

ARP ESSER

Intervention A (Summer Learning & Summer Enrichment Programs) 20 % LL

ARP ESSER funds will be used to employ teachers and staff to conduct a summer literacy program within the districts. Teachers and staff will work on literacy skills with high risk students focusing on grades kindergarten through third grade as part of the Alabama Literacy Act. Timeline: Implementing fiscal year 2022 for the next three years ending on September 30, 2024. No expenditures for learning loss will be allowed unless the summer literacy program is fully funded through the Summer of 2024.

1100 - [010-199] (Salaries) \$263,621.86 | [200-299] (Benefits) \$50,378.14

ARP ESSER funds will be used to pay a stipend to teachers and staff to conduct the district annual kinder camp. This camp provides incoming kindergarteners with a chance to become familiar with the school campus and helps with their transition with the regular school day and routine. Timeline: Implementing fiscal year 2022 for the next three years ending on September 30, 2024. K Teachers at 4 elem school - approx 16 depending on child count.

1100 - [010-199] (Salaries) \$15,112.08 | [200-299] (Benefits) \$2,887.92

Intervention B (Extended Day Programs) 20 % LL

ARP ESSER funds will be used to provide salaries, services, and to furnish materials and supplies during the 2021-2022, 2022-2023, 2023-2024 school years for the system's afterschool program. The program aligns with the regular academic school day to provide additional academics time to address needs brought about as a result of learning loss. Students' needs will be identified based on performance results from DIBELS, ACAP, STAR and ACT and shared with the afterschool program site leaders. Two elementary sites will operate Monday - Friday from 3:05 p.m. to 5:30 p.m. One middle schools will operate Monday - Thursday from 3:05 p.m. to 5:30 p.m. 2 teachers/site leaders at \$30.00/hr for 2.5 hours a night, five nights a week; 1 teachers/site leaders at \$30.00/hr for 2.5 hours a night, four nights a week; 2 teachers at \$30.00/hr for two hours a night, five nights a week; 1 teachers at \$30.00/hr for two hours a night, four nights a week; 4 assistants at \$14.00/hr for 2.5 hours a night, five nights a week; 1 assistant at \$14/hr for two hours a night, four nights a week; one program coordinator at \$45/hr for fifteen hours a week and one program assistant at \$25/hr for fifteen hours a week will be employed. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day.

9130 - [010-199] (Salaries) \$263,621.86 | [200-299] (Benefits) \$50,378.14

ARP ESSER funds will be used to furnish materials and supplies during the 2021-2022, 2022-2023, 2023-2024 school years for the system's afterschool program. The program aligns with the regular academic school day to provide additional academic time to address needs brought about as a result of learning loss. Materials and supplies will include but not be limited to helping improve math, reading/language arts/literacy, and science. Complementing this primary focus, Gadsden City Schools supplement students' regular academic school day by creating a rich variety of classes and activities outside of the instructional day. ARP ESSER funds will be used to purchase STEAM materials, ACT practice materials, resources for fine arts, robotics, general supplies, 3D printing, and coding materials.

ARP ESSER funds will be used to purchase the program, Renaissance to assist in the consistent need for ongoing progress monitoring for data driven instruction. Renaissance motivates, monitors, and manages students' independent reading and math practice with Accelerated Reader and Accelerated Math. This program can be used in-person, remote, and/or hybrid instruction. Timeline: Implementing fiscal year 2022 for the next three years ending September 30, 2024.

[400-499] (Materials & Supplies) \$110,640.00

Intervention C (Comprehensive After-School Programs) 20 % LL

Tele Therapy Alabama Peds - ARP ESSER funds will be used to contract with an outside agency to provide speech, physical therapy and occupational therapy. The outside agency, Alabama Pediatrics Therapy Services will provide after school services in the area of physical therapy, occupational therapy, and speech therapy for special education students who cannot receive these services in the regular school setting. Example, medically fragile children. Timeline: Implementing fiscal year 2022 ending September 30, 2024.

ARP ESSER funds will be used to contract with an outside agency to provide occupational therapy services. The outside agency, TSB Therapy, will be used to assist in the consistent increase of special education students who need occupational therapy. In addition, TSB will work with regular and special education teachers to ensure students with occupational needs are addressed in the classroom. Timeline: Implementing fiscal year 2022 for the next three years ending September 30, 2024.

