

History Log

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	3/14/2023 9:32:08 AM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	3/14/2023 9:32:02 AM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
	3/14/2023 8:58:30 AM	Rebecca Wilson	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
☐	3/14/2023 8:57:52 AM	Rebecca Wilson	Upon revision, please make the following corrections to the narratives: 1. FC 2190 Benefits for ARP ESSER is short by three cents 2. FC 9130 Benefits for State Reserve is over by two cents	C
☐	3/13/2023 11:14:08 AM	Tony Reddick	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/13/2023 11:14:08 AM	Tony Reddick	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	3/13/2023 11:13:47 AM	Cory Skelton	Status changed to 'LEA Chief Financial Officer Approved'.	S
	3/13/2023 11:13:41 AM	Cory Skelton	Status changed to 'Draft Completed'.	S
	2/27/2023 3:24:49 PM	Rebecca Wilson	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
☐	2/27/2023 3:24:36 PM	Rebecca Wilson	Returning for corrections to budget and narratives.	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	2/27/2023 3:01:25 PM	Cory Skelton	Duplicate issue notes in narrative section: The Admissions Admin should be in the 30% learning loss section: (2310/034) salaries \$29,472.46 and benefits of \$8,851.12 2 resource teachers should be in the learning loss section: (1100/010) salaries 86,716 and benefits \$35,771.43 Summer cleaning supplies should NOT be in the learning loss section. There are NOT any nurses being paid for out of the learning loss section. Promotional Coach should NOT be in the learning loss section: (2190/081) salaries \$72,759.36 and benefits \$22,037.04. Computer Technician should NOT be in the learning loss section: (2210/139) salaries 50,170.72 and benefits \$23,987.62	C
☐	2/27/2023 8:59:00 AM	Tony Reddick	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	2/27/2023 8:59:00 AM	Tony Reddick	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	2/27/2023 8:56:17 AM	Cory Skelton	Status changed to 'LEA Chief Financial Officer Approved'.	S
	2/27/2023 8:56:11 AM	Cory Skelton	Status changed to 'Draft Completed'.	S
☐	2/21/2023 8:56:22 AM	Milanda Dean	Returning to make corrections discussed during phone call. A follow up email was also sent to the CSFO.	C
	2/21/2023 8:55:32 AM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
☐	2/15/2023 2:43:52 PM	Tony Reddick	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	2/15/2023 2:43:52 PM	Tony Reddick	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	2/15/2023 2:41:29 PM	Cory Skelton	Status changed to 'LEA Chief Financial Officer Approved'.	S
	2/15/2023 2:41:24 PM	Cory Skelton	Status changed to 'Draft Completed'.	S
☐	2/10/2023 8:23:32 AM	Milanda Dean	Returning to make corrections.	C
	2/10/2023 8:21:41 AM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
☐	1/26/2023 1:17:27 PM	Tony Reddick	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	1/26/2023 1:17:27 PM	Tony Reddick	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	1/26/2023 1:17:03 PM	Cory Skelton	Status changed to 'LEA Chief Financial Officer Approved'.	S
	1/26/2023 1:16:57 PM	Cory Skelton	Status changed to 'Draft Completed'.	S
	1/19/2023 2:08:57 PM	Cory Skelton	Status changed to 'Draft Started'.	S
	1/6/2023 7:25:29 AM	eGAP 2.0 Administrator	Status changed to 'Not Started'.	S

Allocations					
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Allocations					
	(1)	ARP ESSER CFDA: 84.425U	(2)	ARP ESSER State Reserve CFDA: 84.425U	Total
Original		\$0.00		\$0.00	\$0.00
Incoming Carryover		\$17,056,526.24		\$919,960.47	\$17,976,486.71
Outgoing Carryover		\$0.00		\$0.00	\$0.00
Reallocated		\$0.00		\$0.00	\$0.00
Additional		\$0.00		\$0.00	\$0.00
Released		\$0.00		\$0.00	\$0.00
Consortium		\$0.00		\$0.00	\$0.00
Forfeited		\$0.00		\$0.00	\$0.00
FER Released		\$0.00		\$0.00	\$0.00
Total		\$17,056,526.24		\$919,960.47	\$17,976,486.71

Assurances
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information
Programmatic, Fiscal, and Reporting Assurances
The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) <u>Interim Final Requirements</u> on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.
The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
The LEA assures either:
(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's <u>Interim Final Requirements</u> , or
(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.
The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:
• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools; • Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction; • Data on each school's mode of instruction (remote, hybrid, in-person) and conditions; • LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students; • LEA uses of funds to sustain and support access to early childhood education programs; • Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning; • Requirements under the Federal Financial Accountability Transparency Act (FFATA); and • Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds. The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE. The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP. The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)
Other Assurances and Certifications The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations. The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program. The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program. The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues. The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)). The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction -

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information

Grant	Substantially Approved Date
ARP ESSER	Thursday, January 26, 2023
ARP ESSER State Reserve	Thursday, January 26, 2023

American Rescue Plan (ARP) ESSER Checklist

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment			
No comments have been made at this time			

Checklist Description [\(Collapse All\)](#) [Expand All](#)

☐	1. ARP ESSER - Allocations	OK	Rebecca Wilson	2/9/2023 1:34:37 PM
	1.01 Review the ARP ESSER allocation for the LEA.			
☐	2. ARP ESSER - Cover Page	OK	Rebecca Wilson	2/9/2023 1:34:37 PM
	1.01 Did the LEA include the name of the Superintendent of Schools?			
	1.02 Did the LEA include the contact information for the ARP Point of Contact?			
☐	3. ARP ESSER - Required Narratives	OK	Rebecca Wilson	2/9/2023 1:34:37 PM
	1.01 Did the LEA select if they are making changes to the FY22 approved narratives? If the LEA selected yes, then...			
	1.02 Did the LEA answer all the required narratives?			
☐	4. ARP ESSER - Budget Grid	OK	Rebecca Wilson	2/9/2023 1:34:37 PM
	1.01 Did the LEA allocate all ARP ESSER funds on the budget grid?			
☐	5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time	OK	Rebecca Wilson	3/14/2023 8:54:39 AM
	1.01 Is the FY22 20% Reservation expended amount entered?			
	1.02 Did the LEA allocate the required FY23 20% Reservation?			
	1.03 Do the expenditures in the narrative box match the budget grid?			
	1.04 Are the expenditures allowable under the ARP?			
	1.05 Are the expenditures reasonable, necessary, and allocable?			
	1.06 Did the LEA include all required information in the narrative box?			
☐	6. ARP ESSER - Remaining ARP ESSER Fund Uses	OK	Rebecca Wilson	3/14/2023 8:54:39 AM
	1.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)			
	1.02 Do the expenditures in the narrative box match the budget grid?			
	1.03 Are the expenditures allowable under the ARP?			
	1.04 Are the expenditures reasonable, necessary, and allocable?			
	1.05 Did the LEA include all required information in the narrative box?			
☐	7. ARP ESSER - Administrative Costs	OK	Rebecca Wilson	2/9/2023 2:24:08 PM
	1.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then...			
	1.02 Do the expenditures in the narrative box match the budget grid?			
	1.03 Are the expenditures allowable under the ARP?			
	1.04 Are the expenditures reasonable, necessary, and allocable?			
	1.05 Did the LEA include all required information in the narrative box?			
☐	8. ARP ESSER - Indirect Costs	OK	Rebecca Wilson	2/9/2023 2:24:09 PM
	1.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?			

