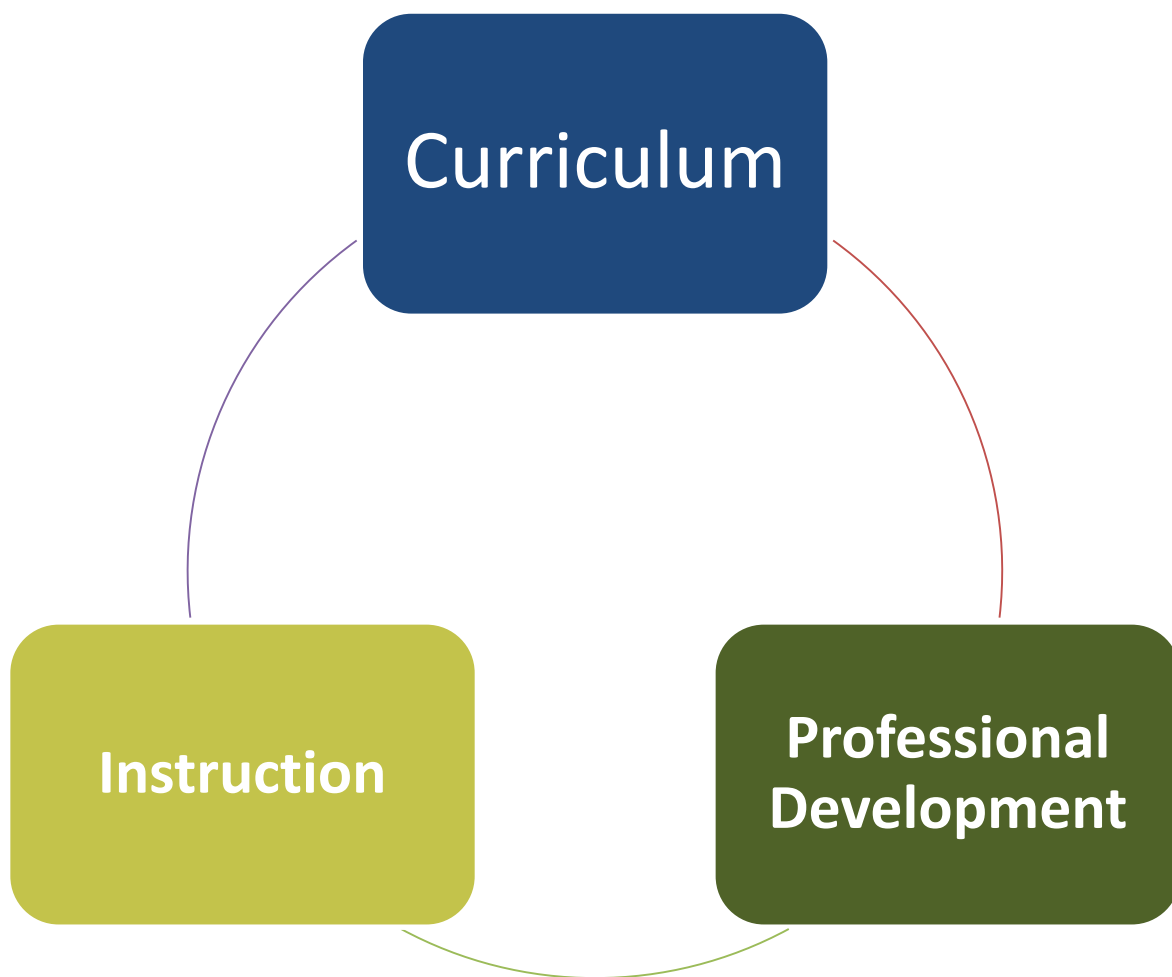


New Employee Orientation

Marcia Farabee



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ACAP

Alabama
Comprehensive
Assessment
Program

Grades

2-8

Computer
adaptive, web-
based
assessment that
tests reading,
math, writing,
and science
(grades 4,6,8)

A
comprehensive
assessment that
is fully aligned to
grade level
Alabama state
standards

Testing window
March - April

ACT w/writing

PreACT - Grade 10
ACT - Grade 11

English,
reading, math,
science, &
writing

*PreACT testing
window:*

October

ACT Test Day:

March

Location:

GCHS

Work Keys

Grade 12

WorkKeys is a job
skills assessment
system measuring
"real-world" skills
that employers
believe are critical to
job success.

Areas tested:

Applied
Mathematics,
Locating Information,
Applied Technology,
Reading for
Information

Online testing
window:

October

Location:

GCHS

➤ **Professional Development and Mentoring**

- In-service calendar on website
- Instructional coaches
- First and second year teachers experience will have a mentor
 - Program Coordinator – Allison Correll

GREAT WEBSITES, TIPS, AND LINKS YOU WILL NEED!

➤ **IMPORTANT TIPS**

- **Every Child, Every Chance, Every Day:** We are all here for the students...be their #1 fan, supporter, and encourager...do whatever it takes for them to be successful!
- Provide instruction bell to bell every day. Include bell-ringers and exit slips. Use to plan next lesson.
- Set high expectations for **all** students.
- Know your standards. Teach the standards. The textbook is not your curriculum; it is a resource for you to teach the ALSDE standards.
- Focus on developing critical thinking skills.
- **Reading and writing across the curriculum – every day, every class.**
- Post daily outcomes/objectives on the board each day.

- Purposeful planning is key....write effective lesson plans with before, during, & after strategies, and document standards *taught* and *assessed* weekly.
- Centers, stations, small groups are integral parts of the classroom.
- Tier II is YOU! Students who do not master a standard must be retaught *in a different way with different strategies* in a small group.
- Spiral your standards...nothing is taught in isolation. *Objectives/standards are not “one and done.”*
- Do not use Teachers Pay Teachers for lesson plans.
Teach the standards and follow the district’s curriculum and pacing guides.

Elementary

<https://docs.google.com/document/d/1A867jNuErh0U5OYGYqOTPiRkgPUyCPTYq9REkHE5ZJw/edit?usp=sharing>

Secondary

<https://docs.google.com/document/d/1hLUXCRuryo2sPK2kR6hWNGErOSN2NS9d8ygoHMSn-Y8/edit?usp=sharing>

- Communicate with parents regularly.



WEBSITES AND LINKS

- <https://www.alabamaachieves.org> – state dept.
- <https://www.alabamaachieves.org/academic-standards>
- <http://alex.state.al.us/ccrs/> - standards
- <https://www.alex.state.al.us/> - lesson plans
- <https://academy.act.org/> - ACT practice test and materials