2140 - [300-399] (Purchased services) \$79,874.80 not on budget

Intervention E (Other) 20 % LL

Interventionist at each school – Each school will have an interventionist who will work to address student learning loss in the following ways: 1) Analyzing student data to help identify students who lack proficiency on specific skills, 2) Work with students individually or in small groups to help students master specific skills and meet grade level standards. Job will cease August 31, 2024. FTE - 12

ARP ESSER funds will be used to employ aides for all the eight elementary schools within the district to assist in the consistent increase of needs for all students at the elementary level. These aides will assist with intervention for at-risk students, cover classes for grade level meetings, and much more. Timeline: Implementing fiscal year 2022 for the next three years ending August 31, 2024. FTE – 8

1100 - [010-199] (Salaries) \$1,556,842.72 | [200-299] (Benefits) \$678,927.19

Provide increased IDEA services in addition to current services due to the impact of COVID causing increased referrals. This will be achieved by adding 3 SPED aides starting FY 2022 for the next 2 years ending September 30, 2024. These funds will be used to meet the requirements decided upon for specific learners Individual Education Plan (IEP) Team for additional services due to regression, learning loss, and/or unfinished learning by a student with special needs. It is a support designed to help a learner recoup skills. This may include academic, Speech/Language, and/or social-emotional needs of each learner. FTE - 3

1100 - [010-199] (Salaries) \$107,034.52 | [200-299] (Benefits) \$49,747.71

Materials and supplies for science to address learning loss in this specific area. Some examples include soil and seed for growing projects; books for the elementary schools about insects and plants and literature on recycling, clean air and water and seeding and planting.

1100 - [300-399] (Purchased services) \$88,246.96

IXL is an award winning personalized learning platform used by more than 14 million students worldwide. It will be used to accelerate student achievement. It focuses on math, language arts, science, social studies and Spanish. Pre-K through 12th grade is utilized in our system. Begins August 2022 thru October 2025.

1100 - [300-399] (Purchased services) \$194,932.98

Category 1 Personnel

ARP ESSER funds will be used to employ an additional self-contained teacher for the fiscal year of 2024 to assist with the consistent increase of special education students who need a more restrictive environment within the district. This job will cease on August 31, 2024. FTE – 1

1100 - [010-199] (Salaries) \$47,711.02 | [200-299] (Benefits) \$17,570.98

ARP ESSER funds will be used to employ special education aides for the 2021-2022, 2022-2023, and 2023-2024 school year to assist with the consistent increase of special education students with high needs within the district. In addition, these aides will assist the special education teachers and regular classroom teachers to ensure special education students are receiving FAPE. FTE – 3

1100 - [010-199] (Salaries) \$115,200 | [200-299] (Benefits) \$79,614.72

ARP ESSER funds will be used to employ a licensed American Sign Language interpreter for the 2023-2024 school year to provide interpreting services to students within the district who are hearing impaired/deaf and the IEP team has determined interpreting services are needed to provide FAPE to these students. Contract not an FTE.

1100 - [010-199] (Salaries) \$28,482.36 | [200-299] (Benefits) \$15,370.53

ARP ESSER funds will be used to hire 2 kindergarten teachers at two elementary schools to aide in class size reduction. Timeline: Implementing FY 23 and will re-assess at the end of FY 23 for FY 24. FTE - 2

1100 - [010-199] (Salaries) \$173,432 | [200-299] (Benefits) \$73,537.32

ARP ESSER funds will be used to provide a stipend for the special education specialist at Gadsden City High School to assist with the consistent increase of special education students on the secondary level within the district. In addition, the specialist will work with the special education staff and regular classroom teacher to ensure Individualized Education Plans are being implemented and accommodations and modifications are being provided for all special education students. Timeline: Implementing fiscal year 2022 until fiscal year 2024

1100 - [010-199] (Salaries) \$6,000 | [200-299] (Benefits) \$1,215.60

ARP ESSER funds will be used to employ a receptionist for the Gadsden Family Literacy Center, which is a collaborative preschool program for preschoolers with special needs, to assist in the consistent increase in the population of special education preschoolers within the district. Timeline: Implementing fiscal year 2022 for the next three years ending August 31, 2024. FTE – 1

1100 - [010-199] (Salaries) \$39,762 | [200-299] (Benefits) \$27,255.78

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented.

1100 - [010-199] (Salaries) \$146,072.54 | [200-299] (Benefits) \$47,114.46

Full time subs – Having a full time sub in each secondary school will help GCS address learning loss in the following ways: 1) Since subs are in the same building regularly, they will know the students and the procedures of the school which will allow for more continuity if a teacher is absent, 2) Full time subs can assist with clerical tasks such as copying instructional materials and data reports which will allow classroom teachers more time to plan effectively to meet individual student needs, 3) Professional development opportunities including data meetings, horizontal and vertical team meetings can be more consistently scheduled and more productive. Job will cease May 31, 2024. No FTE because they are all contract.