If the LEA selected yes, then...			
1.02 Did the LEA include the Function and Object code?			
	9. ARP ESSER - Related Documents	OK ▼	Rebecca Wilson 3/14/2023 8:54:39 AM
1.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			
	10. ARP ESSER State Reserve - Allocations	OK ▼	Rebecca Wilson 2/9/2023 2:52:34 PM
1.01 Review the ARP ESSER State Reserve allocation for the LEA.			
	11. ARP ESSER State Reserve - Required Narratives	OK ▼	Rebecca Wilson 2/9/2023 2:52:34 PM
1.01 Did the LEA select if they are making changes to the FY22 approved narratives?			
If the LEA selected yes, then...			
1.02 Did the LEA answer all the required narratives?			
	12. ARP ESSER State Reserve - Budget Grid	OK ▼	Rebecca Wilson 2/9/2023 2:52:34 PM
1.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?			
	13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation	OK ▼	Rebecca Wilson 3/14/2023 8:54:39 AM
1.01 Is the FY22 expended amount entered for all 3 areas?			
1.02 Did the LEA allocate the required FY23 allocation for all 3 areas?			
1.03 Do the expenditures in the narrative box match the budget grid?			
1.04 Are the expenditures allowable under the ARP?			
1.05 Are the expenditures reasonable, necessary, and allocable?			
1.06 Did the LEA include all required information in the narrative box?			
	14. ARP ESSER State Reserve - Related Documents	OK ▼	Rebecca Wilson 3/14/2023 8:54:39 AM
1.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			

Budget

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$16,575,628.74
Indirect Cost Rate	7.74%
Maximum Allowed for Indirect Cost	\$1,225,334.25

Function Code	Total
1100 - Instruction	\$7,990,635.31
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$507,508.81
2150 - Social Services	\$343,008.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$51,164.80
2190 - Other Student Support Services	\$154,841.84
2210 - Instructional Improvement and Curriculum Development	\$460,809.73
2215 - Instructional Staff Development Services	\$2,582.32
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$313,843.04
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$212,650.12
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$480,897.50
7000-7999 - Capital Outlay - Real Property		\$6,113,944.77
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$424,640.00
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	Total	\$17,056,526.24
	Adjusted Allocation	\$17,056,526.24
	Remaining	\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

1100 - Instruction - \$7,990,635.31

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$4,077,969.80	
Line Item Total:	\$4,077,969.80	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$1,265,260.33	
Line Item Total:	\$1,265,260.33	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Gadsden City (144)	
Quantity:		

		1.00	
Cost:		\$2,348,921.08	
Line Item Total:		\$2,348,921.08	
Function Code:	1100 - Instruction		
Object Code:	400-499 - Materials + Supplies		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$298,484.10		
Line Item Total:	\$298,484.10		
			Total for 1100 - Instruction: \$7,990,635.31
			Total for all other Function Codes: \$9,065,890.93
			Total for all Function Codes: \$17,056,526.24
			Adjusted Allocation: \$17,056,526.24
			Remaining: \$0.00

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2140 - Health Services - \$507,508.81

Budget Line Item

Function Code:

2140 - Health Services

Object Code:

010-199 - Salaries

Location:

Gadsden City (144)

Quantity:

1.00

Cost:

\$204,227.78

Line Item Total:

\$204,227.78

Function Code:

2140 - Health Services

Object Code:

200-299 - Employee Benefits

Location:

Gadsden City (144)

Quantity:

1.00

Cost:

\$88,944.23

Line Item Total:

\$88,944.23

Function Code:

2140 - Health Services

Object Code:

300-399 - Purchased Services

Location:

Gadsden City (144)

Quantity:

Narrative Description

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

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		1.00	
Cost:		\$79,874.80	
Line Item Total:		\$79,874.80	
Function Code:	2140 - Health Services		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$134,462.00		
Line Item Total:	\$134,462.00		
Total for 2140 - Health Services:			\$507,508.81
Total for all other Function Codes:			\$16,549,017.43
Total for all Function Codes:			\$17,056,526.24
Adjusted Allocation:			\$17,056,526.24
Remaining:			\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2150 - Social Services - \$343,008.00



Budget Line Item		Narrative Description
Function Code:	2150 - Social Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$239,496.52	
Line Item Total:	\$239,496.52	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Function Code:	2150 - Social Services	
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$103,511.48	
Line Item Total:	\$103,511.48	
Total for 2150 - Social Services:		\$343,008.00
Total for all other Function Codes:		\$16,713,518.24
Total for all Function Codes:		\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24

Remaining:

\$0.00

Budget Line Item			
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER			
2180 - Speech Pathology and Audiology Services - \$51,164.80			
Budget Line Item		Narrative Description	
Function Code:	2180 - Speech Pathology and Audiology Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$47,520.00		
Line Item Total:	\$47,520.00	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	2180 - Speech Pathology and Audiology Services		
Object Code:	200-299 - Employee Benefits		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$3,644.80		
Line Item Total:	\$3,644.80		
Total for 2180 - Speech Pathology and Audiology Services:			\$51,164.80
Total for all other Function Codes:			\$17,005,361.44
Total for all Function Codes:			\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24	

Remaining:

\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2190 - Other Student Support Services - \$154,841.84



Budget Line Item		Narrative Description	
Function Code:	2190 - Other Student Support Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$121,067.36		
Line Item Total:	\$121,067.36		
Function Code:	2190 - Other Student Support Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	200-299 - Employee Benefits		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$33,774.48		
Line Item Total:	\$33,774.48		
		Total for 2190 - Other Student Support Services:	\$154,841.84
		Total for all other Function Codes:	\$16,901,684.40
		Total for all Function Codes:	\$17,056,526.24
		Adjusted Allocation:	\$17,056,526.24

Remaining:

\$0.00

Budget Line Item		
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER		
2210 - Instructional Improvement and Curriculum Development - \$460,809.73 ▼		
Budget Line Item		Narrative Description
Function Code:	2210 - Instructional Improvement and Curriculum Development	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$349,959.85	
Line Item Total:	\$349,959.85	
Function Code:	2210 - Instructional Improvement and Curriculum Development	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$110,849.88	
Line Item Total:	\$110,849.88	
Total for 2210 - Instructional Improvement and Curriculum Development:		\$460,809.73
Total for all other Function Codes:		\$16,595,716.51
Total for all Function Codes:		\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24

