

**GADSDEN CITY SCHOOLS
CERTIFIED JOB VACANCY LIST**

February 29, 2024

DATE POSTED

Applicants for the vacancies listed below will be selected on the basis of qualifications, merit, and professional ability. No person shall be denied employment, reemployment, advancement, or evaluated, nor shall be subjected to discrimination in any program or activity, on the basis of sex, age, marital status, race, religion, belief, national origin, ethnic group, or handicap.

An application or a request for transfer must be submitted to the personnel office at the Board of Education Central Office, 1026 Chestnut Street, Gadsden, Alabama 35901.

SCHOOL	POSITION TITLE/ DESCRIPTION	GRADE AND/OR SUBJECT	MINIMUM CERTIFICATE REQUIRED	MINIMUM EXPERIENCE REQUIRED	SALARY SCHEDULE/ AMOUNT	OTHER CRITERIA	APPLICATION DEADLINE
Districtwide Schools to be assigned	<p>Three (3) Building-Based Math Coaches E-mail mfarabee@gadscityschools.org to request interview</p> <p>JOB GOAL: Provide instructional support to comply with all provisions of the Alabama Numeracy Act; support and guide effective instructional practices to improve mathematics instruction; guide and assist staff in increasing grade level proficiency, implement steps to improve math proficiency in elementary students to ensure that students are proficient in mathematics at or above grade level by the end of 5th grade, assist administrators, parents, teachers, and students in acquiring materials to address mathematic academic needs.</p>	Elementary	<p>Class B, Elementary or Special Education Certificate. Master's Degree or completed professional development recommended by the Elementary Mathematics Task Force or both. AMSTI Math Foundational Training and/or OGAP</p> <p>The Office of Mathematics Improvement (OMI) was established in 2022 by the Alabama Legislature.</p> <p>https://www.facebook.com/p/OMI-ALSDE-100089342809695/</p>	<p>Five years minimum teaching Elementary or Special Education required.</p> <p>Expertise in mathematics instruction and intervention and early numeracy interventions, including dyscalculia interventions.</p>	<p>Salary schedule</p> <p>10 month position</p> <p>Beg. Date July 18, 2024</p>	<p>Tier I instruction. Collaborate with principal and faculty to establish a strategic plan for coaching and mathematics instruction to improve student achievement in mathematics. Facilitate professional learning using coaching strategies, modeling lessons, co-teaching lessons targeted observation to collect data and debriefing. Continuously mentor and coach teachers.</p>	<p>03/09/2024 (or until filled)</p>