1100 - [010-199] (Salaries) \$135,840.82 | [200-299] (Benefits) \$10,418.99

9 Fine Arts teachers for 3 years - our fine arts department has been funded through our City for 16 years. We are the only school system in the state of Alabama that has not had breaks in their fine art electives. We are very proud of our fine arts departments and all it offers our kids. These teachers serve all 12 schools and provide drama, choral, band, art, ceramics, etc that they would not receive elsewhere. Jobs will cease August 31, 2024. FTE – 9

1100 - [010-199] (Salaries) \$1,442,857.88 | [200-299] (Benefits) \$211,220.99

ARP ESSER funds will be used to employ a licensed practical nurse for the system's collaborative special education preschool to assist with the consistent increase of special education preschool students with medical needs including, but not limited to, feeding tubes, heart cath, catheters, etc. Timeline: Implementing fiscal year 2022 until fiscal year 2023. FTE – 1 ARP ESSER funds will be used to increase one current LPN nurse rate of pay to that of a RN rate of pay for the 2021-2022, 2022-2023 and 2023-2024 school years. Schools with students who have certain chronic health conditions such as diabetes or with invasive procedures are required to maintain an RN on site during the school day. This increase in pay reflects the current nurse's RN license. (*See job description in Related Documents section.*)

2140 - [010-199] (Salaries) \$204,227.78 | [200-299] (Benefits) \$88,944.23

ARP ESSER funds will be used to employ a part time special education aide to work with the system's psychometrist to assist with the consistent increase of special education testing for initial referrals and reevaluations within the district. In addition, this aide will assist with conducting vision and hearing screenings within the district. Job will cease August 31, 2024.

2190 - [010-199] (Salaries) \$48,308 | [200-299] (Benefits) \$11,737.40

Using ARP ESSER funds the promotion coach will be employed during the 2022-2024 summer months to oversee & manage the use of Edgenuity to recover credits for identified students. The promotion coach will also oversee & manage the use of Edgenuity and other available system resources to enable Level 1 & 2 English learners (EL) to earn core credits during the summer months thus enabling EL students to remain with their cohort and graduate on time. The promotion coach will devise individual plans for high school students who are missing credits necessary for graduation. Plans will include the following: repeating courses in summer school, credit recovery for eligible courses, remediation activities for specific standards and skills, plan for CCR for those students entering senior year who have not acquired credentials. This job will cease on September 30, 2024. FTE – 1

2190 - [010-199] (Salaries) \$72,759.36 | [200-299] (Benefits) \$22,037.05

Employ three social workers to help students and their families excel at school and at home. Counsel students by meeting with them to discuss issues and root causes, help student with learning problems such as dyslexia and attention deficit disorder, or social problems, including poverty. Job will cease August 31, 2024. FTE – 3

2150 - [010-199] (Salaries) \$239,496.52 | [200-299] (Benefits) \$103,511.48

Employ Director of School Improvement and Accountability to develop and implement the LEA's Continuous Improvement Plan (CIP), assist in planning training sessions, workshops, and PD. Provide leadership and coordination of CIP with the regular classroom program, assist the classroom teacher and administrator in identifying the student's academic strengths and weaknesses in core subjects, and recommends ways to meet the special learning needs to students. Job will cease August 31, 2024. FTE – 1

2210 - [010-199] (Salaries) \$225,838.08 | [200-299] (Benefits) \$64,954.80

Employ one program coordinator for the afterschool program who will be managing daily operations, scheduling, compiling payroll and materials acquisitions and inventory.

2210 - [081] (Salaries) \$73,951.05 | [200-299] (Benefits) \$23,732.04 - 1 FTE program coord

Admissions Administrator will serve as a system-wide admissions administrator for grades K-8. Having one central administrator in charge of admissions will have the following effects: consistent admissions for all schools, eliminate delays in acquiring documents required for admissions which will enable students to enroll in schools faster to prevent future learning loss, enable schools to identify student needs and address those as soon as possible, and give school counselors additional time to address mental health needs of students; because of the pandemic, counselors are seeing more students with mental health needs which often times have an adverse effect on learning. This job will cease on September 30, 2024. FTE – 1.0

2300-2399 - [010-199] (Salaries) \$242,574.00 | [200-299] (Benefits) \$71,269.04

ARP ESSER funds will be used to hire a custodian to be used system wide to fill in when there is a absent custodian at one of our campuses to help mitigate and control the spread of covid-19. Job will cease August 31, 2024. FTE – 1

3200 - [010-199] (Salaries) \$45,487.92 | [200-299] (Benefits) \$27,715.60

Computer technician will work in the summer for two years to assist with technology activities related to summer school, literacy camp, and kinder camps. Maintain software and district technology networks. This job will cease on September 30, 2024. FTE – 1

2210 - [010-199] (Salaries) \$50,170.72 | [200-299] (Benefits) \$22,163.04

Preschool contract speech therapist. For FY 2022 and 2023 ending September 30, 2024. This is a contract position. This employee is responsible for organizing and implementing a therapy program to meet the needs of speech, language and hearing-impaired students and meeting the duties of teaching as outlined in laws and policies.