Remaining:

\$0.00

Budget Line Item	
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER	
2215 - Instructional Staff Development Services - \$2,582.32	
Narrative Description	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
2215 - Instructional Staff Development Services	
Function Code:	300-399 - Purchased Services
Object Code:	Gadsden City (144)
Quantity:	1.00
Cost:	\$2,582.32
Line Item Total:	\$2,582.32
Total for 2215 - Instructional Staff Development Services:	
Total for all other Function Codes:	
Total for all Function Codes:	
Adjusted Allocation:	
Remaining:	

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2300-2399 - School Administrative - \$313,843.04

Budget Line Item		Narrative Description
Function Code:	2300-2399 - School Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$242,574.00	
Line Item Total:	\$242,574.00	
Function Code:	2300-2399 - School Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$71,269.04	
Line Item Total:	\$71,269.04	
Total for 2300-2399 - School Administrative:		\$313,843.04
Total for all other Function Codes:		\$16,742,683.20
Total for all Function Codes:		\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24

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4/6/2023 3:01:19 PM

Remaining:

\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

3200-3900 - Operations and Maintenance - \$212,650.12

Budget Line Item		Narrative Description
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$45,487.92	
Line Item Total:	\$45,487.92	
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$27,715.60	
Line Item Total:	\$27,715.60	
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Gadsden City (144)	
Quantity:		

		1.00	
Cost:		\$30,000.00	
Line Item Total:		\$30,000.00	
Function Code:	3200-3900 - Operations and Maintenance		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$29,446.60		
Line Item Total:	\$29,446.60		
Function Code:	3200-3900 - Operations and Maintenance		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	600-899 - Other Objects		
Location:	Gadsden City (144)		
Quantity:	1.00		
Cost:	\$80,000.00		
Line Item Total:	\$80,000.00		
Total for 3200-3900 - Operations and Maintenance:			\$212,650.12
Total for all other Function Codes:			\$16,843,876.12
Total for all Function Codes:			\$17,056,526.24

Adjusted Allocation:	\$17,056,526.24
Remaining:	\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

6000-6999 - General Administrative - \$480,897.50



Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	910 - Indirect Costs	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$480,897.50	
Line Item Total:	\$480,897.50	
Total for 6000-6999 - General Administrative:		\$480,897.50
Total for all other Function Codes:		\$16,575,628.74
Total for all Function Codes:		\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24
Remaining:		\$0.00

Budget Line Item		
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER		
7000-7999 - Capital Outlay - Real Property - \$6,113,944.77		
Budget Line Item		Narrative Description
Function Code:	7000-7999 - Capital Outlay - Real Property	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	500-599 - Capital Outlay	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$6,113,944.77	
Line Item Total:	\$6,113,944.77	
Total for 7000-7999 - Capital Outlay - Real Property:		\$6,113,944.77
Total for all other Function Codes:		\$10,942,581.47
Total for all Function Codes:		\$17,056,526.24
Adjusted Allocation:		\$17,056,526.24
Remaining:		\$0.00

Budget Line Item

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

9130 - Extended Day/Dependent Care - \$424,640.00

Budget Line Item		Narrative Description
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$263,621.86	
Line Item Total:	\$263,621.86	
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	200-299 - Employee Benefits	
Location:	Gadsden City (144)	
Quantity:	1.00	
Cost:	\$50,378.14	
Line Item Total:	\$50,378.14	
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	400-499 - Materials + Supplies	
Location:	Gadsden City (144)	
Quantity:		

	1.00	
Cost:	\$ 110,640.00	
Line Item Total:	\$ 110,640.00	
Total for 9130 - Extended Day/Dependent Care:		\$ 424,640.00
Total for all other Function Codes:		\$ 16,631,886.24
Total for all Function Codes:		\$ 17,056,526.24
Adjusted Allocation:		\$ 17,056,526.24
Remaining:		\$ 0.00

Budget Overview

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$16,575,628.74
Indirect Cost Rate	7.74%
Maximum Allowed for Indirect Cost	\$1,225,334.25

Filter by Location: All - \$17,056,526.24 ▼

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total
1100 - Instruction	4,077,969.80	1,265,260.33	2,348,921.08	298,484.10	0.00	0.00		7,990,635.31
2140 - Health Services	204,227.78	88,944.23	79,874.80	134,462.00		0.00		507,508.81
2150 - Social Services	239,496.52	103,511.48	0.00	0.00		0.00		343,008.00
2180 - Speech Pathology and Audiology Services	47,520.00	3,644.80	0.00	0.00	0.00	0.00		51,164.80
2190 - Other Student Support Services	121,067.36	33,774.48	0.00	0.00	0.00	0.00		154,841.84
2210 - Instructional Improvement and Curriculum Development	349,959.85	110,849.88	0.00	0.00	0.00	0.00		460,809.73

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total
2215 - Instructional Staff Development Services	0.00	0.00	2,582.32	0.00	0.00	0.00		2,582.32
2300-2399 - School Administrative	242,574.00	71,269.04	0.00	0.00	0.00	0.00		313,843.04
3200-3900 - Operations and Maintenance	45,487.92	27,715.60	30,000.00	29,446.60	0.00	80,000.00		212,650.12
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	0.00	480,897.50	480,897.50
7000-7999 - Capital Outlay - Real Property					6,113,944.77			6,113,944.77
9130 - Extended Day/Dependent Care	263,621.86	50,378.14	0.00	110,640.00	0.00	0.00		424,640.00
Total	5,591,925.09	1,755,347.98	2,461,378.20	573,032.70	6,113,944.77	80,000.00	480,897.50	17,056,526.24
Adjusted Allocation								17,056,526.24
Remaining								0.00

Application Details	
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER	
Cover Page	
Superintendent of Schools	
* Name	Tony Reddick
ARP ESSER Point of Contact	
* Name	Cory Skelton
* Role	CSFO
* Phone	256-549-2905
Ext	
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. Changes to the required narratives approved in the FY22 application are necessary. ▼ How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning? Recognizing the risk and consequences of a COVID spread, the LEA seeks to first evaluate where and how potential risks might occur. A thorough evaluation of each facility, especially those that house students, is expected to reveal areas that are most susceptible to entry of a virus, including through air vents, windows, doors, and on individuals who may enter each facility. Among the prevention strategies that are currently in place are the continued encouragement to where face coverings, proper spacing of students and staff in hallways as well as the classroom, regular sanitization of buildings and equipment, and continuous	

