Addressing Disproportionality in Alabama Public Schools

Addressing Disproportionality in Alabama Public Schools Professional Development has three components that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating Addressing Disproportionality in Alabama Public Schools training, maintaining a personnel training database, and verifying assessment documents for each of the three components

Click on link provided below:

https://alspdg.org/addressing-disproportionality-in-alabama-public-schools/

System requirements

Component One: View presentation

Component Two: Follow the instruction provided and submit the documentation to your principal

Component Three: Follow the instruction and then take the Teacher Assessment. Provide results to your principal.

Once you have completed the three components, you are to download and complete the certificate. The certificate and documentation of component two and three has to turned into to your principal for them to review and sign. A copy of the signed certificate has to be sent by pony to Deidra Holland in the Special Education Department at the Central Office or email a copy to her at dholland@gadsdencityschools.org

It is your responsibility to retain a copy of this professional development certificate.

If you have already completed this training in a previous system, you will need to send a copy to Mrs. Holland.

All certifications have to be received by the special education office by October 2nd.