2180 - [010-199] (Salaries) \$47,520 | [200-299] (Benefits) \$3,644.8

Category 2 (Technology & Online Subscriptions)

ARP ESSER funds will be used to purchase iPads to increase academic technology usage and improve students who are on the Alabama Alternate Standards performance. These ipads will be used to help these students with academic growth, communication, and positive behavioral support. Service repair for student chromebooks is also needed. Timeline: Implementing fiscal year 2022 and ending August 31, 2024.

ARP ESSER funds will be used to purchase a curriculum, Unique Learning System/N2Y to assist with instruction for the whole students who are in the district's more restrictive environment and are currently instructed on the Alabama Alternate Standards. This program includes instruction in behavior and classroom management, instructional tools for development of lessons for students on the alternate standards, current events, symbol-supported communication and learning tool, hands-on symbol-supported visual vocabulary, and educational games for high-interest skills practice. Timeline: Implementing fiscal year 2022 and ending August 31, 2024

Powerschool Enrollment Express is a lightweight, configurable online product that addresses registration for our students and parents from within the Powerschool SIS. It will help ensure that we have secure, accurate data and allows the district to quickly and easily edit forms to best fit school and district needs. 3 year subscription ending FY 2024.

Google Enterprise will be utilized to enhance the online instruction opportunities for our students. It provides 1) Custom and secure e-mail and eDiscovery, retention, S/MIME encryption, 2) 250 participant video meetings and recording, attendance tracking, noise cancellation, and in-domain live streaming. (Critical to our online instructional efforts), 3) Unlimited storage for our students and staff. 3 year subscription ending FY 2024.

Studies Weekly is a periodical for students. It is an engaging curriculum that has hands-on activities that can be used in the classroom. 3 year subscription ending FY 2024.

Mystery Science is on-the-go science lessons. There are hands-on activities that lead students in the direction of science and engineering. 3 year subscription ending FY 2024.

Purchase of 2 poster makers in order to produce anchor charts for content area teachers as well as describe and promote after-school hours academic and enrichment activities.

Purchase of 200 Texas Instrument calculators for high school students.

1100 - [300-399] (Purchased services) \$2,065,741.14

1100 - [400-499] (Materials & supplies) \$31,600

Category 3 (Facility Improvements)

ARP ESSER funds will be used to install HVAC units at four elementary schools in the community gyms to enhance their non-existent ventilation systems. Twelve new Carrier HVAC units will replace poor performing units at Gadsden City High School. This includes the 4 in the competition gym, 4 in the auditorium and stage area, 2 in the band room, 2 in lunchroom. Each elementary and middle school will have main entryway doors and window package replaced as well as flooring replaced at one elementary school. Work will be completed by August 31, 2024.

3200 - [700-799] (BLDG IMPRV) \$80,000

3900 - [300-399] (Purchased services) \$30,000

7200 - [500-599] (Capital outlay) \$6,113,944.77

Cleaning supplies for 1 year - each school gets \$10/student per school to spend on cleaning supplies for their school.

3200 - [400-499] (Materials and Supplies) \$29,446.60

Category 4 (Professional Development)

ARP ESSER funds will be used to contract with Solution Tree for workshops during the 2021-2022 and 2022-2023 school years that will refine current assessment, intervention, homework, and lesson designs based on high-quality, evidence-based criteria at the secondary level.

ARP ESSER funds will be used to provide workshops for staff on Attention-Deficit/Hyperactivity Disorder and Executive Functions. The workshops will be held at all twelve schools.

2215 - [300-399] (Purchased services) \$2,582.32

Category 5 (Curriculum Materials & Assessments)

ARP ESSER funds will be used to purchase supplies, materials, and services for the National Scholars' Team to help to increase student achievement. These will include actual assessments, trainings, tournaments and general supplies. All services will be purchased by the end of the 2023-2024 school year. School supplies for 3 years - all 12 schools will provide the most needed/common items at the start to each school year for every student.

1100 - [400-499] (Materials & supplies) \$182,103.85

Category 7 (Other)

ARP ESSER funds will be used to enhance and expand Physical Education programs at all of our twelve schools. Resources targeting cardio, strength, and health training will be purchased. We will be able to provide more opportunities for students to learn active life skills. Months of school closures have prevented many students from engaging in the regular activity they would get during recess and physical education class. Being active may help reduce one's risk for COVID-19 or reduce the strength of symptoms if one does become sick. Examples include but are not limited to: new basketball goals and balls, rock climbing wall, ride on toys, ping pong tables, foosball tables, blow up houses for the elementary schools.

1100 - [400-499] (Materials & supplies) \$84,780.25

Miscellaneous materials and supplies for the nurses through September 30, 2024. Examples include but are not limited to: PPE equipment, iPads for diabetes monitoring, folding privacy screens, AED pads.

2140 - [400-499] (Materials & supplies) \$134,462