dissemination of mitigation strategies. In order to continuously and safely operate schools for in-person learning, the LEA intends to install HVAC and filtering units throughout schools that are inadequately equipped, as well as to provide more effective filtering equipment. Additionally, the LEA intends to limit access to school buildings to students, staff, and essential workers, thus requiring the purchase of alarm devices and mobile stations for access to individuals who would otherwise be regularly permitted to entered the enclosed, safe environment. The LEA will provide additional petitions for student and teacher desks as needed and employ additional staff to reduce class size or provide intervention as needed.	How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic? The LEA will survey the entire student population to identify each subgroup and by using historical data or by additional survey, identify the needs of each subgroup that have not already been identified based on specific subject area performance. Evidence-based interventions will then be researched and practiced. They are to include: context and setting, participants, intervention agents, description of practice, implementation fidelity, internal validity, outcome measures and dependent variables, and data analysis. Baseline interventions such as pre and post tests will be utilized. Both qualitative and quantitative data will be disaggregated to determine the effect of outcomes for each sub-group.	How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)? The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.	Services are provided to and for all students with an increased emphasis on helping the at-risk students who are enrolled or may enroll (migratory, EL, students with disabilities, homeless, foster care, neglected/delinquent, and economically disadvantaged) to achieve local and state goals of high achievement. Measures to be used toward achieving these goals and making revisions when appropriate, are addressed by the School Advisory Committee, Rtl, and LEA District Leadership Team. The District conducts data meetings with all schools in the district. The data meetings focus on the district data as a whole and each individual school's data. During these meetings instructional adjustments are discussed. Each school administrator then takes the information shared and plans their own school based data meetings. The LEA also visits each school multiple times during the year to check on data progress, program implementation and to provide targeted support as needed. The LEA offers support and guidance with the RTI process and Dyslexia process. The LEA offers guidance and support to each school as they prepare their school CIP. Although each CIP is written to meet the Every Student Succeeds Act (ESSA) each varies in composition and strategies to meet the individual needs of each school and its students. In grades K-3, students are assessed using the DIBELS as well as informal instruments to identify reading levels and areas of weakness. This instrument provides data in the five critical areas of reading that can be interference to successful reading. Teachers will use this data to drive instructional strategies. Identified students who have academic difficulty (D's and F's) on report cards; baseline scores from instructional software, STAR Reading, STAR Math and ACT indicating little or no progress may be referred to the RTI team for tiered intervention. Emphasis is placed on prevention at the elementary level so that students will be able to function effectively at the middle and high schools. Teachers will provide instruction-using evidence based resources and strategies. A plan of action will be formulated for each student failing to meet proficient or advanced
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levels of academic achievement. Results of all assessments are analyzed annually for comparability. The EL Coordinator and EL staff meet regularly for departmental meetings to discuss program needs, student needs and progress, and review program implementation. EL staff and core teachers use data collected from student work samples and English proficiency assessment results to determine student needs and goals. State required assessment results are analyzed annually at all school levels in combination with other academic achievement measures (universal screening assessments, progress monitoring assessments, grades, etc.) to determine comprehensive needs and instructional strategies to target areas of growth. Parent conferences for identified students will be held to discuss at home strategies and to provide parents with information on how to increase school support. Students who are identified as experiencing severe problems may be referred to the Multidisciplinary Committee which is comprised of many county agencies such as Mental Health, Health Department, Youth Services, Department of Human Resources (DHR), Alabama School for the Deaf and Blind, Children's Rehabilitative Services. Qualification of prospective employees will be closely reviewed and documented to ensure that required qualifications are met. Current employees not meeting the new requirements of being properly certified will be notified that they must meet the requirements within the specified time. Services and programs will be designed and implemented to assist these persons in meeting employment requirements if they choose to do so. The primary goal of Gadsden City Schools professional development (PD) is to provide comprehensive, capacity building to assist schools in making standards-driven instruction work for students and teachers included in their Continuous Improvement Plan. In recognition that the parent is the child's first and most important teacher and the parent's continued involvement is essential for the success of the child, the Gadsden City Board of Education is committed to building a strong parent and family-school partnership. Understanding the significant impact family engagement has on a child's educational success, Gadsden City Schools promotes and encourages parents and families, school personnel, local daycare providers, and Head Start to be involved in all aspects of their child's/student's education. The Gadsden City Board of Education Parent/Family and Community Coordinator shall develop with the LEA Advisory Council composed of parents, teachers, community representatives and administrators, a written policy in accordance with ESSA describing implementation of programs and requirements. The committee will meet annually to review, discuss, and revise the Parent and Family Engagement Policy. All members of the Advisory Committee will be encouraged to actively participate in the process. During the LEA Advisory Committee meetings, Title I, Title II, and other federal programs will be reviewed, discussed, and modified. The proposed plans and budgets will be submitted to the Advisory Committee for discussion. Data will be presented and discussed. The data will be used to determine the instructional focus for the upcoming year. After the plans and budgets are agreed upon, they are sent to the schools for implementation. Schools use parent surveys to gain knowledge of strengths, weaknesses and give parents an opportunity to share their suggestions.	
How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?	The CSFO and the bookkeepers in each department will monitor all POs and spending to be sure it is on the approved application. Each PO will go through the proper process that is already in place by board policy. They will be signed off on by the requestor, director and superintendent. The CSFO will be in charge of reporting back to the community in the monthly open board meetings.
How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?	The LEA will seek partnerships with community agencies whose services directly impact students and their families. That will allow for an additional means of communication with parents. The LEA will continue to utilize its normal means of communicating with parents as well. These include electronic messaging,

written and oral communication, invitations to celebrate the success of the subgroups of students, and offers for parents and families to directly engage in decisions about the use of funds.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.gcs.k12.al.us/school-opening-plans-2021-2022/>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$4,253,113.20	20% Reservation Budgeted in FY22 Application
* \$ 745,296.35	20% Reservation Expended in FY22 (Amount Not Included in Carryover)
\$ 3,507,816.85	20% Reservation Required in FY23

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time

- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ teachers and staff to conduct a summer literacy program within the districts. Teachers and staff will work on literacy skills with high risk students focusing on grades kindergarten through third grade as part of the Alabama Literacy Act. Timeline: Implementing fiscal year 2022 for the next three years ending on September 30, 2024. No expenditures for learning loss will be allowed unless the summer literacy program is fully funded through the Summer of 2024.

1100 - [010-199] (Salaries) \$263,621.86 | [200-299] (Benefits) \$50,378.14

ARP ESSER funds will be used to pay a stipend to teachers and staff to conduct the district annual kinder camp. This camp provides incoming kindergarteners with a chance to become familiar with the school campus and helps with their transition with the regular school day and routine. Timeline: Implementing fiscal year 2022 for the next three years ending on September 30, 2024. K Teachers at 4 elem school - approx 16 depending on child count.

