lesson plans
- Contact log
- Teacher lesson plans
- Parental sign in sheets
- Social Media posts
- Survey results
- CCR percentage in AIMS Data portal
- Checklist of standards taught

### Key Measures

- Rhythm results from staff and students
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