1100 - [010-199] (Salaries) \$15,112.08 | [200-299] (Benefits) \$2,887.92

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide salaries, services, and to furnish materials and supplies during the 2021-2022, 2022-2023, 2023-2024 school years for the system's afterschool program. The program aligns with the regular academic school day to provide additional academics time to address needs brought about as a result of learning loss. Students' needs will be identified based on performance results from DIBELS, ACAP, STAR and ACT and shared with the afterschool program site leaders. Two elementary sites will operate Monday - Friday from 3:05 p.m. to 5:30 p.m. One middle schools will operate Monday - Thursday from 3:05 p.m. to 5:30 p.m. 2 teachers/site leaders at \$30.00/hr for 2.5 hours a night, five nights a week; 1 teachers/site leaders at \$30.00/hr for 2.5 hours a night, four nights a week; 2 teachers at \$30.00/hr for two hours a night, five nights a week; 1 teachers at \$30.00/hr for two hours a night, four nights a week; 4 assistants at \$14.00/hr for 2.5 hours a night, five nights a week; 1 assistant at \$14/hr for two hours a night, four nights a week; one program coordinator at \$45/hr for fifteen hours a week and one program assistant at \$25/hr for fifteen hours a week will be employed. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day.

9130 - [010-199] (Salaries) \$263,621.86 | [200-299] (Benefits) \$50,378.14

ARP ESSER funds will be used to furnish materials and supplies during the 2021-2022, 2022-2023, 2023-2024 school years for the system's afterschool program. The program aligns with the regular academic school day to provide additional academic time to address needs brought about as a result of learning loss. Materials and supplies will include but not be limited to helping improve math, reading/language arts/literacy, and science. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day. ARP ESSER funds will be used to purchase STEAM materials, ACT practice materials, resources for fine arts, robotics, general supplies, 3D printing, and coding materials.

ARP ESSER funds will be used to purchase the program, Renaissance to assist in the consistent need for ongoing progress monitoring for data driven instruction. Renaissance motivates, monitors, and manages students' independent reading and math practice with Accelerated Reader and Accelerated Math. This program can be used in-person, remote, and/or hybrid instruction. Timeline: Implementing fiscal year 2022 for the next three years ending September 30, 2024.

[400-499] (Materials & Supplies) \$110,640.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Tele Therapy Alabama Peds - ARP ESSER funds will be used to contract with an outside agency to provide speech, physical therapy and occupational therapy. The outside agency, Alabama Pediatrics Therapy Services will provide after school services in the area of physical therapy, occupational therapy, and speech therapy for special education students who cannot receive these services in the regular school setting. Example, medically fragile children. Timeline: Implementing fiscal year 2022 ending September 30, 2024.

ARP ESSER funds will be used to contract with an outside agency to provide occupational therapy services. The outside agency, TSB Therapy, will be used to assist in the consistent increase of special education students who need occupational therapy. In addition, TSB will work with regular and special education teachers to ensure students with occupational needs are addressed in the classroom. Timeline: Implementing fiscal year 2022 for the next three years ending September 30, 2024.

2140 - [300-399] (Purchased services) \$79,874.80

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Interventionist at each school – Each school with have an interventionist who will work to address student learning loss in the following ways: 1) Analyzing student data to help identify students who lack proficiency on specific skills, 2) Work with students individually or in small groups to help students master specific skills and meet grade level standards. Job will cease August 31, 2024. FTE - 12

ARP ESSER funds will be used to employ aides for all the eight elementary schools within the district to assist in the consistent increase of needs for all students at the elementary level. These aides will assist with intervention for at-risk students, cover classes for grade level meetings, and much more.

Timeline: Implementing fiscal year 2022 for the next three years ending August 31, 2024. FTE – 8

1100 - [010-199] (Salaries) **\$1,556,842.72** | [200-299] (Benefits) \$678,927.19

Provide increased IDEA services in addition to current services due to the impact of COVID causing increased referrals. This will be achieved by adding 3 SPED aides starting FY 2022 for the next 2 years ending September 30, 2024. These funds will be used to meet the requirements decided upon for specific learners Individual Education Plan (IEP) Team for additional services due to regression, learning loss, and/or unfinished learning by a student with special needs. It is a support designed to help a learner recoup skills. This may include academic, Speech/Language, and/or social-emotional needs of each learner. FTE - 3

1100 - [010-199] (Salaries) \$107,034.52 | [200-299] (Benefits) **\$49,747.71**

Materials and supplies for science to address learning loss in this specific area. Some examples include soil and seed for growing projects; books for the elementary schools about insects and plants and literature on recycling, clean air and water and seeding and planting.

1100 - [300-399] (Purchased services) \$88,246.96

IXL is an award winning personalized learning platform used by more than 14 million students worldwide. It will be used to accelerate student achievement. It focuses on math, language arts, science, social studies and Spanish. Pre-K through 12th grade is utilized in our system. Begins August 2022 thru October 2025.

1100 - [300-399] (Purchased services) \$194,932.98

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional

Uses

\$ 17,056,526.24	ARP ESSER Carryover Allocation for FY23
\$ 3,507,816.85	20% Reservation Required in FY23
\$ 13,548,709.39	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ an additional self-contained teacher for the fiscal year of 2024 to assist with the consistent increase of special education students who need a more restrictive environment within the district. This job will cease on August 31, 2024. FTE – 1

1100 - [010-199] (Salaries) \$47,711.02 | [200-299] (Benefits) \$17,570.98

ARP ESSER funds will be used to employ special education aides for the 2021-2022, 2022-2023, and 2023-2024 school year to assist with the consistent increase of special education students with high needs within the district. In addition, these aides will assist the special education teachers and regular

classroom teachers to ensure special education students are receiving FAPE. FTE – 3

1100 - [010-199] (Salaries) \$115,200 | [200-299] (Benefits) \$79,614.72

ARP ESSER funds will be used to employ a licensed American Sign Language interpreter for the 2023-2024 school year to provide interpreting services to students within the district who are hearing impaired/deaf and the IEP team has determined interpreting services are needed to provide FAPE to these students. Contract not an FTE.

1100 - [010-199] (Salaries) \$28,482.36 | [200-299] (Benefits) \$15,370.53

ARP ESSER funds will be used to hire 2 kindergarten teachers at two elementary schools to aide in class size reduction. Timeline: Implementing FY 23 and will re-assess at the end of FY 23 for FY 24. FTE - 2

1100 - [010-199] (Salaries) \$173,432 | [200-299] (Benefits) \$73,537.32

ARP ESSER funds will be used to provide a stipend for the special education specialist at Gadsden City High School to assist with the consistent increase of special education students on the secondary level within the district. In addition, the specialist will work with the special education staff and regular classroom teacher to ensure Individualized Education Plans are being implemented and accommodations and modifications are being provided for all special education students. Timeline: Implementing fiscal year 2022 until fiscal year 2024

1100 - [010-199] (Salaries) \$6,000 | [200-299] (Benefits) \$1,215.60

ARP ESSER funds will be used to employ a receptionist for the Gadsden Family Literacy Center, which is a collaborative preschool program for preschoolers with special needs, to assist in the consistent increase in the population of special education preschoolers within the district. Timeline: Implementing fiscal year 2022 for the next three years ending August 31, 2024. FTE – 1

1100 - [010-199] (Salaries) \$39,762 | [200-299] (Benefits) \$27,255.78

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented.

1100 - [010-199] (Salaries) \$146,072.54 | [200-299] (Benefits) \$47,114.46

Full time subs – Having a full time sub in each secondary school will help GCS address learning loss in the following ways: 1) Since subs are in the same building regularly, they will know the students and the procedures of the school which will allow for more continuity if a teacher is absent, 2) Full time subs can assist with clerical tasks such as copying instructional materials and data reports which will allow classroom teachers more time to plan effectively to meet individual student needs, 3) Professional development opportunities including data meetings, horizontal and vertical team meetings can be more consistently scheduled and more productive. Job will cease May 31, 2024. No FTE because they are all contract.

1100 - [010-199] (Salaries) \$135,840.82 | [200-299] (Benefits) \$10,418.99

9 Fine Arts teachers for 3 years - our fine arts department has been funded through our City for 16 years. We are the only school system in the state of Alabama that has not had breaks in their fine art electives. We are very proud of our fine arts departments and all it offers our kids. These teachers serve all 12 schools and provide drama, choral, band, art, ceramics, etc that they would not receive elsewhere. Jobs will cease August 31, 2024. FTE - 9	
1100 - [010-199] (Salaries) \$1,442,857.88 [200-299] (Benefits) \$211,220.99	
ARP ESSER funds will be used to employ a licensed practical nurse for the system's collaborative special education preschool to assist with the consistent increase of special education preschool students with medical needs including, but not limited to, feeding tubes, heart catheters, catheters, etc. Timeline: Implementing fiscal year 2022 until fiscal year 2023. FTE - 1 ARP ESSER funds will be used to increase one current LPN nurse rate of pay to that of a RN rate of pay for the 2021-2022, 2022-2023 and 2023-2024 school years. Schools with students who have certain chronic health conditions such as diabetes or with invasive procedures are required to maintain an RN on site during the school day. This increase in pay reflects the current nurse's RN license. (See job description in Related Documents section.)	
2140 - [010-199] (Salaries) \$204,227.78 [200-299] (Benefits) \$88,944.23	
ARP ESSER funds will be used to employ a part time special education aide to work with the system's psychometrist to assist with the consistent increase of special education testing for initial referrals and reevaluations within the district. In addition, this aide will assist with conducting vision and hearing screenings within the district. Job will cease August 31, 2024.	
2190 - [010-199] (Salaries) \$48,308 [200-299] (Benefits) \$11,737.40	
Using ARP ESSER funds the promotion coach will be employed during the 2022-2024 summer months to oversee & manage the use of Edgenuity to recover credits for identified students. The promotion coach will also oversee & manage the use of Edgenuity and other available system resources to enable Level 1 & 2 English learners (EL) to earn core credits during the summer months thus enabling EL students to remain with their cohort and graduate on time. The promotion coach will devise individual plans for high school students who are missing credits necessary for graduation. Plans will include the following: repeating courses in summer school, credit recovery for eligible courses, remediation activities for specific standards and skills, plan for CCR for those students entering senior year who have not acquired credentials. This job will cease on September 30, 2024. FTE - 1	
2190 - [010-199] (Salaries) \$72,759.36 [200-299] (Benefits) \$22,037.05	
Employ three social workers to help students and their families excel at school and at home. Counsel students by meeting with them to discuss issues and root causes, help student with learning problems such as dyslexia and attention deficit disorder, or social problems, including poverty. Job will cease August 31, 2024. FTE - 3	
2150 - [010-199] (Salaries) \$239,496.52 [200-299] (Benefits) \$103,511.48	
Employ Director of School Improvement and Accountability to develop and implement the LEA's Continuous Improvement Plan (CIP), assist in planning training sessions, workshops, and PD. Provide leadership and coordination of CIP with the regular classroom program, assist the classroom teacher and administrator in identifying the student's academic strengths and weaknesses in core subjects, and recommends ways to meet the special learning needs to students. Job will cease August 31, 2024. FTE - 1	

2210 - [010-199] (Salaries) \$225,838.08 | [200-299] (Benefits) \$64,954.80

Employ one program coordinator for the afterschool program who will be managing daily operations, scheduling, compiling payroll and materials acquisitions and inventory.

2210 - [081] (Salaries) \$73,951.05 | [200-299] (Benefits) \$23,732.04 - 1 FTE program coord

Admissions Administrator will serve as a system-wide admissions administrator for grades K-8. Having one central administrator in charge of admissions will have the following effects: consistent admissions for all schools, eliminate delays in acquiring documents required for admissions which will enable students to enroll in schools faster to prevent future learning loss, enable schools to identify student needs and address those as soon as possible, and give school counselors additional time to address mental health needs of students; because of the pandemic, counselors are seeing more students with mental health needs which often times have an adverse effect on learning. This job will cease on September 30, 2024. FTE – 1.0

2300-2399 - [010-199] (Salaries) \$242,574.00 | [200-299] (Benefits) \$71,269.04

ARP ESSER funds will be used to hire a custodian to be used system wide to fill in when there is a absent custodian at one of our campuses to help mitigate and control the spread of covid-19. Job will cease August 31, 2024. FTE – 1

3200 - [010-199] (Salaries) \$45,487.92 | [200-299] (Benefits) \$27,715.60

Computer technician will work in the summer for two years to assist with technology activities related to summer school, literacy camp, and kinder camps. Maintain software and district technology networks. This job will cease on September 30, 2024. FTE – 1

2210 - [010-199] (Salaries) \$50,170.72 | [200-299] (Benefits) \$22,163.04

Preschool contract speech therapist. For FY 2022 and 2023 ending September 30, 2024. This is a contract position. This employee is responsible for organizing and implementing a therapy program to meet the needs of speech, language and hearing-impaired students and meeting the duties of teaching as outlined in laws and policies.

2180 - [010-199] (Salaries) \$47,520 | [200-299] (Benefits) \$3,644.8

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase iPads to increase academic technology usage and improve students who are on the Alabama Alternate Standards performance. These ipads will be used to help these students with academic growth, communication, and positive behavioral support. Service repair for student chromebooks is also needed. Timeline: Implementing fiscal year 2022 and ending August 31, 2024.

ARP ESSER funds will be used to purchase a curriculum, Unique Learning System/N2Y to assist with instruction for the whole students who are in the district's more restrictive environment and are currently instructed on the Alabama Alternate Standards. This program includes instruction in behavior and classroom management, instructional tools for development of lessons for students on the alternate standards, current events, symbol-supported communication and learning tool, hands-on symbol-supported visual vocabulary, and educational games for high-interest skills practice. Timeline: Implementing fiscal year 2022 and ending August 31, 2024

Powerschool Enrollment Express is a lightweight, configurable online product that addresses registration for our students and parents from within the Powerschool SIS. It will help ensure that we have secure, accurate data and allows the district to quickly and easily edit forms to best fit school and district needs. 3 year subscription ending FY 2024.

Google Enterprise will be utilized to enhance the online instruction opportunities for our students. It provides 1) Custom and secure e-mail and eDiscovery, retention, S/MIME encryption, 2) 250 participant video meetings and recording, attendance tracking, noise cancellation, and in-domain live streaming. (Critical to our online instructional efforts), 3) Unlimited storage for our students and staff. 3 year subscription ending FY 2024.

Studies Weekly is a periodical for students. It is an engaging curriculum that has hands-on activities that can be used in the classroom. 3 year subscription ending FY 2024.

Mystery Science is on-the-go science lessons. There are hands-on activities that lead students in the direction of science and engineering. 3 year subscription ending FY 2024.

Purchase of 2 poster makers in order to produce anchor charts for content area teachers as well as describe and promote after-school hours academic and enrichment activities.

Purchase of 200 Texas Instrument calculators for high school students.

1100 - [300-399] (Purchased services) \$2,065,741.14

1100 - [400-499] (Materials & supplies) \$31,600

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to install HVAC units at four elementary schools in the community gyms to enhance their non-existent ventilation systems. Twelve new Carrier HVAC units will replace poor performing units at Gadsden City High School. This includes the 4 in the competition gym, 4 in the auditorium and stage area, 2 in the band room, 2 in lunchroom. Each elementary and middle school will have main entryway doors and window package replaced as well as flooring replaced at one elementary school. Work will be completed by August 31, 2024.

3200 - [700-799] (BLDG IMPRV) \$80,000

3900 - [300-399] (Purchased services) \$30,000

7200 - [500-599] (Capital outlay) \$6,113,944.77

Cleaning supplies for 1 year - each school gets \$10/student per school to spend on cleaning supplies for their school.

3200 – [400-499] (Materials and Supplies) \$29,446.60

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to contract with Solution Tree for workshops during the 2021-2022 and 2022-2023 school years that will refine current assessment, intervention, homework, and lesson designs based on high-quality, evidence-based criteria at the secondary level.

ARP ESSER funds will be used to provide workshops for staff on Attention-Deficit/Hyperactivity Disorder and Executive Functions. The workshops will be held at all twelve schools.

2215 - [300-399] (Purchased services) \$2,582.32

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use

- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies, materials, and services for the National Scholars' Team to help to increase student achievement. These will include actual assessments, trainings, tournaments and general supplies. All services will be purchased by the end of the 2023-2024 school year. School supplies for 3 years - all 12 schools will provide the most needed/common items at the start to each school year for every student.

1100 - [400-499] (Materials & supplies) \$182,103.85

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to enhance and expand Physical Education programs at all of our twelve schools. Resources targeting cardio, strength, and health training will be purchased. We will be able to provide more opportunities for students to learn active life skills. Months of school closures have prevented many students from engaging in the regular activity they would get during recess and physical education class. Being active may help reduce one's risk for COVID-19 or reduce the strength of symptoms if one does become sick. Examples include but are not limited to: new basketball goals and balls, rock climbing wall, ride on toys, ping pong tables, foosball tables, blow up houses for the elementary schools.

1100 - [400-499] (Materials & supplies) \$84,780.25

Miscellaneous materials and supplies for the nurses through September 30, 2024. Examples include but are not limited to: PPE equipment, iPads for diabetes monitoring, folding privacy screens, AED pads.

2140 - [400-499] (Materials & supplies) \$134,462

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☒ **The LEA is utilizing grant funds for administrative costs.**

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ **The LEA is utilizing grant funds for indirect costs.**

\$	16,575,628.74	Total ARP ESSER Allocation Contributing to Indirect Cost
	7.74	% Unrestricted Indirect Cost Rate for LEA

\$ 1,282,953.66	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund
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* Function/Object Code used on the Budget Grid 6000-6999/910

\$ 480,897.50	Amount Budgeted for Indirect Costs on FY23 Application
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Related LEA Plan Action Steps ()	

Related School Plan Action Steps ()

Related Documents		
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER		
Required Documents		
Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 Job Descriptions
Optional Documents		
Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	 Job Descriptions  Promotion Coach  LPN job description  Afterschool Program Coord  Afterschool Secretary  Secretary  Aide  SPED PreK Director  RBT Job Description  Self contained  Admission Admin
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Budget		
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve		
Function Code		Total
1100 - Instruction		\$81,919.24
2110 - Attendance Services		\$0.00
2120 - Guidance and Counseling Services		\$0.00
2130 - Testing Services		\$0.00
2140 - Health Services		\$0.00
2150 - Social Services		\$0.00
2170 - Psychological Services		\$0.00
2180 - Speech Pathology and Audiology Services		\$0.00
2190 - Other Student Support Services		\$0.00
2210 - Instructional Improvement and Curriculum Development		\$0.00
2215 - Instructional Staff Development Services		\$0.00
2220 - Educational Media Services		\$0.00
2290 - Other Instructional Staff Services		\$0.00
2300-2399 - School Administrative		\$0.00
3100 - Security Services		\$0.00
3200-3900 - Operations and Maintenance		\$0.00
4100-4199 - Student Transportation		\$0.00
4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$838,041.23
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00

Budget Line Item	
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve	
1100 - Instruction - \$81,919.24	
Budget Line Item	Narrative Description
Function Code: 1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code: 010-199 - Salaries	
Location: Gadsden City (144)	
Quantity: 1.00	
Cost: \$57,798.58	
Line Item Total: \$57,798.58	
Function Code: 1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code: 200-299 - Employee Benefits	
Location: Gadsden City (144)	
Quantity: 1.00	
Cost: \$24,120.66	
Line Item Total: \$24,120.66	
Total for 1100 - Instruction: \$81,919.24	
Total for all other Function Codes: \$838,041.23	
Total for all Function Codes: \$919,960.47	
Adjusted Allocation: \$919,960.47	

Remaining:

\$0.00

Budget Line Item	
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve	
9130 - Extended Day/Dependent Care - \$838,041.23	
▼	
Budget Line Item	
Narrative Description	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code: 9130 - Extended Day/Dependent Care Object Code: 010-199 - Salaries Location: Gadsden City (144) Quantity: 1.00 Cost: \$624,623.82 Line Item Total: \$624,623.82	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code: 9130 - Extended Day/Dependent Care Object Code: 200-299 - Employee Benefits Location: Gadsden City (144) Quantity: 1.00 Cost: \$120,756.05 Line Item Total: \$120,756.05	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code: 9130 - Extended Day/Dependent Care Object Code: 300-399 - Purchased Services Location: Gadsden City (144) Quantity:	

		1.00		
Cost:		\$83,661.36		
Line Item Total:		\$83,661.36		
Function Code:	9130 - Extended Day/Dependent Care		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	400-499 - Materials + Supplies			
Location:	Gadsden City (144)			
Quantity:	1.00			
Cost:	\$9,000.00			
Line Item Total:	\$9,000.00			
Total for 9130 - Extended Day/Dependent Care:				\$838,041.23
Total for all other Function Codes:				\$81,919.24
Total for all Function Codes:				\$919,960.47
Adjusted Allocation:				\$919,960.47
Remaining:			\$0.00	

Budget Overview

Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Filter by Location: All - \$919,960.47 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
1100 - Instruction		57,798.58	24,120.66	0.00	0.00	81,919.24
9130 - Extended Day/Dependent Care		624,623.82	120,756.05	83,661.36	9,000.00	838,041.23
Total		682,422.40	144,876.71	83,661.36	9,000.00	919,960.47
Adjusted Allocation						919,960.47
Remaining						0.00

Application Details	
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve	
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. No changes to the required narratives approved in the FY22 application are necessary. ▼ Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care. NA Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s). NA Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who did not consistently participate in remote instruction when offered during school building closures. NA	
ARP ESSER State Reserve Allocation to Address Loss of Instructional Time	
The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. For the ARP ESSER State Reserve allocation, the following is required: A. Summer Enrichment Programs B. Comprehensive After-School Programs C. K-3 Summer Literacy Programs NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.	

Budget Amount & Details for Summer Enrichment Programs

\$142,943.00	Summer Enrichment Programs Budgeted in FY22 Application
* \$ 61,023.76	Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 81,919.24	Summer Enrichment Programs Required in FY23

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP State Reserve funds will support six hours of summer learning experiences during the summer of 2023 and 2024 at The Gadsden City Summer Literacy Program. The program will be for 20 days in the month of June at 8 sites throughout the school system. This effort is addressing learning loss and will be a coordinated effort with ARI Summer Literacy Camp. ARP dollars will provide compensation for up to 65 teachers, paraprofessional/secretary, special education teachers, and reading specialists. ARP State Reserve funds will be used to employ teachers and staff to conduct a summer literacy program within the districts. Teachers and staff will work on literacy skills with high risk students focusing on grades kindergarten through third grade as part of the Alabama Literacy Act. Timeline: Implementing fiscal year 2022 for the next three years.

8 Elementary Schools will provide summer service to address learning loss. K-3 Literacy Program
8 Community sites (Boys & Girls Club and Community homes & Churches) -addressing loss of instructional time

65 teachers will provide the instruction to student for six hours a day during the month of June. K-3 Literacy Program

8 Special education teachers will provide six hours a day during the month of June. K-3 Literacy Program
8 reading specialist per school. K-3 Literacy Program

8 secretaries will serve 8 Elementary Schools during the month of June. K-3 Literacy Program

8 paraprofessional Pre-Elementary School. K-3 Literacy Program

1100 - [010-199] (Salaries) \$57,798.58 | [200-299] (Benefits) \$24,120.66

Budget Amount & Details for Comprehensive After-School Programs

\$142,943.00	Comprehensive After-School Programs Budgeted in FY22 Application	
* \$	0.00	Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)
\$	142,943.00	Comprehensive After-School Programs Required in FY23

* Provide the following information for Comprehensive After-School Programs:

1) Brief Description stating how each expenditure is addressing the loss of instructional time

2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

3) Number of Employees

4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP State Reserve funds will be used to provide salaries and benefits during the 2023-2024 school years for the system's afterschool program. The program aligns with the regular academic school day to provide additional academics time to address needs brought about as a result of learning loss. Students' needs will be identified based on performance results from DIBELS, ACAP, STAR and ACT and shared with the afterschool program site leaders. Two elementary sites will operate Monday - Friday from 3:05 p.m. to 5:30 p.m. One middle schools will operate Monday - Thursday from 3:05 p.m. to 5:30 p.m. 2 teachers/site leaders at \$30.00/hr for 2.5 hours a night, five nights a week; 1 teachers/site leaders at \$30.00/hr for 2.5 hours a night, four nights a week; 2 teachers at \$30.00/hr for two hours a night, five nights a week; 1 teachers at \$30.00/hr for two hours a night, four nights a week;4 assistants at \$14.00/hr for 2.5 hours a night, five nights a week; 1 assistant at \$14/hr for two hours a night, four nights a week; one program coordinator at \$45/hr for fifteen hours a week and one program assistant at \$25/hr for fifteen hours a week will be employed. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day.

9130 - [010-199] (Salaries) \$118,841.88 | [200-299] (Benefits) \$24,101.14

\$715,625.00	K-3 Summer Literacy Programs Budgeted in FY22 Application	
* \$	20,526.77	K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)
\$	695,098.23	K-3 Summer Literacy Programs Required in FY23

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

K3 summer literacy camp has been fully funded by ARP ESSER III and Intervention A in ARP State Reserve.

Total cost is \$695,098.23 ARP State Reserve funds will be used to operate eight elementary afterschool sites Monday - Friday from 3:05 p.m. to 5:30 p.m. Three middle schools and one high school site will operate Monday - Thursday from 3:05 p.m. to 5:30 p.m. 8 teachers/site leaders at \$30.00/hr for 2.5 hours a night, five nights a week; 4 teachers/site leaders at \$30.00/hr for 2.5 hours a night, four nights a week; 8 teachers at \$25.00/hr for two hours a night, five nights a week; 4 teachers at \$25.00/hr for two hours a night, four nights a week; 8 assistants at \$14.00/hr for 2.5 hours a night, five nights a week; 4 assistants at \$14/hr for two hours a night, four nights a week; will be employed. Repetition and review are evidence-based strategies that will be employed to address learning loss. ARP State Reserve funds will be used to purchase evidence-based reading curriculums like SPIRE and math curriculums like Freckle Math, JumpStart and Do The Math. Materials and supplies will include but not be limited to helping improve math, reading/language arts/literacy, and science. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day to promote the well-rounded child. ARP State Reserve funds will be used to purchase STEAM materials, ACT practice materials, resources for fine arts, robotics, general supplies, 3D printing, and coding materials. Purchased services will include culinary art instruction, afterschool field trips, YMCA programs and Dynamic Education.

9130 - [010-199] (Salaries) \$505,781.94 | [200-299] (Benefits) \$96,654.93

[300-399] (Purchased services) \$83,661.36 | [400-499] (Materials & supplies) \$9,000

Related LEA Plan Action Steps ()	

Related School Plan Action Steps ()

Related Documents		
Gadsden City (144) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve		
Required Documents		
Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 Job Descriptions  Tutor Job Description  Tutor Job Description  RBT Job Description  Reading Specialist  Aide is the same as a parapro
Optional Documents		
Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	